

## CHAPTER V

### CLOSING

#### A. Conclusion

Based on the obtained data, the researcher concludes the research as follow:

1. The implementation of talking stick in teaching speaking is divided into three activities. Pre activities, main activities and last activities. In pre activities there are two activities, greeting and apperception. In greeting activity the teacher give the motivation; in order to make a good atmosphere in learning process, the teacher always gave the motivation to his students before starting the main activities. So in the Apperception activity has a function to stimulate the students' knowledge.

In Main activities are the activities which conducted by the teacher. Here all of learning process by using Talking stick method as we know that method can be applied to "who am I" game technique to build students' speaking skill was conducted and in this research we focused to talking stick method. The teacher divides the students in some group, giving material and task, discussion process, and presentation.

In the last activities the teacher gave an evaluation and motivation. In evaluation activity a teaching and learning process need to be evaluated. The evaluation needed to make teaching and learning process better. After that in the last activity before the teacher ended all of learning process; the teacher always gave the motivation to his students. The motivation is very important for the students. By using motivation the students can be more enthusiasm and have a destination of success in their study.

2. The advantages of talking stick in teaching speaking are: Making students more active in speaking English, Increasing students' motivation, helping students to be used to speak English, developing students' vocabulary, and enjoying teaching learning process.
3. The students' responses of implementation talking stick method in teaching and learning process is positive. Because students' feel happy and pay attention more in teaching and learning process.

## **B. Recommendation**

1. For the teacher

In teaching speaking, talking stick method is very helpful in building students speaking skill. But, some of students still low in grammatical and pronunciation. The teacher should help them to increase their ability in grammar and pronunciation. By increasing the students' ability in grammar and pronunciation, the students can speak better.

2. For the students

The students must always practice to speak English in their daily life. The students should not be afraid to make mistake when practice to speak English.

3. For the Reader

We have to develop our knowledge in teaching and learning process to education improvement.