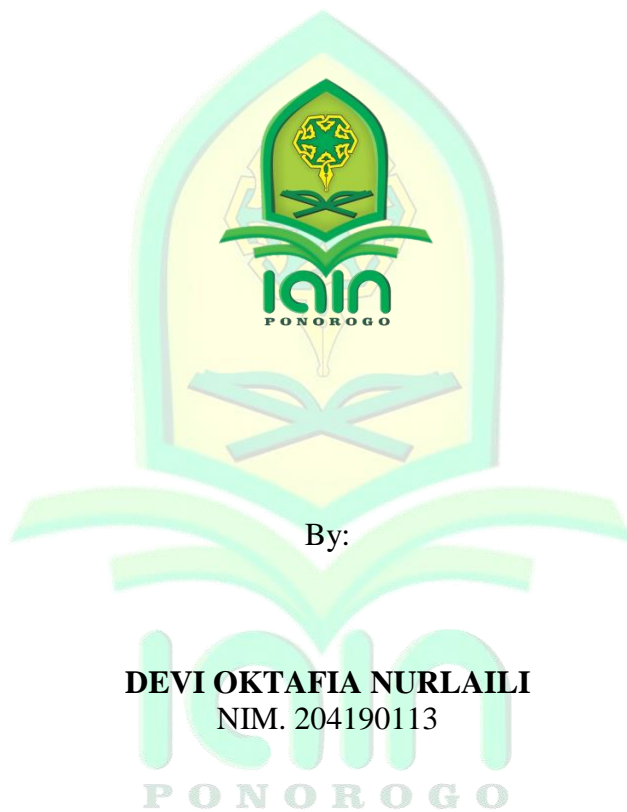


TRANSITIVITY ANALYSIS ON “*HARRY POTTER AND THE CHAMBER OF SECRETS*” NOVEL

THESIS

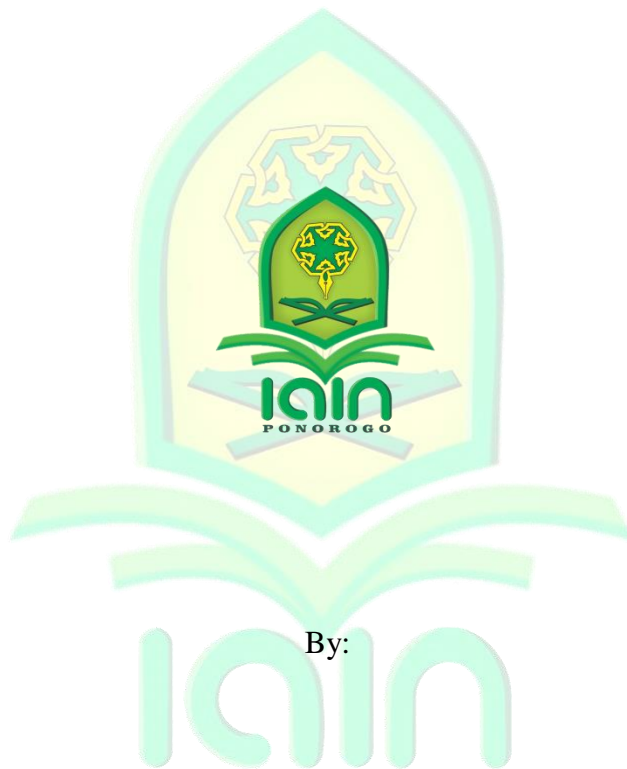


**ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE OF PONOROGO
2023**

TRANSITIVITY ANALYSIS ON “*HARRY POTTER AND THE CHAMBER OF SECRETS*” NOVEL

THESIS

**Presented to State Islamic Institute of Ponorogo in Partial Fulfilment of the
Requirement for the Degree of Sarjana in
English Language Teaching Department**



By:

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2023**

ABSTRACT

Nurlaili, Devi Oktafia. 2023. *Transitivity Analysis on "Harry Potter and the Chamber of Secrets" Novel.* Thesis, English Language, Faculty of Tarbiyah and Teacher Training, State Islamic Institute of Ponorogo. Advisor: Ahmad Nadhif, M.Pd.

Keywords: *Transitivity Analysis, Novel, Harry Potter*

Transitivity system deals with participant's experience has close related to the text. It contains the three constituent called processes, participants, and circumstantial which constructs the different meaning in the different clause. The transitivity processes types realized by a group of verbs as the part of gramatical structure of the text. So, it can not be separated from the educational field especially on linguistic class for enhacing the knowledge and becoming fundamental theory to understand the content of the text. Finally, the transitivity system is important in the educational field, especially for the teachers and students.

This research aims : 1) To identify the transitivity process and participant functions found on Harry Potter and the Chamber of Secrets novel, 2) To identify the dominant transitivity participants found on Harry Potter and the Chamber of Secrets novel.

Descriptive qualitative is the research method that implemented by the researcher. The data is gained from is Harry Potter and the Chamber of Secrets novel and analyzed by transitivity system to analyze the types of transitivity process and its participant functions, and also the dominant participant on Harry Potter and the Chamber of Secrets.

The result of this research are following: 1) there are 6.970 data of transitivity processes in Harry Potter and the Chamber of Secets novel that divided into material process (37,7%), mental process (19,0%), behavioural process (3,4%), verbal process (25,9%), existential process (2,0%), relational process (11,9%), and meteorological process (0,1%). Futhermore, there are 12.829 data of participants function which distributed into actor (20,50%), goal (10,70%), range (1,80%), recipient (0,40%), client (1,05%), sener (10,40%), phenomenon (9,50%), behavior (1,90%), behaviour (1,00%), sayer (14,05%), receiver (1,50%), verbiage (13,10%), existent (1,10%), carier (6,25%), attribute (6,05%), agent (0,05%), token (0,33%), and value (0,32%), 2) the dominant character of the participant function in this novel is Harry Potter which has 34,54% of occurance.

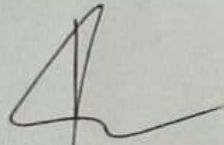
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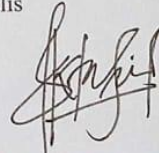
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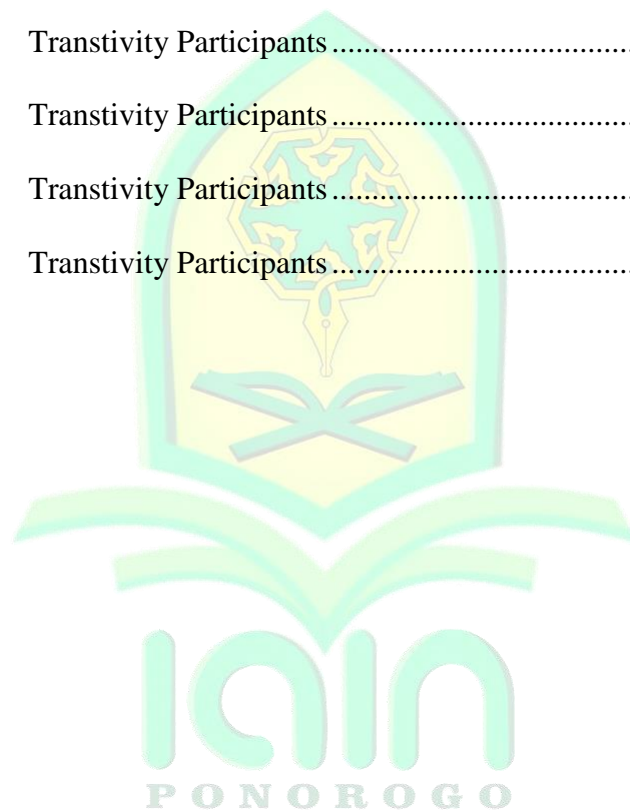
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CHAPTER I

INTRODUCTION

A. Background of Study

Language is essential for human's social life. Language is a tool and the way of human's thinking.¹ Besides, every people can get science and improve their feelings, convictions, and perceptions by using language.² Furthermore, Systemic Functional Linguistics (SFL) conceptualized language is a semiotic appliance intimatedly carried the negotiation, construction, organization, and reconstruction of human's experiences. It indicates how language choices guide to understand of social context in a systematic method. In short, language being the concept in making meaning.³

In addition, Halliday stated that language is carried three meanings simultaneously which allows interpersonal meaning, textual meaning, and ideational meaning which unites in linguistic units because language is a semiotic system.⁴ This is called metafunction of language.⁵

Interpersonal meaning deals with engaging in sustained dialogue that can establish and develop the social roles among the participants in an interaction.⁶ Besides, it means language is used to enable the people to

¹ Rohana and Syamsuddin, *Bahasa Pengungkap Realitas Budaya*, ed. Muhammad Taufik, First Edit (Makassar: CV. Samudra Alif-Mim, 2015), 85.

² Fazeel Ghani et al., "A Corpus-Based Comparative Ideational Meta-Functional Analysis of Pakistani English and UK English Newspaper Editorials on COVID-19," *Cogent Arts and Humanities* 9, no. 1 (2022):2

³ Mishal Mushtaq et al., "A Corpus-Based Ideational Meta-Functional Analysis of Pakistan Prime Minister Imran Khan's Speech at United Nations General Assembly," *Cogent Social Sciences* 7, no. 1 (2021):2

⁴ Suzanne Eggins, *An Introduction to Systemic Functional Linguistics 2nd Edition*, Second Edi (New York: Continuum International Publishing Group, 2004), 206

⁵ Meltarina Sihura, "Transitivity Process in Frozen Movie: A Study of Systemic Functional Grammar," *International Journal of Systemic Functional Linguistics* 2, no. 2 (2019): 79

⁶ Suzanne Eggins, op cit:8

participate in communicative acts with other people to take on roles and to express and understand feeling, attitudes and judgement.⁷ The interpersonal meaning builds the social relations, the participants is analyzed and reinforces in this aspect by enabling people to interact with others by expression of their own individuality.⁸

Textual meaning means the coordination of text both internally and with respect to their contexts of production and reception.⁹ Textual meaning allows people to organize messages in ways that show how they fit into the order of messages around them and in the broader context in which people are speaking or writing. Basically, in a textual sense, the thematic structure is being studied. Textual meaning is about making connections between parts of what is said and between the text and the context.¹⁰

Ideational meaning deals with expressing event or happening.¹¹ In this sense, language is used to organize, understand and express perception of the world and human consciousness.¹² The ideational meaning functions to reflect the reality of the participant's experience, including the experience of the human (living) and the non-human (inanimate) as an agent who does or does not perform actions, works depending on the situation. In fact, this process is the central part of an event. So, another process is also another

⁷ Meltarina Sihura, op cit:79

⁸ Gede Sutrisna, "Processes in Report Text: An Analysis of Systemic Functional Linguistic on Transitivity," *Widya Accarya* 11, no. 1 (2020): 10

⁹ Gede Sutrisna, *ibid*: 10

¹⁰ Isaiah I. Agbo, Festus U. Ngwoke, and Blessing U. Ijem, "Transitivity Processes in President Buhari's 'My Covenant With Nigerians,'" *English Language Teaching* 12, no. 4 (2019): 8

¹¹ Rini Yuliana et al., "Transitivity of Personification Clauses in the Novel 'And the Mountain Echoed by Khalled Hosseini,'" *Atlantis Press* 166 (2018): 262

¹² Meltarina Sihura, op cit:79

participan.¹³ So, the ideational meaning is classified into two subfunctions such as experiential and logical. The experiential is largely concerned with the content or ideas. The logical is concerned with the relationship between ideas.¹⁴

In line, experiential refers to how language expresses experience, how people use language to talk about and describe feeling, actions, thoughts, experiences, etc.¹⁵ Besides, there are three constituents in experiential such as process or the event or happening that realized verbal group, participant that realized in nominal group, and circumstance that realized in prepositional phrase.¹⁶

Those constituents builds a transitivity system.¹⁷ Transitivity system refers to how meaning is represented in the clause. Transitivity system is the overall grammatical resources. The transitivity system is also known as a part of the lexicogrammar that allows us to analyze people's perception of the world through their choice of language.¹⁸ Transitivity refers to the processes (in the verb group), the (human/non-human) participants involved in that process (in the noun group), and the context in which the processes occur occur, when, where and how they take place, happen, manufacture (in prepositional phrases and adverbial phrases).¹⁹

¹³ Yuliana et al., op cit: 262

¹⁴ Meltarina Sihura, op cit:79

¹⁵ Agbo, Ngwoke, and Ijem, op cit 8

¹⁶ Yuliana et al., "Transitivity of Personification Clauses in the Novel 'And the Mountain Echoed by Khalled Hosseini."

¹⁷ Xindi Zheng, "Transitivity Structure of Research Articles: Variations Across Sections," *English Language Teaching* 14, no. 8 (2021): 9

¹⁸ Arina Isti'anah, "Transitivity Analysis of Afghan Women in Åsne Seierstad'S the Bookseller of Kabul," *LiNGUA: Jurnal Ilmu Bahasa Dan Sastra* 14, no. 2 (2019): 243

¹⁹ Ghani et al., op cit :3

There are two systems in transitivity, those of circumstances as a minor system and process types as the major system.²⁰ Circumstances are general less centrally involved in the process than participants. Process types means the resources for sorting out our experience of all kinds of events into a small number of types.²¹ The process types is realized by a group of verbs which classified into seven types are material, mental, behavioural, verbal, existential, relational, and meteorological. In those process will be find the participants and circumstantials depends on its process. So, every clauses ith the structure and gramatical systems has the different meaning and it is indicated from the process itself.²²

The existance of verbal part can be found easily in texts, especially in language texts. Because, the verbs is one of the gramatical structure within the texts.²³ So, the transitivity system is important to be learned by teachers and students. Because, it has implication for enhacing the knowledge and becoming the fundamental theory to understand the content of the text, especially gramatical sturctures. That is why the transitivity analysis is given in the educational field of linguistics.²⁴

In line, transitivity process can be found in many literature, such as speech, song lyrics, movie or novel.²⁵ Novel gives the sense of drama not for just making the readers' interest in the story but also dealing imaginatively with human experience, usually through a connected sequence of events

²⁰ Suzanne Eggins, op cit:207

²¹ Meltarina Sihura, op cit:80

²² Gita Rachma Safitri and Sintowati Rini Utami, "Pengenalan Transitivitas Dalam Pengajaran Bahasa Indonesia," in *Prosiding Seminar Nasional Bahasa, Sastra Dan Seni*, vol. 1 (Jakarta: Universitas Negeri Jakarta, 2021):1

²³ Gita Rachma Safitri and Sintowati Rini Utami, ibid :1

²⁴ Gita Rachma Safitri and Sintowati Rini Utami, ibid :1

²⁵ Meltarina Sihura, op cit:80

involving a group of persons in a specific setting.²⁶ There are many novels which are attracting the readers, such one is Harry Potter by Joanne Kathleen Rowling or as known as J.K Rowling.

Harry Potter has several series, such one is the second series entitled Harry Potter and the Chamber of Secrets. This novel tells the story of Harry Potter, an eleven-year-old wizard at Hogwarts, forcing Quirinus Quirrel, who is later revealed to be controlled by Lord Voldemort, the evil wizard who killed his parents of Harry with the power of the philosopher's stone in the first series. from Harry Potter. In this second series, Harry faces a school monster freed by the heir to Slytherin, one of the founders of Hogwards, none other than Lord Voldemort.²⁷

Harry Potter and the Chamber of Secrets was published in United Kingdom by Bloomsbury on 2 July 1998, then in the United States on 2 June 1999 by Scholastic Inc. This novel won the *Awardsand High Prize* from critics for how it show about self-sacrificee, racism through the treatment of non-magical, non-human, and non-living characters and how the writer show that a character is a result of their choice.²⁸ This novel placed in second rank of the highest sales after first series entitled Harry Potter and the Sorcerer's Stone which published in 1997 with sales of 120 milion copies, and this series sales of 77 milion copies.²⁹

²⁶ Sri Rahmadhani Siregar and Widyanra Pane, "Simile in Harry Potter and The Chamber of Secrets," *English Education* 08, no. 02 (2020): 203

²⁷ Theresia Respati Estiningtyas, "The Significance of Dobby in the Plot of J.K Rowling's Harry Potter and the Chamber of Secret" (Sanata Dharma, 2015): 2.

²⁸ Theresia Respati Estiningtyas, *ibid*: 14

²⁹ Ajaib, "Keuntungan JK Rowling Dari Penjualan Buku Harry Potter," Ajaib.2020. <https://ajaib.co.id/keuntungan-jk-rowling-dari-penjualan-buku-harry-potter/>, diakses 3 Januari 2023

It means that this novel still being the favourite of the readers, especially for the readers who wants to understand the content of this novel. In understanding the whole content, it can not be separated from the transitivity systems. The readers can be understand about the plot through the processes, participants, and certain circumtantials which existed within the novel. So, the researcher is interested to focus on the transitivity on Harry Potter and the Chamber of Secrets novel.

B. Research Focus

This research focuses on the transitivity process and the types of transitivity participants on Harry Potter and the Chamber of Secrets novel.

C. Statements of the Problems

Statement of the problems are following :

1. What are the types of transitivity process dan the participant functions found on Harry Potter and the Chamber of Secrets novel?
2. What are the dominant transitivity participants found on Harry Potter and the Chamber of Secrets novel?

D. Objectives of the Study

The purpose of this research are following :

1. To identify the types of transitivity process dan the participant functions found on Harry Potter and the Chamber of Secrets novel.
2. To identify the dominant transitivity participants found on Harry Potter and the Chamber of Secrets novel.

E. Significances of the Study

This study is expected to contribute useful information for educational field in theoretically and practically.

1. Theoretical Significances

This research can contribute the knowledge for being the reference in the linguistic field, especially about transitivity.

2. Practically Significances

a. English Teachers

This research gives description about the linguistic, especially related with transitivity process in novel.

b. Students

This research gives description for the students related with transitivity process especially in novel. So, they can enhance the knowledge about transitivity process.

c. Other Researchers

The next researcher can elaborate and complete the study in linguistic field especially in analyzing transitivity proces in text.

F. Organizations of the Study

The organization of the study are following:

1. Chapter I : this chapter contains background of the study, research focus, statement of the problem, objective of the study, significance of the study, organization of the study, and research schedule.
2. Chapter II : this chapter contains theoretical background, previous research finding, and theoretical framework.

3. Chapter III : this chapter contains research approach and design, data and data sources, procedure of collecting data, data collection technique, data analysis technique, and research procedure.
4. Chapter IV: this chapter contains data description and discussion.
5. Chapter V : this chapter contains conclusion and suggestion.



CHAPTER II

LITERATURE REVIEW

A. Theoretical Background

This theoretical background describes the several basic theories related this research. This part contains systemic functional linguistic and concept of transitivity system which includes processes, participants, and circumstantials of transitivity system.

1. Systemic Functional Linguistic

Systemic functional linguistics (SFL) deals with the use of language in real life. Different contexts create different language styles, making language functional and practical in real life. In SFL, the context of the situation greatly influences language use. The fact that different languages require a different type of language shows that there are limitations or limits to the use of language in real life. Therefore, it is essential to grasp the concept of situational context parameters in SFL. There are three parameters about the context of the situations; fields, tenor and mood.³⁰ Field is topic or focus of the activity. Tenor is role relations of the power and solidarity. Mode is amount of feedback and role of language in certain activity.³¹

2. Concept of Transitivity System

A part of three meanings in grammatical structures is ideational meaning. Ideational meaning has two structures are logical meaning

³⁰ Michael Vegeta Budi Roseanto, "The Transitivity Analysis of Joker's Utterances in Alan Moore's Batman : The Killing Joke" (Sanata Dharma, 2020): 27

³¹ Suzanne Eggins, op cit:9

between in the clause and experiential meaning in the clause.³² Experiential meaning means the clause construes a quantum of change as a figure or configuration of a process, participant involved in it, and any attendant circumstances.³³ Experiential meaning deals with how language represents participant's experience; how to use language to talk about and to describe the feelings, actions, thoughts, and experiences.³⁴ Experiential meaning expressed through the transitivity system with the choice of process implicating associated participant roles and configurations.³⁵

In analyzing transitivity structure in a clause is concerned with describing three aspects namely; 1) the selection of a process means the process choice will be realized in the group of verb, 2) the selection of participants will be realized in the nominal groups, 3) the selection of circumstance will be expressed through adverbial groups or prepositional phrases.³⁶ The elaboration about transitivity components based on the Halliday theory are following below:³⁷

a. The Types of Process and Participant Function

Transitivity specifies the different types of processes recognized in the language and sentences in which they are expressed. A process is likely to consist of three elements such as the

³² Suzanne Eggins, *ibid*:207

³³ M.A.K Halliday and Christian M.I.M. Matthiessen, *An Introduction to Functional Grammar*, Third Edit (London: Hodder Arnold, 2004),169

³⁴ Agbo, Ngwoke, and Ijem, *op cit* 8

³⁵ Suzanne Eggins, *op cit*:207

³⁶ Dwi Pratiwi S. Husba, "Transitivity Shift in Translating Sexual-Related Language in Eka Kurniawan's *Cantik Itu Luka* Into English" (Hasanuddin University, 2021):16

³⁷ Suzanne Eggins, *op cit*:215-248

process participants, the situations involved in the process, and the process itself. There are seven process of transitivity system which can be analyzed in the clause based on the Halliday theory which elaborated below.

1) Material Process

Material process refers to process about doing something, concrete, and tangible actions. There are two most frequent participants in the material process clause: Actor and Goal. Actor means the part of the clause that performs the action or carries out the action. When the clause has only one participant and is active, the participant will be the Actor. So, the Goal is that participant or the person to whom the process is directed, to whom the action is extended. The Goal is generally becomes the Subject of the passive voice.

Table 2.1 Material Process and Participants Function

| | | |
|-------------------------------|---------------------------|--------------|
| These two wonderful Swiss men | Left | their dinner |
| Actor | Process : Material | Goal |

Besides, the participant function in the material process is Range. Range identified as really just another name for the process of itself.

Table 2.2 Material Process and Participant Function

| | | |
|--------------|---------------------|--------------|
| They | Ran | the race |
| Actor | Pr: Material | Range |

Then, another participants in the material process which benefit from the process are called beneficiary. There are two kinds of Beneficiary, those are Recipient and Client. Recipient identified as the one to whom something is given. Client is the one for whom something is done.

Table 2.3 Material Process and Participant Function

| | | | | | |
|-----|-------------------|--------------|-------------------------|------------------|-------------|
| But | in Switzerland | they | Give | you | a cognac |
| | | Actor | Pr: Material | Recipient | Goal |

Table 2.4 Material Process and Participant Function

| | | | |
|--------------|---------------------|---------------|--------|
| Marg | cooked | them all | dinner |
| Actor | Pr: Material | Client | Goal |

2) Mental Process

Halliday stated that processes which encode meanings of thinking or feeling is called mental processes. It is different from material process which tangible, physical sense, but mental process is about mental reaction such as thought, feelings, and perceptions.

Table 2.5 Mental Process and Participant Function

| | | |
|---------------|-------------------------|-------------------|
| She | Believed | his excuse |
| Senser | Process : Mental | Phenomenon |

3) Verbal Process

Verbal process are processes of verbal action : saying and all its many synonyms, including symbolic exchanges of

meaning. Verbal process typically contains three participants such as Sayer, Receiver, and Verbiage. The Sayer deals with person who does the verbal activity. The Receiver, participant who receives the verbal process. The Verbiage is a nominalized statement of the verbal process : a noun expressing some kind of verbal behaviour.

Table 2.6 Verbal Process and Participant Function

| | | | |
|--------------------|---------------|-----------------|------------------|
| The Arab boyfriend | told | her | a lot of rubbish |
| Sayer | Verbal | Receiver | Verbiage |

4) Behavioural Process

Halliday described these process semantically as a half-way house between mental and material process. That is, the meaning they realize are mid-way between materials on the one hand and mental on the other. They are in part about action, but is action that has to be experienced by a conscious being. Behavioural are typically processes of physiological and psychological behaviour. The majority of behavioural have only one participants is called Behavior. Behavior means typically a conscious being (like sayer in the mental process). Another participants which is not a restatement of the process is called Phenomenon.

Table 2.7 Behavioural Process and Participant Function

| | | |
|-----------------|-------------------------|-------------------|
| George | sniffed | the soup |
| Behavior | Pr : Behavioural | Phenomenon |

Behaviourals can contain a second participant that is like a Range is called Behaviour which means a restatement of the process.

Table 2.8 Behavioural Process and Participant Function

| | | |
|----------------|-------------------------|------------------|
| He | smiled | a broad smile |
| Behaver | Pr : Behavioural | Behaviour |

5) Existential Process

Existential process is one of the types of being process. Existential means where things are simply stated to exist. This process represent experience by positing that “there was/is something”. Existential are to easy to identify as the structure involves the use of the word “there”. The word “there” when used in existential processes, has no representational meaning : it does not refer to a location. It is present in the clause merely because all English clause require a Subject. It is important to distinguish between “there” used as an existential Subject, and “there” used as a Circumstance of location. The only obligatory participant in an existential process which receives a functional of label is called Existent.

Table 2.9 Existential Process

| | | | |
|-------|-------------------------|-----------------|--------------|
| There | Was | snow | on te ground |
| | Pr : Existential | Existent | |

6) Relational Process

Relational processes covers the many different ways which *being* can be expressed in English clause. The relational

processes is about what things are, what they are like, and what they possess.³⁸ The basic structural of relational process are classified into Attributive and Identifying process.

a) Attributive Process

The meaning of an Attributive is that “*x is a member of class a*”. In this classification, there are two participants, namely Carrier and Attribute.³⁹

Table 2.10 Attributive Process and Participant Function

| | | |
|----------------|-------------------------|------------------------------|
| Barry Tuckwell | may be | the first living horn player |
| Carrier | Pr : Attributive | Attribute |

b) Identifying Process

Identifying processes contrast with attributes both semantically and grammatically. Semantically, the defining clause is not to describe or classify but to identify. The meaning of identifying is that “*x serves to define the identity of y*”. There are two participants in identifying process such as Token and Value.

Table 2.11 Identifying Process and Participant Function

| | | |
|----------------|-------------------------|--------------------|
| Berry Tuckwell | is | a fine horn player |
| Token | Pr : Identifying | Value |

³⁸ Graham Lock, *Functional English Grammar_ An Introduction for Second Language Teachers*, ed. Jack C. Richards, First Edit (United Kingdom: Cambridge University Press, 1996),126

³⁹ Nova Anggraini, “Transitivity Process and Ideological Construction of Donald Trump’s Speeches” (State Islamic University Sunan Ampel, 2018):16

c) Other Relational Process

(1) Possessive Relational

Possessive processes reveals of ownership and possession. In attribute ownership, ownership can be encoded by participants. Possession also shows through this process, with the most common attributive possessive verbs being *to have* and *to belong*.

Table 2.12 Identifying Process and Participant Function

| | | |
|--------------------------------|---------------------------|---|
| I You You | had have 've got | a daughter 8 pints of bloods less blood than me |
| Carrier / Possessor | Pr: Possessive | Attribute/Possessed |

(2) Causative Relationals

Causality may perform with Attributive or Identifying process, with causation expressed by a *make + be* structure or with the identifying process by a causatives process. Like the material process, causative process involves an Agent that creates or causes something, with Attributive relational, an Agent (also called a Contributor) causes its Carrier is assigned an Attributive. The example of causative relational process is showed below.

Table 2.13 Causative Relational Process and Participant Function

| | | | | |
|--------------------------|----------------------|----------------|----------------------|------------------|
| The experience in Geneva | made | Diana | Become | a blood donor |
| Agent | Pr: causative | Carrier | Pr: intensive | Attribute |

7) Meteorological Process

Meteorological process is related with weather and climate. Weather describes short-term daily weather patterns; climate describes the same pattern but on a longer time scale. This is an example of a weather process.

Table 2.14 Meteorological Process

| | |
|----|------------------------|
| It | 's hot |
| It | ' windy |
| It | 's five o'clock |
| | Meteorological Process |

The "it" is not representational of function, but serves a subject. The are analyzed as meteorological process.⁴⁰

b. Circumstantial Elements

The other elements builds the transitivity process is circumstantial element. Circumstantial is the adverbial groups or prepositional phrases that occurs in all of the transitivity process. There are seven types of circumstantial elements such as extent, location, manner, cause, accompaniment, matter, and role. The

⁴⁰ Linda Gerot and Peter Wignell, *Making Senses of Functional Grammar*, First edit (Australia: Gerd Stabler, Antipodean Educational Enterprises, 1995), 60

elaboration about circumstantial elements based on the Halliday theory is presented below.⁴¹

1) Extent Circumstantial

The extent means the duration or the distance of the process works. Here is the example of extent circumstantial element.

Table 2.15 Extent Circumstantial

| | | | |
|-------|--------------|-------|---------------|
| I | 've given | blood | 36 times |
| Actor | Pr: material | Goal | Extent |

2) Location Circumstantial

The location circumstantial describe the temporal and spatial which is expressed by when and where question. Here is the example of location circumstantial.

Table 2.16 Location Circumstantial

| | | | | |
|-------|--------------|-------------|--------------|-----------------------|
| They | rang | me | up | on the Saturday night |
| Actor | Pr: material | Beneficiary | Pr: material | Temporal |

3) Manner Circumstantial

Manner circumstantial describes how, with what, quality, and comparison on the transitivity process. The data below shows the example of manner.

Table 2.17 Manner Circumstantial

| | | | | |
|----|-------|--------------|-----------------|------------------------------|
| So | they | Did | the transfusion | through the innobical artery |
| | Actor | Pr: material | Range | Manner |

⁴¹ Suzanne Eggins, op cit:222-223

4) Cause Circumstantial

Cause circumstantial describes the cause, reason, and behalf of the process of transitivity. Here is the example of cause circumstantial element.

Table 2.18 Cause Circumstantial

| | | |
|-------------|--------------|-----------------------------|
| My daughter | survived | thanks to the two Swiss men |
| Actor | Pr: material | Cause |

5) Accompaniment Circumstantial

Accompaniment circumstantial describes “with whom” in the transitivity process. This is the example of accompaniment circumstantial element.

Table 2.19 Accompaniment Circumstantial

| | | | |
|-------|--------------|--------------|----------------------------|
| She | got | on the plane | with/without her boyfriend |
| Actor | Pr: material | Location | Accompaniment |

6) Matter Circumstantial

Matter circumstantial describes “what about” in the process of transitivity process. Here is the example of matter circumstantial element.

Table 2.20 Matter Circumstantial

| | | | | |
|---------------|-------|--------------|-------------|---------|
| As for Greece | they | give | you | nothing |
| Matter | Actor | Pr: material | Beneficiary | Goal |

7) Role Circumstantial

Role circumstantial describes the role of the process in the transitivity process. This is the example of role circumstantial element.

Table 2.21 Role Circumstantial

| | | | |
|-------|---------------|-----------|--------------|
| She | was traveling | to Israel | as a tourist |
| Actor | Pr: material | Location | Role |

B. Previous Research Findings

This study was conducted based on some previous research results. The researcher implemented five previous research findings to strengthen the validity of this research outcome. The researcher then explains the main results of previous research findings related to this research topic.

The research by Meltarina Sihura on 2019 about Transitivity Process in Frozen Movie : A Study of Systemic Functional Grammar describes there are 149 material process, 148 mental process, 68 relational process, 22 verbal process, 53 behavioral process, and 9 existential process. Thus, it can be assumed that the highest types of process found in Frozen movie is material process.⁴²

Besides, the analysis of transitivity process is not only implementing in movie, but also in report text. The research entitled Process in Report Text : An Analysis of Systemic Functional Linguistic on Transitivity by Gede Sutrisna on 2020 describes there are six processes found in 29 clauses of ninth grades National Exam. There are 44% material process and 31%

⁴² Meltarina Sihura, op cit:79-85

relational process were dominate the text. It means those processes serve important roles in providing clear information and description for the readers to understand the object being described in the report text.⁴³

Then, the other report text as the data of transitivity process occurs in research entitled *Transitivity Process in President Buhari's My Covenant With Nigerians'* by Isaiah I Agbo, Festus U Ngwoke, and Blessing U. Ijem on 2019. This result tells about the President Muhammadu Buhari as the key actor utilized mental and verbal process perception, affection, cognition and volition, and verbal process of *saying* to appeal to the masses, and to commit himself to serve Nigerians. He equally used material and relational processes to encode his ideology, persuade the people and achieve political victory.⁴⁴

Besides, the transitivity conducts in news text as in the research entitled *A Transitivity Analysis on Written News Articles about Kim Jong Nam Murder Issued by Time.com on February 14th until March 3rd 2017* by Widiana Yuli Kartika Sari on 2017. The result of the transitivity process in this research are material process 61,94%, mental process 6,04%, verbal process 18,60%, behavioral process 0,37%, relational process 12,80%, existential process 0,12%, and meteorological process 0,12%. The result of participants function are actor 22,07%, goal 30,59%, recipient 0,46%, client 0,23%, sayer 10,43%, target 0,38%, receiver 1,14%, verbiage 10,70%, senser 2,59%, phenomenon 3,20%, behavior 0,08%, range -,60%, token 7,53%, value 3,53%, carrier 3,42%, attribute 3,12%, and existent 0,08%. The result of circumstantial element are existent 4,35%, location 48,13%, manner 17%,

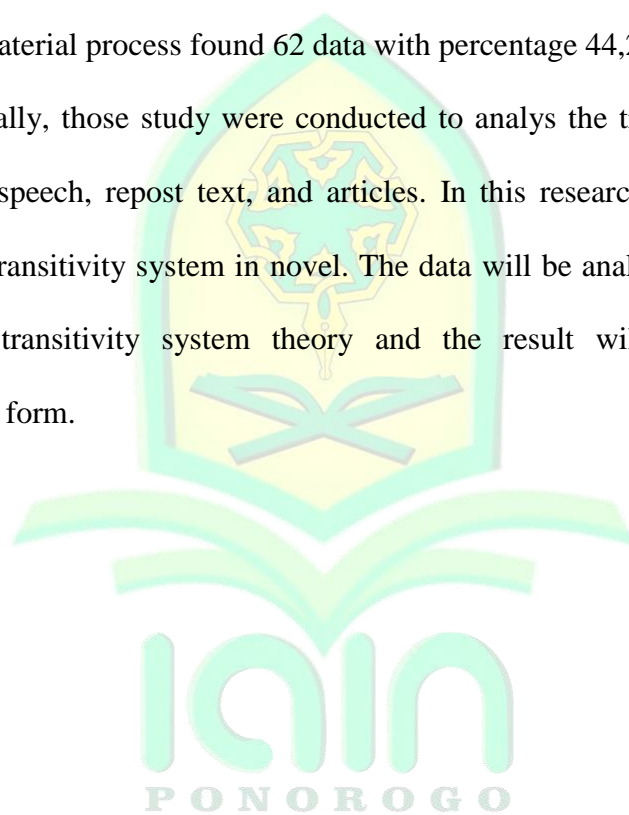
⁴³ Gede Sutrisna, op cit:10-16

⁴⁴ Agbo, Ngwoke, and Ijem, op cit:7-14

cause 11,4%, matter 6,64%, role 1,66%, accompaniment 4,15%, contingency 5,60%, and angle 1.87%.⁴⁵

The last, the speech may be the data for the analyzing transitivity process as the research entitled *Transitivity Analysis on Sri Mulyani's Speech at Singapore Summit: A Systemic Functional Linguistics Perspective* by Nanda Saputra, Endang Fatmawati, Magdalena Ngongo, Herman and Nguyen Van Thao on 2022. This finding showed that the highest process is material process. Material process found 62 data with percentage 44,29%.⁴⁶

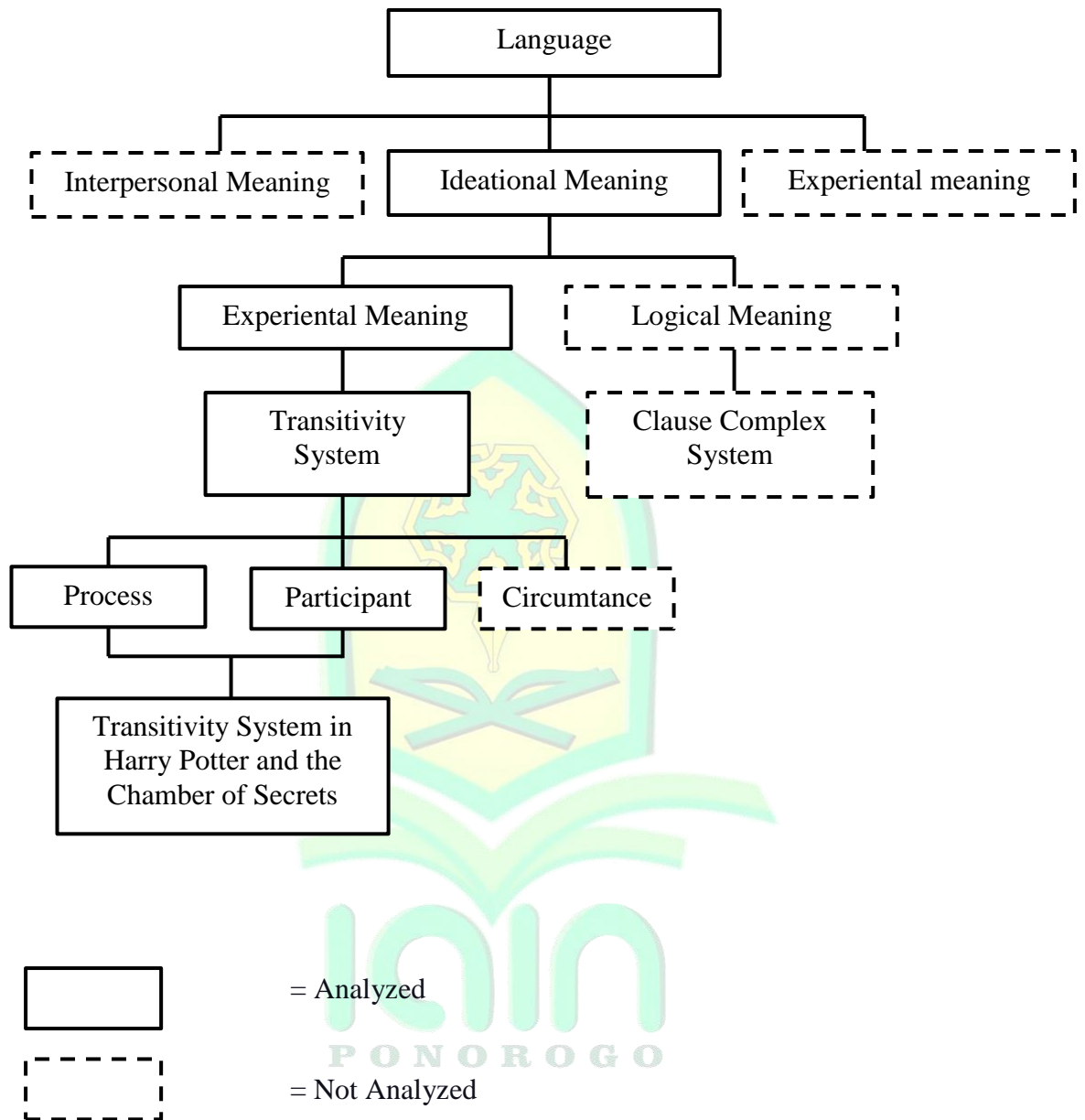
Finally, those study were conducted to analys the transitivity system in movie, speech, repost text, and articles. In this research will be discuss about the transitivity system in novel. The data will be analyze in qualitative by using transitivity system theory and the result will be explain in descriptive form.



⁴⁵ Widiana Yuli Kartika Sari, "A Transitivity Analysis on Written News Articles About Kim Jong Nam Murder Issued by Time.Com on February 14th Until March 3rd 2017" (State Institute of Islamic Studies Ponorogo, 2017):70-71.

⁴⁶ Nanda Saputra et al., "Transitivity Analysis on Sri Mulyani's Speech at Singapore Summit : A Systemic Functional Linguistics Perspective," *Humanus* 21, no. 2 (2022): 188–198

C. Theoretical Framework



Picture 2.1 *Conceptual Framework*

Based on the picture above, language composes of three types of meaning simultaneously such as interpersonal meaning, textual meaning, and ideational meaning. The ideational meaning has two structures are logical meaning and experiential meaning. The logical meaning can be analyzed by

clause complex system and the experiential meaning can be analyzed by transitivity system. Transitivity system consist of processes, participants, and circumstances. Transitivity system may be in speech, song lyrics, movie, and novel. So, in this study, the researcher focuses to identify seven kinds of transitivity process and participant funtions in Harry Potter and the Chamber of Secret novel.



CHAPTER III

RESEARCH METHODOLOGY

A. Research Approach and Design

In conducting this study, the researcher will implement descriptive qualitative method. Qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribe to a social or human problems.⁴⁷ The qualitative method have been a natural tradition which used in the specific field of knowledge, especially on social, culture, psychology, and education.⁴⁸ The qualitative researchers may use semiotics, narrative, content, discourse, archival, and phonemic analysis, even statistics, tables, graphs, and numbers.⁴⁹

In line, in this study, the researcher analyzed the transitivity process and the participants within novel Harry Potter and the Chamber of Secrets by J.K Rowling. Thus, the researcher is going to play role as instrument in gaining data by finding data, analyzing data, and interpreting the data about the transitivity process and the types of transitivity participants in novel Harry Potter and the Chamber of Secrets by J.K Rowling.

⁴⁷ John W Creswell and J David Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Sage publications, 2017), 4.

⁴⁸ Tjipto Subandi, *Metode Penelitian Kualitatif*, ed. Erlina Farida Hidayati, Pertama (Surakarta: Muhammadiyah University Press, 2006), 10.

⁴⁹ Norman K Denzin and Yvonna S Lincoln, *The Sage Handbook of Qualitative Research*, ed. Norman K Denzin and Yvonna S Lincoln, Sage, Fifth (London and Newyork: Sage publications, 2018), 46

B. Data and Data Sources

Data location is the important part of the study.⁵⁰ There are two kinds of data sources for the research such as primary source and secondary source. Primary source is the data sources that directly provide data to the data collectors. Secondary data is the data source that do not directly provide data to the data collectors. The data may be collected by observation, interview, and documentation.⁵¹

In certain condition, the qualitative researchers are turning to documents as their primary source of data. This move has come about in part by the influence of discourse theory developed in literature departments or cultural studies, but others are finding them useful as well.⁵²

In this research, the document in form of novel entitled *Harry Potter and the Chamber of Secrets* is the main data source. Then, the secondary data came from other literatures such as journal and books related with this topic of study. Meanwhile, the data used by the researcher is clause within this novel which contains transitivity process and participant functions.

C. Procedure of Collecting Data

In order to collect the data, the researcher did some steps are following:

1. Reading the novel

The researcher read comprehend the whole of the *Harry Potter and the Chamber of Secrets* novel.

⁵⁰ R C Bogdan and S K Biklen, *Qualitative Research for Education: An Introduction to Theories and Methods*, ed. Arnis E Burvikovs, Fifth (New York: Library of Congress Cataloging, 2007), 57.

⁵¹ Sugiyono, *Metode Penelitian Kuantitatif*, Bandung: Alfabeta, 2016, 225.

⁵² Bogdan and Biklen, opcit :64

2. Collecting the data

The researcher collected the data by finding the clause within this novel which indicated transitivity process and transitivity participants.

D. Data Collection Technique

Data collection technique is the strategic procedure in conducting the research because the main purpose of the research is collecting the data.⁵³ Data collection must be systematic and data collection methods independently from the types of data those methods procedure.⁵⁴ The fundamental methods relied on by qualitative researchers for gathering information are participation in the setting, direct observation, in-depth interviewing, and documentation.⁵⁵

In this study, the method for collecting data is documentation by novel as the main data source. The researcher read comprehend the novel to find the data related with transitivity processes and transitivity participants.

E. Data Analysis Technique

Analysis data is the process of systematically searching and arranging the interview transcripts, fieldnotes, and other materials that have been accumulated to enable reach the findings. Analysis data involves working with the data, organizing them, breaking them into manageable units, coding them, synthezing them, and searching patterns.⁵⁶ Analyzing qualitative data

⁵³ Sugiyono, op cit:224

⁵⁴ Denzin and Lincoln, op cit: 811

⁵⁵ Sugiyono, op cit:225

⁵⁶ Bogdan and Biklen, op cit:159

requires understanding how to make sense of the text and images so that the researchers can form answers to the research questions.⁵⁷

In this research, the data will be analyzed by transitivity process and find the participant functions based on the M.A.K Halliday theory. There are three steps in analyzing qualitative data such as data condensation, data display, and drawing conclusion.⁵⁸ The step in analyzing data in this research are following:

1. Data Condensation

Data condensation refers to the process of selecting, focusing, simplifying, abstracting, and/or transforming the data that appear in the corpus (body) of written-up field notes, interview transcripts, documents, and other empirical materials.

In this research, the data condensation process identified by seven processes in transitivity based on the Halliday such as material process, mental process, verbal process, behavioral process, existential process, relational process, and meteorological process. Here are the example of identified data from novel Harry Potter and the Chamber of Secrets based on the transitivity process.

a. Material Process

Table 3.1 Material Process

| | | |
|-------|------------------|--------------|
| Harry | went back | to his toast |
| Actor | Material | Goal |

⁵⁷ John W Creswell, *Educational Research*, ed. Matthew Buchholtz, Fourth (New York: Pearson Education, 2012), 236.

⁵⁸ Matthew B. Miles, A. Michael Huberman, and Johnny Saldana, *Qualitative Data Analysis*, ed. Helen Salmon, Third Edit (USA: Sage, 2014), 6-7.

b. Mental Process

Table 3.2 Mental Process

| | | |
|--------|---------------|------------------|
| I | Know | what will happen |
| Senser | Mental | Phenomenon |

c. Verbal Process

Table 3.3 Verbal Process

| | | |
|--|---------------|--------------|
| <i>“This could well be the day I make the biggest deal of my career”</i> | said | Uncle Vernon |
| Verbeige | Verbal | Sayer |

d. Behavioural Process

Table 3.4 Behavioural Process

| | | |
|-----------------|--------------------|-----------------------|
| Harry’s parents | had died | in Voldemort’s attack |
| Behaver | Behavioural | Phenomenon |

e. Relational Process

Table 3.5 Attributive Process in Relational Process

| | | |
|---------|--------------------|----------------------|
| Today | was | especially difficult |
| Carrier | Attributive | Attribute |

Table 3.6 Identifying Process in Relational Process

| | | |
|------------------|--------------------|----------------------|
| Professor Sprout | was | a squat little witch |
| Token | Identifying | Value |

f. Existential Process

Table 3.7 Existential Process

| | | |
|-------|--------------------|--|
| There | Was | a look of great bitterness on his face |
| | Existantial | Existent |

Besides, the researcher also analyzed the transitivity participants the novel Harry Potter and The Chamber of Secrets. The participants analysis on novel Harry Potter and The Chamber of Secrets as follows:

a. Participant Function of Material Process

Table 3.8 Transitivity Participants

| | | |
|--------------|--------------------|-----------------------------|
| Dobby | clapped | his hands over his bat ears |
| Actor | Process : Material | Goal |

b. Participant Function of Mental Process

Table 3.9 Transitivity Participants

| | | |
|---------------|------------------|-------------------|
| He | Saw | who it was |
| Senser | Process : Mental | Phenomenon |

c. Participant Function of Behavioral Process

Table 3.10 Transitivity Participants

| | | |
|----------------|-----------------|------------------|
| Malfoy | was smirking | so broadly |
| Behaver | Pr: Behavioural | Behaviour |

d. Participant Function of Verbal Process

Table 3.11 Transitivity Participants

| | | | |
|-----------------|--------------|------------|--------------------------|
| “Flint” | Wood | Bellowed | at the Slytherin Captain |
| Verbiage | Sayer | Pr: verbal | Receiver |

e. Participant Function of Existential Process

Table 3.12 Transitivity Participants

| | | |
|-------|-----------------|-----------------|
| There | Are | some wizard |
| | Pr: existential | Existent |

f. Participant Function of Relational Process

Table 3.13 Transitivity Participants

| | | |
|----------------|-----------------|---------------------|
| That | is | the biggest red one |
| Carrier | Pr: attributive | Attribute |

2. Data Display

Data display is the second major of analysis qualitative data. A *display* is an organized, compressed assembly of information that allows conclusion drawing and action.

In this research, the data displayed in form of graphic and/or chart. The graphic and/or chart displayed the percentage of the transitivity process and participant functions in Harry Potter and the Chamber of Secrets novel. Those display data allows the researcher interpreted the research result in narrative form.

3. Drawing Conclusion

Drawing conclusion is the description new findings that have not previously existed. Findings can be in the form of a description of an object that was previously vague, so that after research, it can be clear in the form of causal, interactive or theoretical relationship. The conclusion may answer the research problem of the study.

In this study, the researcher composed the conclusion based on the findings result and it was elaborated in narrative form.

F. Research Procedures

The procedure to conduct this research including preparing the research, conducting the research, and reporting the research.

1. Preparing the Research

In this step include arranging the research schedule, considering the text or novel that will be analyzed, and composing the research proposal.

2. Conducting the Research

The researcher analyzed the novel Harry Potter and the Chamber of Secretes to find the transitivity process within the clause.

3. Reporting the Research

In this step, the researcher reports the result of the study.



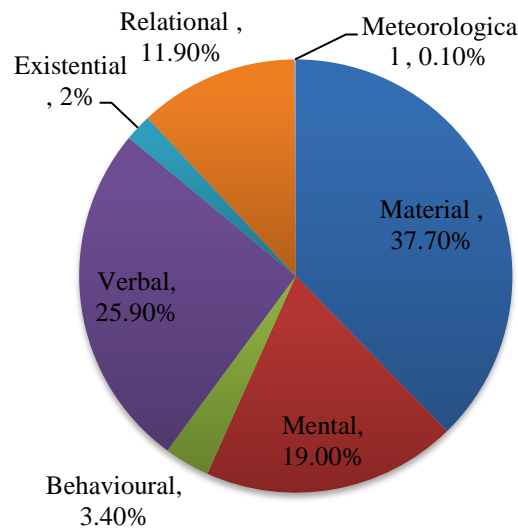
CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

A. Types of Transitivity Processes in Harry Potter and the Chamber of Secrets Novel

The researcher found that there are 6.970 data in 7 types of transitivity process in Harry Potter and the Chamber of Secrets novel. Those processes are material process, mental process, behavioural process, verbal process, existential process, relational process, and meteorological process. The result of the transitivity process are following:

Picture 4.1. The Types of Transitivity Processes in the Harry Potter and the Chamber of Secret Novel



Based on the picture 4.1 above the dominant transitivity processes in Harry Potter and the Chamber of Secets novel is material process appears 2630 (37,70%) data and the less dominant is meteorological process appears 2 data (0,10%). The several analysis related with the transitivity process in this novel are following:

1. Material Process

Based on the result in this research, material process occurs 2.630 data or 37,7% in the text which is being high occurrence of all transitivity process. This is some of data finding of material process on Harry Potter and the Chamber of Secrets novel that takes place in chapter 1, chapter 12, chapter 8, chapter 4, and chapter 6.

Data 1

This data were found in Chapter 1

*Harry **cleaned** the windows*

Data 1 classified into material process which is arranged of an actor, a material process, and a goal. The actor carried by *Harry* refers to the someone or individual who is doing the material process. Actor in this case roled as participant of the material process. The material process is carried by verb *cleaned* which identified as the physically activity to the goal *the windows* by the actor *Harry*.

Data 2

This data were found in Chapter 12

*Hagrid **had sent** him a large tin a treacle toffe*

Data 2 shows that material process above is arranged of an actor, a material process, a recipient, and a goal. The actor is carried by *Hagrid*. The actor does the material process which is identified by verb *had sent*. *Him* placed as beneficiary recipient who is given something by the actor.

The goal as the something which is given by the actor is presented by *a large tin a tracle toffe*.

Data 3

This data were found in Chapter 8

*Harry **waved** a gloomy good-bye to Headless Nick*

Based on the data 3, *Harry* refers to the actor who does an action. The verb *waved* is identified as material process which is doing by the actor. *A gloomy goodbye* is roled as a range which does not exist except through the process. *To Headless Nick* refers to client who accept the range from the material process.

Data 4

This data were found in Chapter 4

*He **took** a pinch of glittering powder **out** of the flowerpot*

Data 4 is composed by actor, material process, and goal. The action is conducting by *He* which roled as actor of this data. The verb *took* and *out* is identified as material process which showed the physical action in this data. *A pinch of glittering powder* is showed as goal or something receives the action from the actor. While, *of the flowerpot* interprets as circumtances of location spatial.

Data 5

This data were found in Chapter 6

*They **grabbed** ink bottles*

Data 5 structures from actor, material process, and goal. *They* in this data plays as actor who does the physical activity in form of verb **grabbed** as material process in this data. Then, the *ink bottles* roles as goal which receives the physical activity from the actor.

2. Mental Process

Based on the result of the research, mental process in this text occurs 1.327 data (19,0%). The types mental process in this text are cognition, affection, and perception. The participant in this process are sensor and phenomenon. The example of the analysis data is showed in chapter 3, chapter 5, chapter 6, chapter 12, and chapter 14.

Data 1

The data were found in Chapter 3

*They **need** it*

Based on the data 1, the type of mental process is affection, because it is showed the feeling of the sensor. *They* is identified as sensor and verb **need** as mental process which does by the sensor. The phenomenon of this process is *it* which is felt by the sensor.

Data 2

This data were found in Chapter 5

*They **know** how to Apparate*

Data 2 shows the types of mental process is cognition. The verbs *know* refers to the mental process of cognition that reacts by *they* as the sender of this process. The phenomenon of this process is *how to Apparate* which refers to something thought by the sender.

Data 3

This data were found in Chapter 6

*A few people **have heard** of you*

Based on the data 3, the types of this mental process is perception process. The sender is carried by *a few people* who conduct the mental process. The mental process is showed by verb *have heard* and *of you* is identified as the phenomenon of this process.

Data 4

This data were found in Chapter 12

*I **don't like** your attitude*

Data 4 is composed from sender, mental process, and phenomenon. The sender as the participant function of this data is carried by *I* who does the mental process. The mental process is showed by *don't like*. The mental process itself is classified into affective process because it is related with someone's feeling. The phenomenon of this data is carried by *your attitude*.

Data 5

This data were found in Chapter 14

They forgot the giant, three-headed dog

Based on the data 5, this data is structured from sener, mental process, and phenomenon. The sener is carried by *they* who does the mental process. The mental process is presented by *forgot* which is classied into cognition mental process because it is related with someone's cognitive capability. Then, *the giant, three-headed dog* plays phenomenon as the participant function of this data.

3. Behavioural Process

Behavioural process occurs 240 data (3,4%) on this text. The behavioural process is arranged by behavior, behaviour, and and the behavioural process itself. This data below will show the part of the behavioural process on novel Harry Poterr and the Chamber of Secrets in chapter 10, chapter 7, chapter 8, chapter 5, and chapter 13.

Data 1

This data were found in Chapter 10

Moaning Myrtle was crying noisily in her stall

Data 1 consist of behavior which is carried by *Moaning Myrtle* who is doing the behavioural process. The verb *was crying* is identified as the behavioural process of this data. The last part is manner as the circumtancial of this data which is carried by *noisily*. The circumtance of location is directed to *in her stall*.

Data 2

This data were found in Chapter 7

*The whole Slytherin team **smiled** still more broadly*

Data 2 consist of behavior which takes by *the whole Slytherin team* who is doing the behavioural process. The behavioural process shows by verb *smiled*. *Still more broadly* acts as behaviour which is the restatement of the behavioural process itself.

Data 3

This data were found in Chapter 8

*His nose **was** unusually purple*

Data 3 is composed from behavior, behavioural process, and behaviour. The behavior is carried by *his nose* which is doing the behavioural process. The behavioural process is performed by verb *was* and followed by behaviour participant. Behaviour participant is represented by *unusually purple* as the part of behavioural process itself.

Data 4

This data were found in Chapter 5

*Harry's whole body **went** numb*

Data 4 is formed by behavior, behavioural process, and behaviour. The behavior participant function is carried by *Harry's whole body* who does the behavioural process. The behavioural process is presented by

went and it is followed by *numb* as the behaviour or participant function of this data.

Data 5

This data were found in Chapter 13

Riddle's eyes had widened

Data 5 is composed by behavior and behavioural process. The *Riddle's eyes* is played as behavior which does the behavioural process in this data. Then, the behavioural process is presented by verb *had widened*.

4. Verbal Process

Verbal process is verbal action such as saying, asking, any another synonym related of them. The verbal process contains sayer, verbal process, receiver, and the verbiage. There are 1.805 data (25,9%) verbal process occurs in this text. The data below shows the analysis result of verbal process which takes place in chapter 14, chapter 17, chapter 16, chapter 7, and chapter 10.

Data 1

This data were found in Chapter 14

"The moment they start trying to move into each other's pots, we'll know they're fully mature", she told Harry

Data 1 contains verbiage, sayer, verba process, and receiver. The verbiage acted by *"The moment they start trying to move into each other's pots, we'll know they're fully mature"* as the statement of the sayer. The sayer roled by *she* who says the statement in this data. The verbal process in this data is *told*. *Harry* act as the other participant which is called by receiver.

Data 2

This data were found in Chapter 17

“You see?”, *he* ***whispered***

Based on the data 2, there are verbiage, sayer, and verbal process. *“You see?”* is identified as verbiage in form of a question. The verbiage said by the sayer which is carried by *he* in this data. Then, the verbal process occurs in this data is identified by ***whispered***.

Data 3

This data were found in Chapter 16

Professor Sprout ***has informed*** *me* *that the Mandrakes are ready for cutting at last*

On the data 3, the verbal process consists of sayer, verbal process, receiver, and the verbiage. The sayer is represented by Professor Sprout who saying something in this data. The verb ***has informed*** is identified as verbal process in this data. The next participant is *me* as the receiver who receive the verbiage inform of information from the sayer. The statement of *“that the Mandrakes are ready for cutting at least”* roled as verbiage in this data.

Data 4

This data were found in Chapter 7

“It’s a part of our new training program. Come on, grab your broom, and let’s go” ***said*** *Wood* *heartily*

Data 4 is formed by verbiage, verbal process, sayer, and circumstantial manner. The verbiage is presented by “*It’s a part of our new training program. Come on, grab your broom, and let’s go*”. This verbiage interprets something said by the sayer. The sayer of this data is carried by *Wood*. The verbal process of data 4 is showed by verb *said*. The last component of this data is circumstance of manner which is carried by *heartily*.

Data 5

This data were found in Chapter 10

“*Moste Potente Potions?*” *she repeated suspiciously*

Data 5 shows that there are verbiage, sayer, and verbal process which constructs the data. The verbiage is presented by “*Moste Potente Potions?*” as something delivered by the sayer. The sayer of this data is carried by *she* who does the verbal process and the verbal process is identified by the verb *repeated*. While, the *suspiciously* is roled as circumstance of manner.

5. Existential Process

Based on the analysis result of the text, there are 139 data (2,0%) existential process occurs on Harry Potter and the Chamber of Secrets. The existential process is arraged from existential process itself and the existent which is roled as participant. The transitivity process does not give any functional labels for *there*. The data below shows the anaysis result of the

existential process on Harry Potter and the Chamber of Secrets in chapter 2, chapter 10, chapter 1, chapter 9, and chapter 11.

Data 1

This data were found in Chapter 2

There is a plot

Based on the data above, there are an existential process and an existent. The existential process is identified as verb *is*. The participant in this data acts by *a plot* which is identified as the existent.

Data 2

This data were found in Chapter 10

There were some very unpleasant illustration

Data 2 constructed by existential process and existent as the participant. The existential process is identified in verb *were* which is followed by existent represents by *some very unpleasant illustration*.

Data 3

This data were found in Chapter 1

There was already someone sitting on it

This data consists of existential process, the existent, and the circumstantial of place. the existential process is carried by verb *was*. Then, the process is followed by existent as the participant of this process. The existent is performed by *already someone sitting*. The circumstantial of

place is identified as *on it* which describes the existent of the someone sitting takes place.

Data 4

This data were found in Chapter 9

There were hundreds of ghost

Based on the data 4, there are existential process and existent construct the data. The existential process is identified by verb *were*. Then, the existent is carried by *hundreds of ghost* as the participant function of this data.

Data 5

This data were found in Chapter 11

There was a loud bang

Data 5 above consists of existential process and existent as the participant function of this process. the existential process is identified by verb *was*. The participant function of this data is carried by *a loud bang* as the existent in this data. The circumstantial location is carried by *behind Harry*.

6. Relational Process

The relational process in this novel occurs 827 data (11,9%). There are two main process in relational process such as attributive and identifying process. The data below shows the analysis result of relational

process on the Harry Potter and the Chamber of Secrets in chapter 12, chapter 4, chapter 8, chapter 14, and chapter 16.

Data 1

This data were found in Chapter 12

*Their own **were** far too small for Crabbe and Goyle size feet*

Data 1 is classified into relational attributive process which arranged from carrier, attributive process, and an attribute. The carrier is performed by *their own*. The verb **were** presents as relational attributive process which is followed by attribute *far too small* and the circumstance of cause acted by *for Crabbe and Goyle size feet*.

Data 2

This data were found in Chapter 4

*Bill **got** twelve*

The data above is classified into attributive possessive process. This data structured by carrier, attributive possessive process, and attributive. The carrier is carried by *Bill* who is being the participant of this process. The verb **got** indicates attributive possessive in this data. The attribute of possessed performed by *twelve*.

Data 3

This data were found in Chapter 8

*Peeves **was** the school poltergeist*

Data 3 is classified into relational identifying process. This consists of token, identifying process, and value. This is reversible process to be *the school poltergeist was Peeves* with the constant structure. The token plays as participant of this process is carried by *Peeves*. The identifying process is performed by verb *was*. The value of this process is *the school poltergeist*.

Data 4

This data were found in Chapter 14

*The stranger **had** rumped gray hair*

Data 4 above is classified into relational possessive process which has part carrier, relational possessive process, and attribute. The carrier or possessor in this data is carried by *the stranger*. The relational possessive process is identified by *had* which means the process of having something of the carrier. Then, attributive part is showed by *rumped gray hair* which means something owned by carrier.

Data 5

This data were found in Chapter 16

*The Gryffindors around them **was** so miserable*

Based on the data 5 above, there are carrier, attributive process, and attribute. *The Gryffindors around them* is roled as carrier who plays as participant function in this data. The attributive process is showed by verb *were* and the attribute is carried by *so miserable*.

7. Meteorological Process

The meteorological process in this text occurs 2 data (0,10%). This process is the lowest occurrence in this novel. This process has no participant and only constructed by meteorological process itself. This data below shows the meteorological process which is occurred in this text.

Data 1

This data were found in Chapter 1

It was a brilliant sunny day

Data 1 shows the process of meteorological by *was a brilliant sunny day*. The *it* on the data has no representation of label function, but does provide a Subject. So, this data means to show that the weather is fine, bright, and lots of sunlights.

Data 2

This data were found in Chapter 3

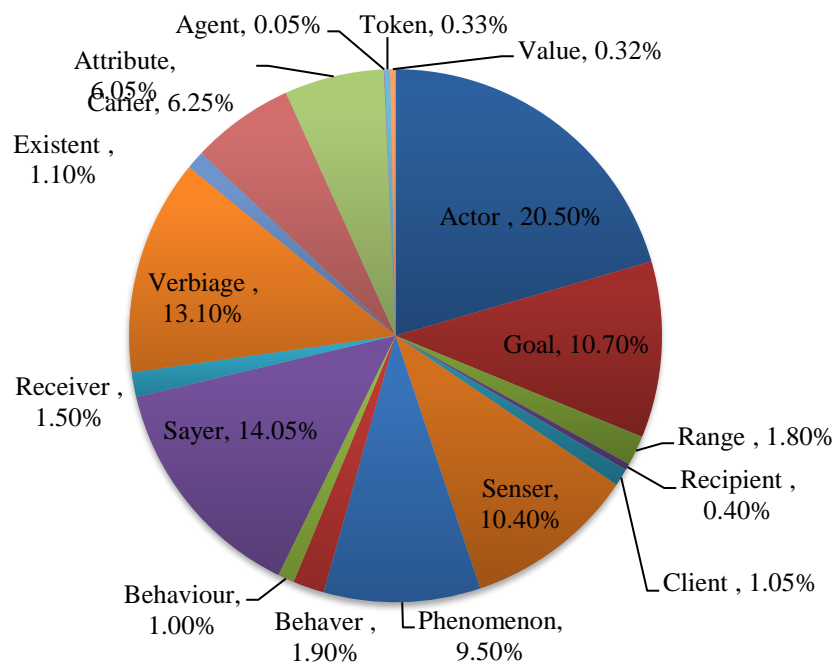
It was cloudy

In data 2, the meteorological process is identified by *was cloudy*. The *it* in this data has no functional labels and this process has no participant. This data means to describe that the weather is full of clouds.

Futhermore, besides the transitivity processes, the researcher found there are 12.829 data involved as participant functions in Harry Potter and the Chamber of Secrets that divided into 18 types. Those are Actor, Goal, Range, Recipient, Client, Sensor, Phenomenon, Behavior, Behaviour, Sayer, Receiver, Verbiage, Existent, Carrier, Attribute, Value, Token, and

Agent. The picture below shows the distribution of participant functions in Harry Potter and the Chamber of Secrets novel.

Picture 4.2 Participant Functions in Harry Potter and the Chamber of Secrets Novel



Based on the picture 4.2 presents that the dominant participant on functions on Harry Potter and the Chamber of Secrets novel is actor 2633 data (20,50%). The less dominant of participant functions is agent 6 data (0,05%). The several data based on the participant functions on Harry Potter and the Chamber of Secrets are provided below.

1. The Material Process and its Participants Function

The participant function of material process in this text are actor occurs 2.633 data (20,50%), goal 1.377 data (10,70%), range 227 data (1,80%), recipient 54 data (0,40%), and client 135 data (1,05%). The data below shows the analysis result of the participant functions of material process on Harry Potter and the Chamber of Secrets novel. The analysis

result takes place in chapter 6, chapter 14, chapter 11, chapter 17, and chapter 16.

Data 1

This data were found in Chapter 6

He opened the door

Based on the data 1, there are two kinds of participants function. The first one is *He* roled as actor who is doing action or activity. The second participant is *the door* performs as goal which the process is directed.

Data 2

This data were found in Chapter 14

Ron tried a different track

Data above shows two participant functions performs on the data 2 such as actor and range. The actor is carried by *Ron* who does the action to other participants. The other participant is carried by *a different tack* as range. Because, *a different tack* is the part of material process itself. This participant does not exist except through the process.

Data 3

This data were found in Chapter 11

He was going to write to Mrs. Weasley

Data 3 shows the participant function as actor and recipient. Actor is carried by *He* who is doing the material process *was going to write*. The

recipient is performed by *to Mrs. Weasley* who accept something from the actor.

Data 4

This data were found in Chapter 17

She set the Serpent of Slytherin on four Mudbloods

Data above shows four participant functions in data 3 such as actor, goal, and client. The actor is performed by *she* who is doing the action to other participants. The goal is carried by *the Serpent of Slytherin* as the subject to direct the action. The other participant, client is carried by *on four Mudbloods* as whom the action is done.

Data 5

This data were found in Chapter 16

The Basilisk burned up all the film inside it.

Based on the data 5 above, there are two participant function in this data such as actor and goal. The other component of data 5 are material process and circumstance of location spatial. The Actor in this data is roled by *The Basilisk* who does the material process by verb *burned up*. The other participant function in this data is *all the film* as something receives the physical activity by the actor. Then, *inside it* is performed circumstantial of location spatial which means where the action is done.

2. The Mental Process and its Participants Function

Mental process has two kinds of participants functions such as sener performs 1.337 data (10,40%) and phenomenon 1.219 data (9,50%). Sener is individu who does the action about thoughts, feelings, and perceptions. This data informs the analysis result of mental process participants on Harry Potter and the Chamber of Secrets novel. The data takes place in chapter 7, chapter 8, chapter 11, chapter 13, and chapter 18.

Data 1

This data were found in Chapter 7

Colin ignored him

Data 1 shows the participant function are sener and phenomenon. The sener is performed by *Colin* who does the feeling actions to *him* as the phenomenon who is felt by the sener.

Data 2

This data were found in Chapter 8

Harry heard it

Data 2 shows the mental process of perception which has the sener and phenomenon as the participants function. The sener is carried by *Harry* who is doing the mental process to *it* as the phenomenon which mental process is directed.

Data 3

This data were found in Chapter 11

*I wouldn't mind **Duelling lesson***

Data 3 contains two participant function of mental process such as sener and phenomenon. The other part of this data is mental process itself. The sener in this data is carried by **I** who does the mental process in this data. Second participant function is phenomenon is performed by **dueling lessons** which mental process is directed.

Data 4

This data were found in Chapter 13

*Harry realized that he'd got **Riddle's diary***

Data 4 contains sener, mental process, and phenomenon. The sener is performed by **Harry** who does the mental process showed by verb *realized*. Then, the phenomenon is carried by **that he'd got Riddle's diary**. This phenomenon is classified into fact phenomenon because it is introduced by "that".

Data 5

This data were found in Chapter 18

*Harry remembered **something***

Based on the data 5, there are two participant function such as sener and phenomenon. The sener in this data is performed by **Harry**

who does the mental process by verb *remember*. The other participant function is carried by *something* as the phenomenon of this data.

3. The Behavioural Process and its Participants Function

The behavioural process has the participant function behavior and behaviour. In this novel, behavior occurs 240 data (1,90%) and behaviour occurs 124 data (1,00%). This data below describes the analysis result of behavioural process and its participants on Harry Potter and the Chamber of Secrets novel. The data takes place in chapter 7, chapter 13, chapter 15, chapter 16, and chapter 17.

Data 1

This data were found in Chapter 7

Her fellow Chasers were yawning the side by side

Data 1 is composed from behavior and behaviour as the participant functions. The behavior is carried by *Her fellow Chasers, Katie Bell, and Angelina Johnson* who is doing the behavioural process to other participant. The other participant is *the side by side opposite them* as behaviour which is being the part of the behavioural process itself.

Data 2

This data were found in Chapter 13

Ron grinning broadly

The data above shows the behavioural process participated by behavior and behaviour. The behavior is carried by *Ron* who is doing the behavioural process to behaviour participant that is performed by *broadly*.

The *broadly* plays as the part of the behavioural process itself. This is not exist through the behavioural process.

Data 3

This data were found in Chapter 15

Ernie took a deep breath

Data 3 shows behavior and behaviour as the participant function of behavioural process. The behavior participant function is performed by *Ernie* who does the behavioural process *took*. The behaviour is carried by *a deep breath*. This is because *a deep breath* identified as the part or restatement of the behavioural process itself.

Data 4

This data were found in Chapter 16

Ginny drew breath deep

Data 4 contains behavior and behaviour as the participant function and behavioural process itself. Behavior of this data is carried by *Ginny* who does the behavioural process by verb *drew*. The second participant function of this data is performed by *a deep breath* as behaviour.

Data 5

This data were found in Chapter 17

He forced into an awful smile

Data 5 contains behavior, behavioural process, and behaviour. The first participant function is roled by **He** who does the behavioural process. The behavioural process is identified by verb *forced into* and it is followed by second participant function behaviour as part of behavioural process itself. The behaviour is performed by ***an awful smile***.

4. The Verbal Process and its Participants Function

The verbal process in this novel is followed by some participant such as sayer, receiver, and verbiage. Based on the data analysis result, the freuency of occurance of sayer is 1.805 data (14,05%), receiver 188 data (1,50%), and verbiage 1.682 data (13,10%). The data below will describe the analysis result of the verbal process and its participant function on Harry Potter and the Chamber of Secrets novel. The data takes place in chapter 14, chapter 5, chapter 18, chapter 11, and chapter 12.

Data 1

This data were found in Chapter 14

“Percy’s in shock”, George told Harry quitely

Data 1 describes the verbal process and its participants labes such as verbiage, sayer, and receiver. The verbiage is presented by ***“Percy’s in shock”***. **George** is roled as sayer who says the verbiage to the receiver. The receiver is presented by **Harry** who receives the verbiage from the sayer. This verbiage process is also followed by circumtancial of manner *quitely*.

Data 2

This data were found in Chapter 5

“Brilliant”, yelled Lee Jordan

Data 2 is presented the verbal process with two participant functions such as verbiage and sayer. The verbiage participantsfunction is carried by ***“Brilliant”*** that is said by the sayer. The sayer participant function is presented by ***Lee Jordan*** who says the verbiage through the verbal process *yelled*.

Data 3

This data were found in Chapter 18

“Would you mind taking Professor Lockhart up to the infamary too?”, Dumbledore said to Ron

Data 3 explains the verbal process is arranged by verbiage, sayer verbal process, and receiver. The verbiage participant function is performed by ***“Would you mind taking Professor Lockhart up to the infamary too?”*** which is directed to receiver. The sayer in this data is showed by ***Dumbledore*** who is said the verbiage through the verbal process to the receiver. The receiver is roled by ***Ron*** who receives the verbiage from the sayer.

Data 4

This data were found in Chapter 11

I told Justin to hide up on our dormitory

This data shows there are three participant function of verbal process such as sayer, receiver, and verbiage. The sayer participant function is performed by *I* who does the verbal process *told* to receiver. The receiver in this data showed by *Justin* who receives the verbal action from the sayer. The verbiage of this process is *to hide up on our dormitory* as the statement of the verbal process.

Data 5

This data were found in Chapter 12

“Go away!”, Hermione squeaked

Data 5 above contains two participant function such as sayer and verbiage. The data above begins with verbiage which is carried by *“Go away!”*. This verbiage in the form of command from the sayer. The sayer of this data is performed by *Hermione* who does the verbal action by verb *squeaked..*

5. The Existential Process and its Participants Function

The existential process has participant functions is called existent. The existent in this data occurs 139 data (1,10%). This data below shows the analysis result of the existent participant function on Harry Potter and the Chamber of Secrets novel. This example of analysis result takes place in chapter 14, chapter 10, chapter 3, chapter 7, and chapter 9.

Data 1

This data were found in Chapter 14

There was a particular tense moment

Data 1 is performed the existent of the existential process. The existent is carried by *a particular tense moment*. This existent exists through the existential process *was*. *There* in this existential process is not stressed.

Data 2

This data were found in Chapter 10

There was a loud crack

Data 2 is informed that the existent participant function of this data is *a loud crack*. This existent follows existential process verb *was* to perform the existent is exist.

Data 3

This data were found in Chapter 3

There was a big photograph on the front of a very goodlooking wizard with wavy blond hair and bright blue eyes

In data 3 above is identified some components such as existential process, circumstance of location spatial and existent as the participant function. The existent participant function is performed by *a big photograph* as something presented by verb *was*. The other part is circumstantial location spatial carried by *on the front of a very goodlooking*

wizard with wavy blond hair and bright blue eyes which explains the location of the existent exist.

Data 4

This data were found in Chapter 7

There are some wizard

This data contains existential process and existent as the participant function. The existent is performed by *some wizards* as something presented by verb *are*. *There* in this existential process is not stressed.

Data 5

This data were found in Chapter 9

There was no stiff cat hanging from the torch bracket

Data 5 shows the existential process and existent as the participant function. The existent of this data carried by *no stiff cat hanging from the torch bracket*. This existent is presented by verb *was*. While the *there* part is not stressed in thi process.

6. The Relational Process and its Participants Function

The participant function of the relational process are carrier, attribute, agent, token, and value. In this data, the occurrence of the relational participant functions are carrier 804 data (6,25%), attribute 777 data (6,05%), agent 6 data (0,05%), token 42 data (0,33%), and value 40 data (0,32%). This data below shows the analysis result of the relational participant function on Harry Potter and the Chamber of Secrets novel.

The data takes place in chapter 8, chapter 17, chapter 9, chapter 13, and chapter 15.

Data 1

This data were found in Chapter 8

It was Mrs. Norris

Data 1 shows the participant function of that relational process is carrier and attribute. The carrier is identified by *it*. While the other participant function is roled by *Mrs. Norris* as the attribute of this process.

Data 2

This data were found in Chapter 17

I made Ginny write her ferewell

Data 2 explains the participant function of this data are agent, carrier, and attribute. The agent participant function is presented by *I* who is caused the carrier to have an attributive ascribed. The carrier is roled by *Ginny* and the attribute is carried by *her own ferewell*. The circumtance of location is carried by *on the wall*.

Data 3

This data were found in Chapter 9

Squib is someone who was born into a wizarding family but hasn't got any magic

Data 3 is identified as identifying relational process. The participant function of this data are token and value. The token is carried by *A Squib* which is being described by value. The value of this data is

someone who was born into a wizarding family but hasn't got any magic
which is describe the token identity.

Data 4

This data were found in Chapter 13

T.M. Riddle got award

Data 4 is classified into possessive relational process which contains carrier and attribute as the participant function. The carrier participant function is performed by *T.M. Riddle* and followed by verb *got* means someone gets something which carried by attribute. The attribute participant function is showed by *an award* means something that getting by carrier. The *fifty years ago* roled as circumstances of location temporal which showed the time of condition.

Data 5

This data were found in Chapter 15

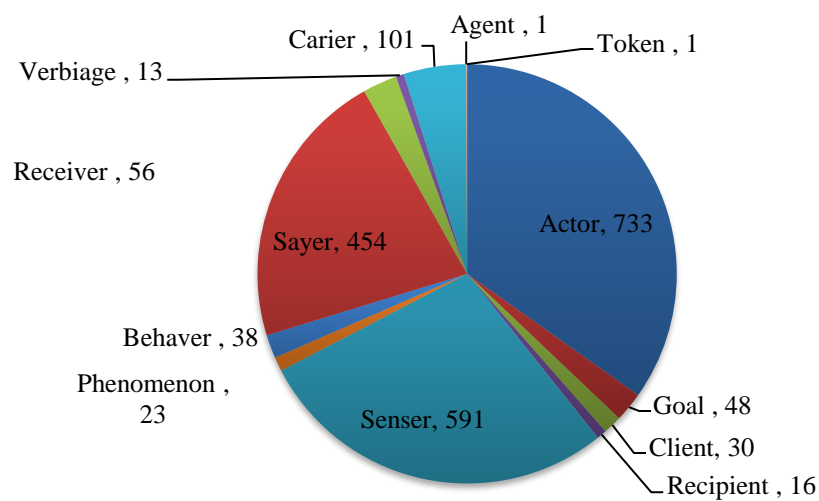
Hagrid is my good friend and a good man

Data 5 classified into identifying relational process which contains token and value as the participant function. The token participant function is carried by *Hagrid* which is being described by value. The value of this data is performed by *my good friend and a good man*.

B. The Dominant Participants in Harry Potter and the Chamber of Secrets Novel

Based on Halliday theory, the participant functions is carried by living things and non-living things. But, in this part of the dominant participant function, the researcher only analyze the living things that carries the participant function in Harry Potter and the Chamber of Secrets novel. In line, the result of this study interpreted that the dominant participant of this novel is Harry Potter. The existence of character *Harry Potter* is showed in chart picture below.

Picture 4.3. The Dominant Participants Function Harry Potter and the Chamber of Secrets Novel



Based on the picture 4.3 above, Harry Potter existed 2.105 data in participant function in this novel which is distributed in 733 data as actor, 48 data as goal, 30 data as client, 16 data recipient, 591 data senser, 23 data phenomenon, 38 data behavior, sayer data 454, receiver data 56, verbiage data 13, carrier 101 data, token 1 data and agent 1 data.

The actor in the material process indicates that Harry does dominant physical action in entire of the novel. This actor participant is dominating from other participant functions types in this novel. Besides, Harry as the goal participant indicates that Harry roled as object action is directed. Harry as client means that *he* is being beneficiary who receives the activity from the actor. Harry roled as recipient means that *he* receives something or physical things from the actor.

Next, the researcher found 591 data interpreted Harry as senser in this novel. It means that Harry does three types of mental process such as cognition process, perception process, and affection process. While, the phenomenon participant performed 23 data by Harry. It means that Harry becomes an object that is subjected to cognition, perception, and affection process.

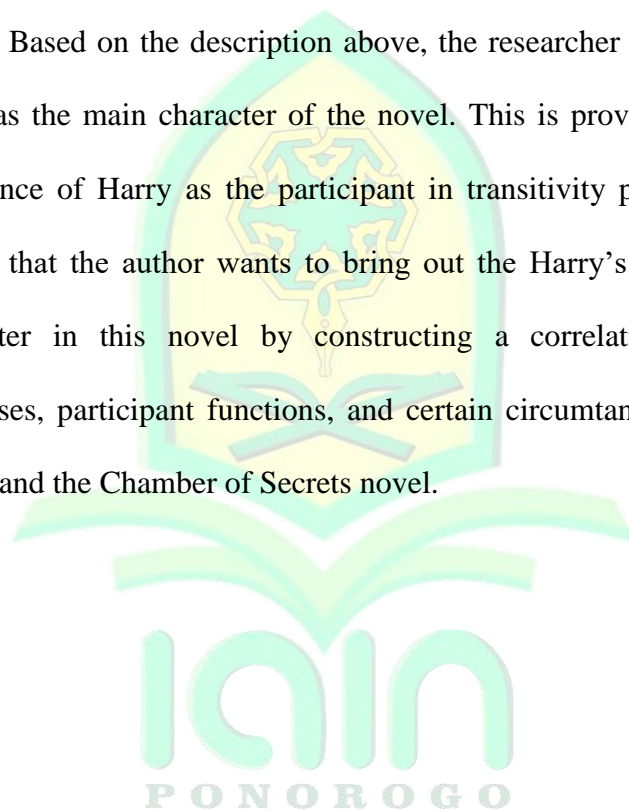
In behavior participant function, there are 38 data existed on the text. It means that *he* is being the person who does the behavioural process. In this behavior participant function, Harry does the behaviour action through the behavioural process on this novel.

In verbal process, Harry performed as the sayer, receiver, and verbiage which construcs the verbal process complitely. The dominant participant whose carried by Harry is sayer. This means that Harry delivered the statements, questions or informations to other characters in this novel. Besides, *he* also roled as receiver or the target who receives the information, question, or statements from other characters in verbiage

forms. Then, *he* also participated as verbiage in the verbal process whose becomes the content of the information, statement, or questions itself.

In relational process, Harry becomes the carrier, token, and agent who constructed the relational process. *He* performs the dominant carrier in 101 data, and only 1 data as token and agent. In this relational participant function, Harry is to be subject which is described by the other participant function such as attributive and value.

Based on the description above, the researcher argues that Harry plays as the main character of the novel. This is proved by the highest occurrence of Harry as the participant in transitivity process. This also means that the author wants to bring out the Harry's role as the main character in this novel by constructing a correlation between the processes, participant functions, and certain circumstances on the Harry Potter and the Chamber of Secrets novel.



CHAPTER V

CLOSING

A. Conclusion

Based on the explanation of the research result above, the researcher concludes as following matters:

1. The researcher had identified 6.970 data of transitivity processes in Harry Potter and the Chamber of Secrets novel. The dominant process types is material process 37,7% and the less dominant process types is meteorological process 0,1%. Besides, the researcher also had identified 12.829 participant function in Harry Potter and the Chamber of Secrets. The dominant participant function is actor 20,50% and the less dominant participant function is agent 0,05%.
2. The dominant character of the participant function in this novel is Harry Potter which found 34,54% on the data. This result means that Harry Potter is the main participant of this novel. This also means that the author wants to bring out the Harry's role as the main character in this novel by constructing a correlation between the process, participant function, and certain circumstance on the Harry Potter and the Chamber of Secrets novel.

B. Suggestion

Based on the research result above, the researcher hopes that this research is able to enrich the literature related about transitivity system. Then, the researcher wants to give suggestions for the students to enhance the knowledge about linguistic fields especially in Systemic Functional

Linguistics. The researcher also wants to deliver suggestion for English teachers or lecturers to enhance the linguistics students capability especially about transitivity system. The researcher wants to give suggestions for the next researchers to develop the research by adding more topics or conducts the research in other literatures form related with transitivity system.



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