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Appendix 1

ORIENTATION INTERVIEW

A. To the English Teacher of SMP Islam Thoriqul Huda Ponorogo

1. Why is talking stick method applied in teaching speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?
2. How is the procedure of talking stick method in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
3. How is the implementation of talking stick method in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
4. What do you prepare before learning activity using talking stick in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
5. How do you evaluate the learning using talking stick in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
6. What are the advantages of talking stick method in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?

B. To the Head Deputy of Curriculum

1. Why is talking stick method applied in teaching speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?

C. To the Student of SMP Islam Thoriqul Huda Ponorogo

1. How is the procedure of talking stick method in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
2. What are the advantages of talking stick method in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?

Appendix 2

THE INTERVIEW SCHEDULE

No	Date and Informant	Code	Time	Interview Topic	Place
1	April , 26 2017 Mr. Ami Wijaya	01/1-I/F-1/26-IIV/2017	09.30-10.00	The Reason of Applying Talking stick in Teaching Speaking	Teacher Room
2	April, 28 2017 Mrs. F.Agustina	02/2-I/F-1/28-IIV/2017	09.30-10.00	The Reason of Applying Talking stick in Teaching Speaking	Teacher Room
3	April, 26 2017 Mr. Ami Wijaya	03/1-I/F-2/26-IV/2017	09.30-10.00	The Procedure of Talking stick in Teaching Speaking	Teacher Room
4	April, 28 2017 Mrs. F. Agustina	04/2-I/F-2/28-IV/2017	09.30-10.00	The Implementation of Talking stick in Teaching Speaking	Teacher Room
5	April, 27 2017 ElIVani Maulida	05/3-I/F-2/27-IV/2017	23.00-23.15	The Procedure of Talking stick in Teaching Speaking	Class
6	April, 27 2017 Anna Lu'luatul H	06/4-I/F-2/27-IV/2017	23.30-24.00	The Procedure of Talking stick in Teaching Speaking	Auditorium
7	April, 29 2017 Mr. Ami Wijaya	07/1-I/F-2/29-IV/2017	09.30-10.00	The Implementation of Talking stick in Teaching Speaking	Teacher Room
8	April, 26 2017 Mr. Ami Wijaya	08/1-I/F-3/26-IV/2017	09.30-10.00	The Advantages of Using Talking stick in Teaching Speaking	Teacher Room
9	April, 28 2017 Mrs. FAGustina	09/2-I/F-2/28-IV/2017	09.30-10.00	The Advantages of Using Talking stick in Teaching Speaking	Teacher Room
10	April, 27 2017 Anis Ratna Sari	10/5-I/F-3/27-IV/2017	22.00-22.15	The Advantages of Using Talking stick in Teaching Speaking	Class
11	April, 27 2017 Elvani Maulida	11/3-I/F-3/27-IV/2017	23.00-23.15	The Advantages of Using Talking stick in Teaching Speaking	Class
12	April, 27 2017 Ana Lu'luatul H	12/4-I/F-3/27-IV/2017	23.30-24.00	The Advantages of Using Talking stick in Teaching Speaking	Class
13	July, 14 2017 Mr. Ami Wijaya	13/5-I/F-1/14-IVII/2017	09.30-10.00	The Reason of Applying Talking stick in Teaching Speaking	Office

INTERVIEW TRANSCRIPT

Code : 13/5-I/F-1/14-IV/2017
Informant Name : Mr. Ami Wijaya
Date : July, 14 2017
Time : 09.30-10.00
Arranged-Time : 10.30
Interview Place : Office
Interview Topic : The Reason of Applying Talking sticks method in Teaching Speaking at SMP Islam Thoriqul Huda Ponorogo

Coding	Interview Material
Researcher	Why is talking stick method applied in teaching speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?
Informant	This method is enjoyable, interesting, so it motivates students to attend the lesson. On the other hand, the subject is not only delivered, but also can be understood by students.
Reflection	The teacher applies talking stick in teaching speaking because talking stick motivates students to attend the lesson.

Appendix 3

INTERVIEW TRANSCRIPT

Code : 01/1-I/F-1/26-IV/2017
Informant Name : Mr. Ami Wijaya
Date : April, 26 2017
Time : 09.30-10.00
Arranged-Time : 21.30
Interview Place : Teacher Room
Interview Topic :The Reason of Applying Talking stick method in Teaching Speaking

Coding	Interview Material
Researcher	is talking stick method applied in teaching speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?
Informant	ly this talking stick based on the following consideration: game can avoid fear, anxiety in learning English. By using” who am I”, our students learn English with having fun, enjoyable, or situation. The student will feel easy to express the feeling, opinion, freely. game encourage student to communicate well. “Who am I” game provides students to speak by asking question to the friend or group. This game provides language skill practice in the various skills, especially productive skill
Reflection	h the result of Interview above, we know that the reason of applying game in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda are: This game can avoid fear, anxiety in learning English, this game encourage student to communicate well.

INTERVIEW TRANSCRIPT

Code : 02/2-I/F-1/28-IV/2017
Informant Name : Mrs. Fadilah Agustina
Date : April, 28 2017
Time : 09.30-10.00
Arranged-Time : 21.30
Interview Place : Teacher Room
Interview Topic : The Reason of Applying Talking stick method in Teaching speaking at the Eighth grade Class

Coding	Interview Material
Researcher	is talking stick method applied in teaching speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?
Informant	ents often felt that English is difficult, and there was fear and anxiety when they face English lessons or speak with English. This makes them no more active learning, but instead make their morale is reduced, and often do not pay attention to the teacher when the lesson is in progress. I chose an interesting and exciting technique that makes students more increases attention to lesson.
Reflection	teacher applies talking stick in teaching speaking because talking stick makes the students more increases attention to lesson.

INTERVIEW TRANSCRIPT

Code : 03/1-I/F-2/26-IV/2017
 Informant Name : Mr. Fadilah Agustina
 Date : April, 26 2017
 Time : 09.30-10.00
 Arranged-Time : 21.30
 Interview Place : Class Room
 Interview Topic : The Procedure of Using Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	How is the procedure of talking stick method in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
Informant	<p>Ok, I think there are some variants to apply “who am I” game. This game can be played by Individually or group. The first I do is I use warming up or brainstorming. I give warming up or brainstorming to the students with laid to the material will be discuss. For the example, if the material is about describing someone, so we can say descriptive text. Here, I will ask the ideal of career in the future. The students mention and tell the career they like. And then, the teacher ask student as participant “who am I” and another students guess who he is. The students ask using interrogative sentences and participant “who am I” only answer yes or no. Questions may be appointed as much as possible from the guess of the group at less 15-12 question. For example, students in group ask “Do you work in the office?” the participant answer “may be yes no, yes or no”. The next question, “Do you need equipment in working?” and participant also says “yes or no” and so on. The student or the group which successfully answer the participant well is the winner of the game. And then, there is another Variant. Second Variant is writing the name of well-known people such as artist, public figure, government employee and the other well known people. And the activity is when each other participant walk in, attach one tag or slip of paper to the participant’s back, without the participant seeing what it says. When all have arrived, tell them they must discover what food or what person they are within a certain time limit. They will do this by asking “yes” or “no” question of each other. Tell them they must ask at least one question of every other person in the room, or until they discover which food or person they are. This is a Variant of procedure of step using “who am I” game technique.</p>
Reflection	The teacher uses some Variants of talking stick to make the learning more interested. In other hand, teacher uses scoring to make the students more enthusiasts attend the learning.

INTERVIEW TRANSCRIPT

Code : 04/2-I/F-2/28-IV/2017
 Informant Name : Mrs. Fadilah Agustina
 Date : April, 28 2017
 Time : 09.30-10.00
 Arranged-Time : 21.30
 Interview Place : Teacher Room
 Interview Topic : The Implementation of Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	How is the implementation of talking stick in Teaching Speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
Informant	<p>The first I do is making preparation. I prepare lesson plan or RPP, material teaching media namely, pictures, student's work sheet. In activity, includes pre activity, main activity, and post activity, The first I do in pre activity is I greet the student. I review the previous lesson, and informing the objective of learning. In main activity, I give warming up with question that is suitable with material that will be discussed. Then, I explain the step of "who am I" game. I divide student into groups and Give a modeling to the student to make clear this game. I ask student of participant and other students guess that the participant is the students ask using interrogative sentences, and the participant answer "yes" or "no". The student of group who successfully answer who is the participant gives score to her group. The second Variant is writing the name of well known people, like artist. And the activity is when each other participant walk in, attach one tag or slip of paper to the participant's back, without the participant seeing what it says. When all have arrived, tell them they must discover what person they are within a certain time limit. They will do this by asking "yes" or "no" question of each other. Tell them they must ask at least one question of every other person in the room, or until they discover which person they are. After learning process, I don't forget to do evaluation. I give the assessment for the students to describe someone orally. From here, I can evaluate that the student's speaking increased. Besides that, I observe the student in learning process. From this activity I can evaluate that learning by using "who am I" game students active to speak.</p>
Reflection	The teacher do preparation before the learning process, in order the learning process goes along smoothly. On the other hand, the teacher uses some Variants of talking stick, and evaluate the learning activity to know the result of teaching and learning process.

INTERVIEW TRANSCRIPT

Code : 05/3-I/F-2/27-IV/2017
Informant Name : Elvani Maulida
Date : April, 27 2017
Time : 23.00-23.15
Arranged-Time : 24.00
Interview Place : Class
Interview Topic : The Procedure of Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	How is the procedure of talking stick method in teaching speaking?
Informant	<ol style="list-style-type: none">1. Teacher makes warming up. He asks student, "What career do you like in the future?"2. Then, he gives us papers that contain picture about profession.3. After that, the teacher divides students into four groups.4. Each group must give one volunteer.5. The teacher give a clue about profession to Volunteer and her group must guess it with yes-no question. If the group can guess it, the group gets score.6. After that, the teacher changes the technique and Volunteer must guess the clue.7. Finally, the teacher gives a conclusion, and closes the lesson
Reflection	In this activity, students can practice to speak by guess or asking question to their friends by using yes-no question.

INTERVIEW TRANSCRIPT

Code : 06/4-I/F-2/27-IV/2017
 Informant Name : Ana Lu'luatul Habibah
 Date : April, 27 2017
 Time : 23.30-24.00
 Arranged-Time : 24.00
 Interview Place : Auditorium
 Interview Topic : The Procedure of Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	How is the procedure of talking stick method in teaching speaking?
Informant	<ol style="list-style-type: none"> 1. Pemanasan dengan cara memberikan pertanyaan pada anak-anak tentang profesi-profesi, example: What career do you like in the future? Give profession picture. 2. And then, teacher membagi group pada setiap baris bangku menjadi 4 group. 3. Kemudian perwakilan maju ke depan. 4. Teacher memberikan clue kepada perwakilan dan group menebak apa profesi yang dimiliki perwakilan yang maju di depan tadi. And the examples of questions are: Do you need uniform? , Do you get much salary? 5. Then, perwakilan yang didepan tadi menjawab “yes” or “no”, bila benar perwakilan dari group mendapat score, bila salah tidak mendapatkan score. <p>That's to the first session. And to the second session:</p> <ol style="list-style-type: none"> 1. Perwakilan maju ke depan membelakangi groupnya, kemudian profesi yang akan diberikan kepada perwakilan tadi diberitahukan kepada groupnya. 2. Setelah itu, clue ditempelkan dipunggung perwakilan tadi. Kemudian berbalik, Setelah itu, berganti perwakilan yang menanya pada groupnya, example, “Do I need uniform? ,Do I get much salary. 3. Kemudian berganti groupnya menjawab “yes” or “no”.That, itu merupakan kebalikan dari first session 4. And then, teacher gives us conclusion and closes the lesson
Reflection	From data above, it's known that the teacher uses not only one Variant of “who am I” game, divide students into group, and uses scoring. It is hope that the process of learning becomes more interested.

INTERVIEW TRANSCRIPT

Code : 07/1-I/F-2/29-IV/2017
 Informant Name : Mr. Ami Wijaya
 Date : April, 29 2017
 Time : 09.30-10.00
 Arranged-Time : 21.30
 Interview Place : Teacher Room
 Interview Topic : The Implementation of Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	What does you prepare before learning activity using Talking stick in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
Informant	The first things I do in learning process are: 1. Preparing lesson plan or RPP. Lesson plan is intended to describe the procedure or implementation in learning process to reach the particular basic competence stated in the content standard. 2. Preparing material from book, internet, and other resources. 3. Preparing student's worksheet and hand out. 4. Preparing teaching media namely, pictures (the names of profession) 5. Preparing evaluation.
Researcher	How do you evaluate the learning using Talking stick in teaching speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo?
Informant	To find out the result of teaching and learning process, I give the assessment for the students to describe someone verbally. From here, I can evaluate that the student's skill increased. Treasury they said more and more, and they can speak more fluently than before. Besides that, I also do evaluations for learning activities. I observe the student in learning process when "who am I" game is applied. From this activity I can evaluate that learning by "who am I" game is effective. They can freely give idea, and active attend the lesson
Reflection	Before the learning process the teacher do preparation in order the learning process goes smoothly. And the teacher does evaluation by give assessment to the students to describing someone orally, besides that the teacher can evaluate by observing students in learning process.

INTERVIEW TRANSCRIPT

Code : 08/1-I/F-3/26-IV/2017
Informant Name : Mr. Ami Wijaya
Date : April, 26 2017
Time : 09.30-10.00
Arranged-Time : 21.30
Interview Place : Teacher Room
Interview Topic : The Advantages of talking stick in Teaching Speaking

Coding	Interview Material
Researcher	What are the advantages of using Talking stick in Teaching Speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?
Informant	I personally think that “who am I” game is very effective technique to increase the student’s speaking and vocabulary. This game is very easy to play and can be plays either in the class or outside the class. This game usually input friendly competition. They keep learner interested, they also bring enjoy lesson, and fun for the student. Those have them learn and retain new word more easily in hope the students use English inn flexible and communicative say.
Reflection	From data above, can be known that the advantages of “who am I” game are increasing the student’s speaking, and vocabulary. Furthermore, it’s very easy to play, inputs friendly competition, keeps interested, and brings enjoy lesson and fun for the students.

INTERVIEW TRANSCRIPT

Code : 09/2-I/F-2/28-IV/2017
Informant Name : Mrs. Tri Setoningsih
Date : April, 28 2017
Time : 09.30-10.00
Arranged-Time : 21.30
Interview Place : Teacher Room
Interview Topic : The Advantages of Using Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	What are the advantages of using Talking stick in Teaching Speaking at the eighth grade Class of SMP Islam Thoriqul Huda Ponorogo?
Informant	After using this technique, I see my students motivated to follow learning and to speak up. In addition, they prefer the English lesson, so they are more concerned, more enthusiasm in learning.
Reflection	From data above, it's known that Talking stick can motivate student to attend learning to speak up, and make them prefer English lesson.

INTERVIEW TRANSCRIPT

Code : 10/5-I/F-3/27-IV/2017
Informant Name : Anis Ratna Sari
Date : April, 27 2017
Time : 22.00-22.15
Arranged-Time : 24.00
Interview Place : Class
Interview Topic : The Advantages of Using Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	What are the advantages of using Talking stick in Teaching Speaking?
Informant	<ol style="list-style-type: none">1. Dengan adanya technique Talking stick, melatih kita untuk dapat berbicara.2. Siswa mengetahui Vocabulary baru.3. Game ini menyenangkan, sehingga mengurangi kecemasan.4. Game ini dapat memotivasi saya untuk lebih berani berbicara.
Reflection	From data above, we know that the advantages of game Talking stick are making students can speak, know new Vocabulary, reducing anxiety, and motivating students to more brave in speaking.

INTERVIEW TRANSCRIPT

Code : 11/3-I/F-3/27-IV/2017
Informant Name : ElIVani Maulida
Date : April, 27 2017
Time : 23.00-23.15
Arranged-Time : 24.00
Interview Place : Class
Interview Topic : The Advantages of Using Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	What are the advantages of using game (who am I) in teaching speaking?
Informant	“Who am I” game motivates student to speak up, enjoyable, and from this activity I can get new vocabulary.
Reflection	The advantages of game “who am I” is motivating student to speak up, enjoyable, and getting new vocabulary.

INTERVIEW TRANSCRIPT

Code : 12/4-I/F-3/27-IV/2017
Informant Name : Ana Lu'luatul Habibah
Date : April, 27 2017
Time : 23.30-24.00
Arranged-Time : 24.00
Interview Place : Auditorium
Interview Topic : The Advantages of Using Talking stick in Teaching Speaking

Coding	Interview Material
Researcher	What are the advantages of using Talking stick in Teaching Speaking?
Informant	<ol style="list-style-type: none">1. Lebih banyak mengetahui language expoza.2. Melatih kekompakan group dalam bersaing untuk mendapatkan score yang lebih tinggi.3. Secara tidak sadar, we can speak up.4. Seru, enjoy5. Memotivasi untuk ngomong.6. Suasana in my class menjadi tidak membosankan dan tidak membuat tegang
Reflection	From data above, we know that the advantages of Talking stick are know new vocabulary, making friendly competition, making students speak spontaneously. Furthermore, it's easy to play, motivate to speak up, and keep interested and fun in learning.

Appendix 4

THE LIST OF OBSERVATION RESULT

No	Day/ Date	Place	Coding	Observation Time	Object	Arrangement Time CL
1	Monday, April, 19 2017	SMP Islam Thoriqul Huda	01/O/ 19-V/2017	08.15-09.00	The Geographical Location of SMP Islam Thoriqul Huda	21.00-21.30
2	Monday, April, 26 2017	VIII	02/O/F-2/26-IV/2017	10.00-11.20	The Implementation of Talking stick in Teaching Speaking	21.00-21.30

Appendix 5

OBSERVATION TRANSCRIPT

No CL : 01
Coding : 01/0/19-IV/2017
Observation Date : May, 19 2017
Listing Time : 07.30-08.00
Arrangement Time : 21.00-21.30
Topic : Geographical Location of SMP Islam Thoriqul Huda

Documentation Evidence	On April 19, 2017, researchers conducted observations of where geography of SMP Islam Thoriqul Huda is easily accessible via public transportation or private vehicle. SMP Islam Thoriqul Huda is located 2 km east of downtown Ponorogo dams still including Ponorogo district, precisely located at Syuhada' street No. 194 Cekok Babadan in the environment Ponorogo district. In the northern is bordered by babadan village, in the east with Patihan Wetan village, the west by the keniten village, and the south by the kertosari village
Reflection	From these observations the researchers concluded that the geographical location of SMP Islam Thoriqul Huda Ponorogo is very strategic for the learning process, because it was quiet and away from the hustle of the city, although still events are including urban areas.

OBSERVATION TRANSCRIPT

No CL : 02
Coding : 02/0/F-2/26-IV/2017
Observation Date : April, 26 2017
Listing Time : 10.00-11.20
Arrangement Time : 21.00-21.30
Topic : The Implementation of “Talking stick” Game Technique in Teaching Speaking

Documentation Evidence	<p>Researcher entering the area of SMP Islam Thoriqul Huda, researcher’s mind became fresh mind, because researcher saw the building are new and then there are many trees. After waiting an hour break was complete, researcher came into class VIII. The first floor of the west, seemed sweet boys and girls sits neatly. The teacher started the lesson by greeting and say hello after moving the "Nice to Meet You." After that, the teacher asked about the last lesson. In a sense enough, teacher gave questions related to lessons that would be delivered "What career do you have in the future?" After that the teacher shared pictures about profession and told the students to guess the image. After that, the teacher explained the procedure "who am I" game and divided students into four groups. The students mention and tell the career they like. And then, the teacher ask student as participant “who am I” so The teacher gives the stick to a student so The teacher sings a song or plays music while the stick moves one student to another until the song or music stops. The student who gets the stick must stands up and presented who he is and he must mentions the characteristic. Then another student’s guess who is he. And the stick rolls on again until each student gets the stick and takes part in the learning process. Teacher gave a clue to participant, and group guessed who the participant give using "Yes-no question and if the group can guess it, the group was given a score. After that, the Student who presented about profession and attached her group knew who he was, and the participant must guess who he was. I found that student could practice to speak. The teacher didn’t master the process of learning, where the students were not given the opportunity to develop the skill. In addition, researcher found that in learning, students was enthusiastic in participating in learning and when a friend gave one question, other listen him, and if they didn’t understand, then the asker would try to make and correct the question in order the listener understand what he said. After that, the teacher gave a slip of paper about profession and attached, her group knew. Then, the teacher</p>
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	made conclusion for the lessons that have been going, and closed the lesson with a greeting.
Reflection	The implementation of Talking stick method in teaching speaking was effective. It's characterized by a sense of enthusiastic students to follow learning.