

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

As it has been stated in the first chapter that this research was aimed at finding out how to develop, how is the feasibility and students' perception about using an android-based reading application as an English instructional media at tenth grade of SMAN 1 Jiwan-Madiun in academic year 2016/2017. Based on the research findings of the research study, the conclusions are as follows:

1. The development of android-based reading application as an English instructional media applied ADDIE model including analysis, design, development, implementation and evaluation. However, this research was limited until the stage of implementation. To develop this media, it was used some software such as adobe flash professional CS6 to develop the application, AIR SDK to update the android version, paint to compress icon of the application. An android-based reading application has some menu. They are SK/KD, materials, exercises, profiles, and sources. The menu SK/KD, this section presents the standard competence, basic competence and indicator. Next, material menu presents material of English lesson such as announcement, advertisement, and test. Then, exercises menu presents tenth true false and tenth multiple choice exercises to check the students' understanding about the materials. In the end, the students will get their score. Moreover, profiles menu shows the biography of

material expert, media expert, English teacher, and the researcher. The last, sources menu presents the sources of material lesson in android-based reading application.

2. The result of feasibility of media from the material expert, media expert, and English teacher of feasibility of this media validated from material expert, media expert and English teacher were 90,00% or totally feasible category, 74,29% or feasible category and 81,43% or totally feasible category respectively. The conclusion of all the feasibility this application was 81,90% or totally feasible. So, based on the data above, the researcher concluded an android-based reading application as an English instructional media was totally feasible category to implement at tenth grade of SMAN 1 Jiwan-Madiun in academic year 2016/2017.
3. The result of students' perception was 82,80% or totally feasible category. In summary, it could be pointed out that an android-based reading application was category totally feasible to support teaching learning activities as an English instructional media. The students also gave responses after using this application such as increased their motivation, attractive, and supported them to learn English.

#### **4. Suggestion**

Related to the conclusion of an android-based reading application as an English instructional media above, some suggestions are presented below:

1. Suggestion to the tenth grade students SMAN 1 Jiwan-Madiun

The students are expected to prepare themselves and understand how to use this program before using the program an android-based reading application. They can access this media to learn English independently wherever and whenever.

2. Suggestion to the English teacher

The English teacher can develop their own an android-based reading application as an English instructional media based on the students' need. An android-based reading application can be used and optimized as additional sources in the teaching-learning process. The English teacher is also expected to help the students related to the use of technology especially mobile learning in the teaching process. Hopefully, the teaching English teaching learning process will be attractive and enjoyable.

3. Suggestion to the students of English education

The students of English education are expected to be more creative and to pay attention to develop and to design not only textbook materials but also an android-based reading application as an English instructional media.

4. Suggestion to the other researchers

The other researchers are expected to conduct research to test an android-based reading application as an English instructional media using action research approach to check that it is effectiveness in the teaching learning process.