

**THE UTILIZATION @FREETHINKING ENGLISH ACCOUNT OF TIKTOK
APPLICATION AS ONLINE MEDIA FOR WRITING SKILL**

(at the Tenth Grade Students of SMK PGRI 2 Ponorogo)

THESIS



By

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FACULTY OF TARBIYAH AND TEACHERTRAINING

STATE ISLAMIC INSTITUTE OF PONOROGO

2023

**IAIN
PONOROGO**

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**Presented to State Institution of Ponorogo in Partial Fulfillment of the
Requirement for Degree Language Departement**



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2023

ABSTRACT

Sa'aadah, Fanny Lestari. 2023. *The Utilization of Tiktok Account @Freethinking English as Online Media for Writing Skill (at the Tenth Grade Students of SMK PGRI 2 Ponorogo).* Thesis, English Education Department, Tarbiyah Faculty, State Institute for Islamic Studies of Ponorogo. Advisor Dr. Tintin Susilowati, M.Pd.

Key words : Media For Learning, Writing Skill, Social Media Tiktok.

The trend of new era and innovation will continue to occur and develop along with the development of the times, this matter will inevitably to influence the world of education, the biggest changes include : easiser to find learning resources, many choices in utilaizing ICT, increasing role of media and multimedia in learning activities, learning time is more flexible, the use of e- learning based learning. teachers should prepare a good learning models and learning technique it make the students will be curious and interest to study English, especially in writing skills. Writing is also a productive skill to which careful attention must be paid, and teacing such skills really needs special trainingin order to make the learning process effective.

The objectives of this study are to (1) describe how the students utilize TikTok account @freethingking English as online media for supporting reference in writing skill; (2) describe what the benefits of TikTok account @freethingking English as online media for students in writing skill.

This study was designed using qualitative methods with a descriptive research Data collection is collected through observation, interviews, and documentation. Participation came from students tenth grade of SMK PGRI 2. Fordata analysis using data redudation, data display, and data verification.

Based on the data analysis found that (1) there are several ways that students can use tiktok as an additional medium in learning english, especially in writing skills in english. These methods are, namely : by entering hastags into the search field in the TikTok account, Hashtags on TikTok help categorize content and make it more searchable for users, by entering keywords if we type certain keywords in the TikTok search field, we will find some content that is relevant to these keywords This can make it easier to reach TikTok users who have the potential to need certain content or videos, the last is do exercises through vidios on tiktok; (2) Using tiktok as an additional application that is effective and with clear instructions will make it easier for students to access and practice writing skills. These methods can provide effective benefits for students in learning English. Especially in writing skills material, can provide several benefits for students in the process of learning English, especially in this writing material, namely vocabulary mastery, structure text, tenses.

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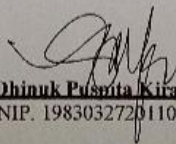


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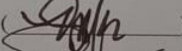
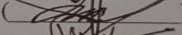
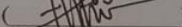
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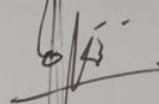
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Ponorogo, 28 April 2023

Yang membuat pernyataan



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DEDICATION

Alhamdulillahirabbil'alamin. All praise is due to Allâh, the Lord of the Worlds. The researcher has completed this research as good as possible thanks to the grace and favor of Allah. Sholawatpoured out to the prophet Muhammad SAW who has guided Muslims to the path of truth as believed by the researcher. With the completion of this research, the researcher would like to express a gratitude to various parties who have accompanied the researcher's journey so that this research can be completed properly. Therefore this research is dedicated to these following people.

1. The precious beloved parents. Thank you for the love, prayer, motivation and enthusiasm given to me, you both mean a lot for me. May Allah SWT always keep you in goodness and ease. *Aamiin.*
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MOTTO

(1) أَقْرَأُ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ

(2) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ

(3) أَقْرَأُ وَرَبُّكَ الْأَكْرَمُ

(4) الَّذِي عَلَّمَ بِالْقَلَمِ

(5) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

Meaning : Read by (mentioning) the name of your Lord created(1)
 He created man from a clot of blood(2) Read and your Lord is
 the Most High generous (3) Those who teach (humans) with
 intermediaries word (4) He taught man what was not he knew
 (5). (Q.S. Al-Alaq : 1-5)¹

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First of all, the researcher would like to say thanks to Alla SWT who always sends and grants her blessing and mercy so that she is able to finish her thesis. Secondly, may Sholawat and Salam praise to our Prophet Muhammad SAW, who has guided us from darkness to the Islamic era.

After long struggle, the researcher finally can finish and present her thesis. The researcher realize her studies would be impossible to finish without other peoples' help. Therefore, in this good occasion, the researcher would like to say thanks to :

1. Dr. Hj. Evi muafiah, M.Ag., as the Rector of state institute of Islamic Studies Ponorogo.
2. Dr. H. Moh Munir, Lc, M.ag., as the Dean of Tarbiyah and Teacher Training of State Institute of Islamic Studies Ponorogo.
3. Dr. Dhinuk Puspita Kirana, M.Pd., as the Head of English Education Department of State Institute of Islamic Studies Ponorogo.
4. Dr. Tintin Susilowati, M.Pd., as the Advisor who has been patient and sincere in guiding the researcher in the process of working on this thesis.
5. SMK PGRI 2 Ponorogo, for the willingness to be best place of my thesis research.

Finally, the researcher expects that this thesis will be useful for the readers. Any criticism and valuable suggestions would be appreciated.

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CHAPTER I

INTRODUCTION

A. Background of the Study

The development of information technology was increase was rapidly in the current era of globalization has led to sharing of changes and innovations in various fields. The trend of new era and innovation will continue to occur and develop along with the development of the times, this matter will inevitably to influence the world of education, the biggest changes include : easiser to find learning resources, many choices in utilaizing ICT, increasing role of media and multimedia in learning activities, learning time is more flexible, the use of e-learning based learning². Based on government regulation number 17 of 2001 pasal 48 and 59 he developed an educational information system based on information technology. Through a good education system, it can increase the competitiveness of the Indonesian nation through good human resources.³The use of technology gave positive and negative impact, for positive impact every people can felt more practice, flexible, economical, and developing traditional era into new digital era. The positive and negative impact are people more addicted in using internet, a lot of

²Rusman, et all, *Pembelajaran berbasis TIK*, (Jakarta: PT Raja Grafindo Persada, 2013), 1.

³DwiSulisworo, "The Contribution of the Education System Quality to Improve the Nation's Competitiveness of Indonesia", *Journal of Education and Learning*, Universitas Ahmad Dahlan 2016, h. 127-138

activities changed by machine, online without any limitation, decreasing real interact among people.

Information technology can also be used to develop knowledge. With good utilization it can facilitate the learning process, help students understand the subject matter, can attract students' attention and can improve the quality of learning⁴. Language learning and IT use in classroom settings has increase over the years clearly come out in favor of its beneficial effects on second language development. ⁵in the era of modernization like now, humans are very dependent on technology. This makes technology a basic need for every community. From parents until young people especially students. Lately, many students have open social media to find information and learning resources. In the world of education today the teaching and learning process does not only focus on delivering information collect by classroom walls, but in accordance with the times that social media requires a educational processes, done in another virtual room. Formal use of social media can be interpret as a combination of learning in analog or online.

The students need to personally involve to make the learning process has lasting value, interesting and fun to make the learning process

⁴ SMP Negeri I Bungatan, “ Pentingnya Pemanfaatan Teknologi Informasi Di Pendidikan Dasar Pada Abad 21,” Blog Detail, Sept 11, 2022, <https://smpn1bungatan.sch.id/blog/pentingnya-pemanfaatan-teknologi-informasi-di-pendidikan-dasar-pada-abad-21>

⁵ Tony erben, et all ,*Teaching English language learners through technology*, (New York : Routledge, 2009), 81.

be fun and interesting, it should be supported by good and interesting teaching style and media used in the learning process.

Furthermore, in the new era of technology, social network sites have become a fashionable tool in teaching and learning. For example, students are interacting in social media with or without their teachers' consent or knowledge through study groups. Discussions between friends are carried out heavily among adolescents and resources are shared through online social networks. These networking sites are also a means for students' opportunity for shy students to interact more with each other. However, TikTok is currently TikTok was launched in September 2016, although TikTok became known in 2016, the popularity of TikTok only started to explode in 2019. It can be seen that the number of downloads on Google Playstore has reached more than 500 million active users worldwide ⁶.

In writing skill surely there are troubles in writing descriptive text. The difficulties when the students write descriptive text that are the lack of motivation, the frequency of practices is not enough and learning method is not correct ⁷. In addition, the difficulties in writing descriptive texts come from the generic structure and also the language features. Teacher

should know that the most important factor in writing is students's involvement. The students need to be personally involved to make the learning process has lasting value, interesting and fun to make the learning process be fun and interesting, it should be supported by good and interesting teaching style and media used in the learning process.

Therefore, Tiktok seems to provide an ideal environment for students to produce descriptive writing. In this research, the researcher will focus on the use Tiktok as one of the media to promote the students writing ability especially in writing descriptive teks. In teaching descriptive text, Tiktok is consider as an appropriate media, because by using Tiktok it is suppose that students will more enthusiast and more motivate in writing about descriptive text. Moreover, the teacher has to be creative in developing and using the Tiktok itself. The teacher can minimize students difficulty by leading them to write descriptive text using Tiktok. Therefore, students would feel that it is something new in learning English.

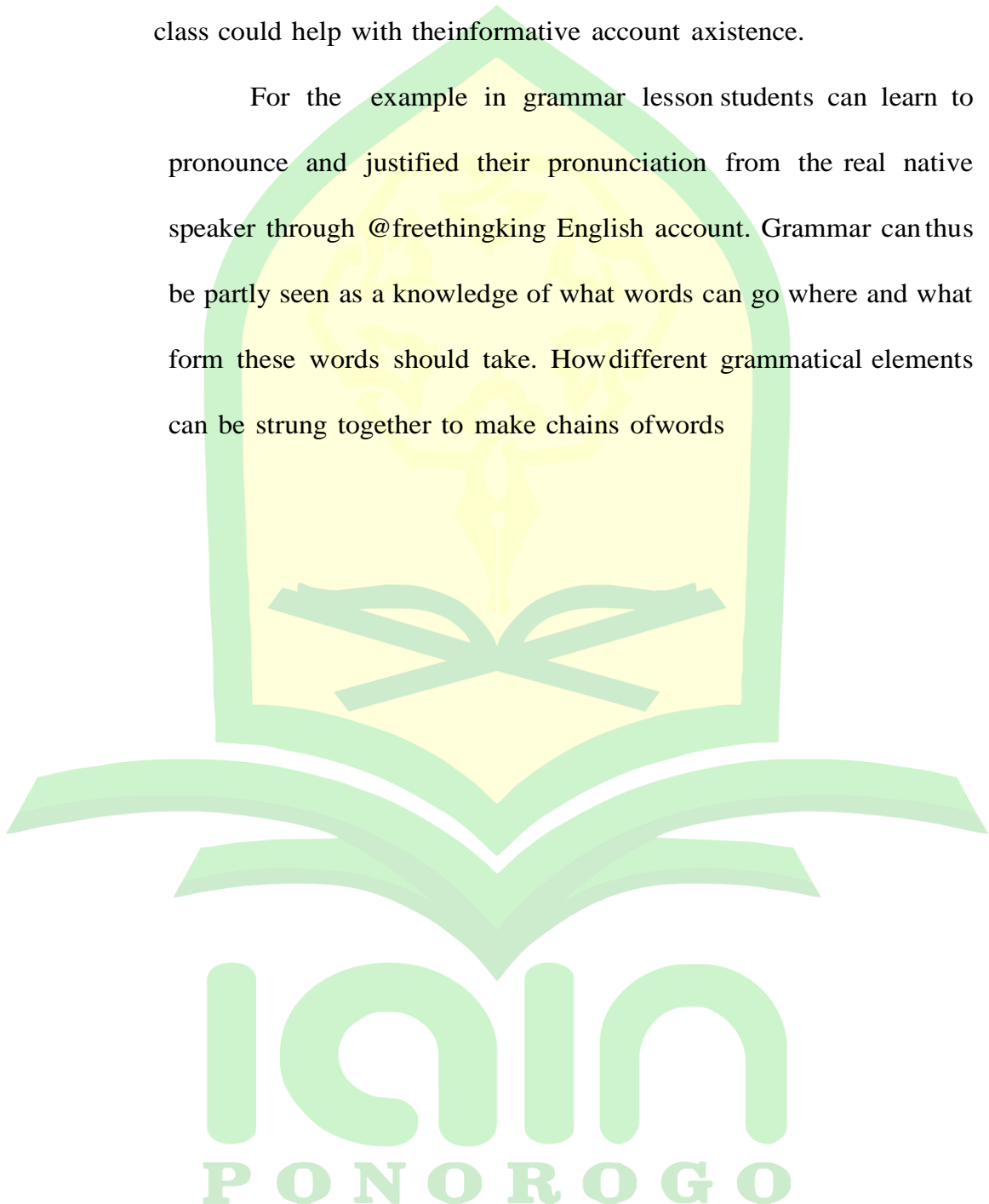
Based on the first observation, the popularity of social media is also felt by young people including students. Students might spend their time almost around the time to use social media by their laptop or smart phone,

They may have their own account to interact with their friends and social interactions among people. *TikTok* be used as learning based e-learning media, it's can be proven by the existence of informative account about the world of education, like :@speakenglishwithzach, @SerdemFun, @Blackscreenenglish, @freethinking English ect. First factor user become an *TikTok*'s content creator is because the attractiveness of visual effect from there as social media platform, to share information as accurately as the world of education to their *followers*.

One of the famous account English informative content creator is Fionnain , or as we know @freethinking English , an content creator in United Arab. The reason Fionnain created *TikTok* account is because actually he is an English and geography teacher from Ireland who is teaching in the united arab emirates. And he has created freethinking English to help other around the globe improve their English skills, he though a method to teach English in unusual way and his vidios offer a unique prespective on the English language. he has built up over 700.000 followers on instagram, Tiktok, youtube and more⁸. Fionnain explains about vocabularies include how to pronouncing , correcting grammar, English idiom, accent, essay tips and so on. He always explain material use videos with an attractive appearance, by this strategy viewer felt more easier to understand the material and practicing the correct word in the daily activities

can use the informative content to support teacher's theory outside of the classroom, moreover learning and discussing packaged attractively by the current millennial era, unlimited time, flexible, and other than that, utilizing TikTok to supporting teacher's theory in class could help with the informative account existence.

For the example in grammar lesson students can learn to pronounce and justified their pronunciation from the real native speaker through @freethinking English account. Grammar can thus be partly seen as a knowledge of what words can go where and what form these words should take. How different grammatical elements can be strung together to make chains of words



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Furthermore, the students have a different perspective in utilizing @freethinking English account to supporting reference outside of the class from TikTok as online media language learning, because every students has different learning style there are : visual learner, auditory learner, and kinesthetic learner, reading/writing learners¹⁰. Because of this, this research aims to describe how do the students utilize and what are the benefits of TikTok account @freethinking English as online media language learning. By the phenomenon above, the research take title "The Utilization @Freethinking English Account of Tiktok Application as Online Media For Writing Skill (At The Tenth Grade Students SMK PGRI 2 Ponorogo)".

B. Research Focus

This research focus on how the students utilize and what the benefits of TikTok account @freethinking English as online media for supporting reference outside of the class in learning English at tenth grade of SMK PGRI 2Ponorogo.

C. Research Questions

Based on the research focus above, the problem of this study was formulated as follows:

1. How do the students utilize TikTok account @freethinking English as media online for supporting in writing skill ?
2. What are the benefits of TikTok account @freethinking English as online media for the students in writing skill?

D. Research Objective

1. To describe how the students utilize TikTok account @freethinkingEnglish as online media for supporting reference in writing skill
2. To describe what the benefits of TikTok account @freethinking English as online media for the students in writing skill

E. Significance of the Research

Based on the result of the study can give some benefit to students, teachers, and account @freethinking English:

1. For teacher

From the result of the research, the English teachers know the benefits of TikTok as online media learning English, sharing knowledge not only inside of the class, but also teachers can share she/he knowledge outside of the class by using social media. Utilizing *sosmed* in learning process, teacher can make this to facilitate students, for example : speaking practice, improve vocabulary by using picture on the *feeds* etc.

2. For students

Students not only use the TikTok as social media, but also use TikTok as learning media based e-learning for supporting references in learning language, especially in learning English. Because there are so many informative contents from TikTok that can be used outside of the class without any limitation, students can learn language from native speaker via online and practice the new knowledge by their self to developing their speaking ability and that make students more confident to speaking English language in formal or non-formal ,inside of the class when teacher compulsory to speak English or in daily activities outside of the class.

3. For readers

Tiktok as media social, but it will become an online media learning if user can utilize it into smart way, to learn language by following account which is contain an informative content or native speaker,

listening, debate, English content, etc. from there, the readers as TikTok user can practice the new language by using TikTok application and supporting inside or outside of the class without any limitation.

F. Systematic Discussion

This thesis are consist of five chapter. Beginig from chapter one is about introduction which will explain the background of the problem raised by the researcher, then focus the researcher, research questions, research objectives, significance of the research, systematicdiscussion and research schedule.

Chapter two is about Theorical Framework which consist of the subs: Theocitical Background, Previous Study and Theocitical Framework

Chapter three are about research methodology ; in this research method chapter will be described about the approach and type of result that is qualitative descriptive, research design, research setting, data sources, technique of data collection, data analysis, data validity check, and research procedure.

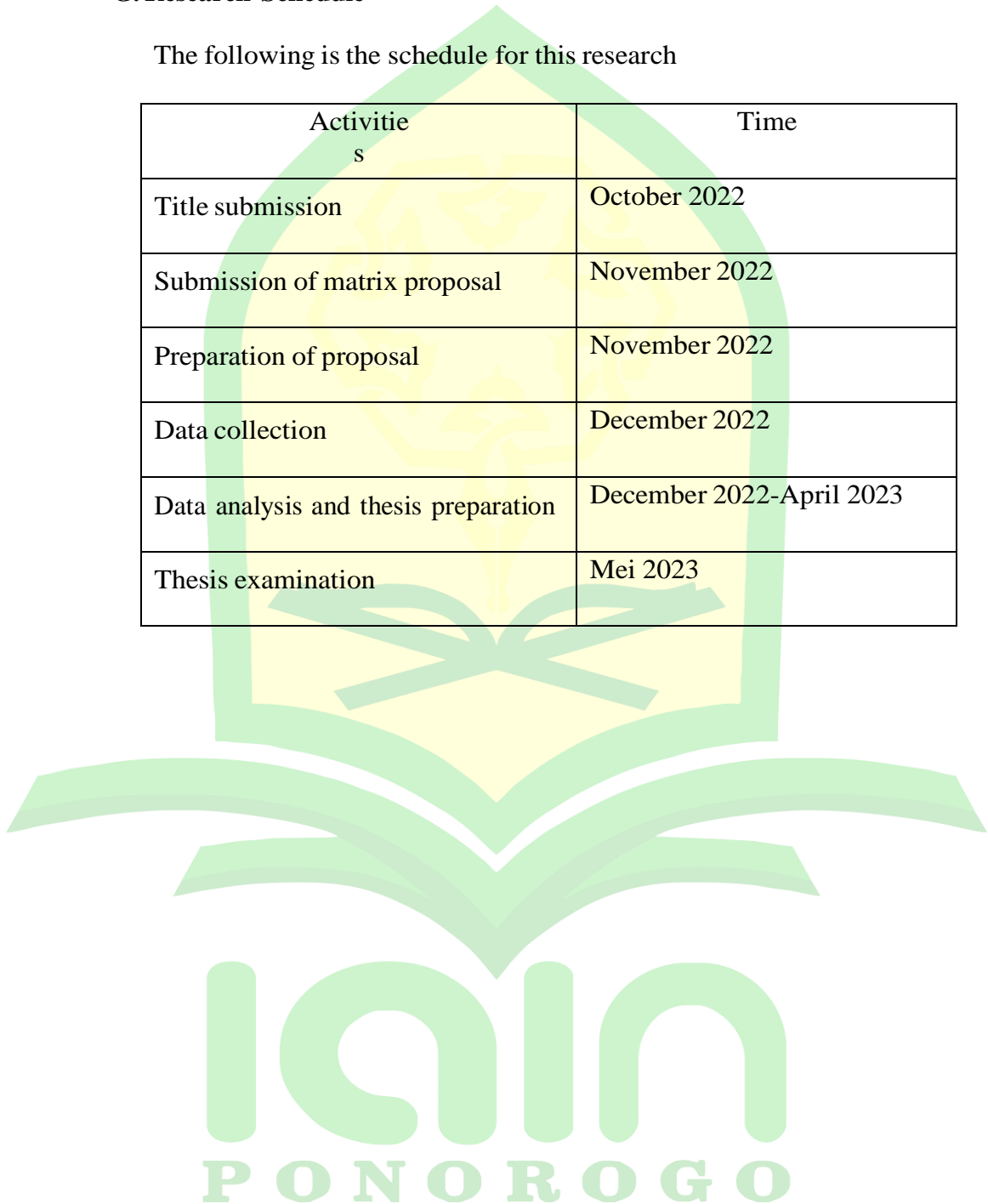
Chapter four are about research results and discussion. This chaptercontains the important information. There are description of research implementation, data description, description how the students utilize tiktok for supportin writing skill and description the benefits of tiktok to supporting writing skill and accompanied by presentation of research data.

Chapter five are about conclusion, this chapter contains the conclusion of the study and suggestion for futher study to make the better study.

G. Research Schedule

The following is the schedule for this research

Activitie s	Time
Title submission	October 2022
Submission of matrix proposal	November 2022
Preparation of proposal	November 2022
Data collection	December 2022
Data analysis and thesis preparation	December 2022-April 2023
Thesis examination	Mei 2023



CHAPTER II

THEORITICAL BACKGROUND

A. Theoretical Background

1. Online Media

In this era, maybe everyone has used the media in carry out activities related to communication between individuals, including in the field of education. With the media, it will make it easier for everyone to carry out their daily activities. Media is a tool or means used to convey messages from communicators to audiences. Based to Cangara, the media is a tool or means used to convey messages from communicators to the public.¹¹The media is also a means to convey messages that are directly related to the wider community, for example radio, television and newspapers. Media is a word that comes from Latin and also has a plural form or is often called medium. Meanwhile, the word media literally means intermediary¹².

In this case, the intermediary in question is an intermediary between the source of information or message (a source) and the recipient of the message or information. Media stands for communication has certain characteristics, such as publicity and priodicity¹³, and online means in the network, connected through

¹¹ Journal article Nur Faradila, Definisi Media Massa. UMM. P.7

¹²Pengertian media, (online),

<https://www.gramedia.com/literasi/media/#Schramm> accessed on Friday November , 11 2022

computer networks, the internet, and so on. Thus, in language, online media or media online are media in networks that are connected through computer and internet networks. In this case online media can also be interpreted as a means of online communication, so e-mail, mailing lists, website, blogs, WhatsApp, and social media are included the online media category. According to Suryawati, online media is a communication medium that utilizes internet devices¹⁴. By using the internet which is continuously available for electronic messages, including e-mail, file transmission, and two-way communication between individuals or computers. M. Romly said that online media is the "third generation" mass media after printed media - newspapers, tabloids, magazines, books and electronic media , television, film and radio¹⁵.

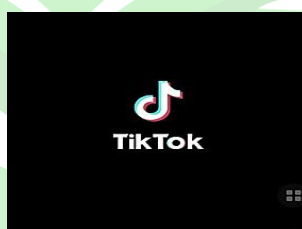
One of the most common online media design applied in modern journalistic practices today is in the form of news sites. The news site or information portal as the name suggests as a gateway to information that allows access to information to get various features of online technology facilities and news inside. The content as a combination of interactive service related to information directly, such as direct responses, article searches, discussion forums and so on or that has nothing to do with it, for example chat, ect.

¹⁴Article journal, AT Haryoputro, Media Online. UMS (2015).

¹⁵ article journal, Universitas Bina Nusantara, 2014. P. 11

This online media also helps a lot in teaching and learning activities, making it easier for teachers to convey material to students, but in choosing media to support learning activities it is necessary to pay attention to several aspects, including the clarity and purpose of selecting media, the nature and characteristics of the media to be selected. and do a comparison of learning media¹⁶. Because precisely choosing media as a support in learning can improve the teaching and learning process, if the implementation of learning does not get the desired results according to minimum standards, it is the teacher's obligation to repeat the learning. Here the media can help in enhancing the results to be achieved, the media used further increases transparency and quality. The use of one media has not been able to satisfy the teacher in learning, so in the next learning process the teacher can use other learning media, in order to achieve maximum results¹⁷.

a) TikTok Application



Gambar 2.1

Tiktok makes the user's cellphone a walking studio. Lasts approximately 15 seconds. Tiktok is a new social media that provides

¹⁶Kokasih At All “Jurnal Bahasa Indonesia Prima Vol.4, No 1, 2022, Maret, PP

¹⁷ Drs. Muhammad Ramli, “Media dan Teknologypembelajaran”, Antasari Press 2012. PP

place for members to be creative and explore through users of video content. Before we got to know the term tiktok application as it is today, the name of this application was *Douyin*. *Douyin* made a sizable profit in China with the number of users reaching 100 million people in just one year.

Therefore the company has the idea to introduce this application to the international community and change its name to TikTok to make it easier to remember and attract the attention of other countries. It can be interpreted as an application to sharing photo and videos which user possible to take photos, take videos, applying digital filter, and sharing into various social media services by using an internet connection, so that the information you want to convey can be received quickly. These platforms provide users with a lot activities for interaction and knowledge in a collaborative way by sharing photo and videos.

TikTok was launched on pada September 2016 launched by bytedence company and created by Zhang Yiming, a graduate Software Engineer from Nankai University¹⁸. This TikTok application enhances creativity and records every meaningful moment from people around the world. This application is also music that is used by lip-syncing with aduration of about 15 seconds¹⁹.

¹⁸ Article journal, Tri Buanaet.all. "penggunaan aplikasi tiktok (versiter baru) dan creative anak" 2022. P. 3

¹⁹Rahmawati Alfiana Yuniar, *Pengaruh Intensitas Menggunakan Aplikasi Tiktok Terhadap Perilaku Narsisme Remaja Komunitas muslim Jogja Squad*, 2019, vol 1 no. 3. Hal. 3

From statistical data and according to the Business of Apps report, in quarter II (Q2) 2022 TikTok already has 1.46 billion monthly active users (MAU) worldwide²⁰. This number exceeds other popular applications such as Youtube, Instagram, WhatsApp, and Facebook. For now, TikTok can take many functions : create accounts, post content(photo or vidios), applay filters, tag users, add location, add *hashtag*, like and add coments and so on²¹. Apart from posting videos, tiktok is also used as a medium for language learning. First, the tiktok application learning media increases student interest in learning²². So that students can easily understand the subject matter.

1) Features in *TikTok*

There are many Features in TikTok which user can applying all features, but here is general features that user probably used²³ :

a) Filter beauty

Tiktok provides a beauty feature that can change the user's face to make it look much prettier or handsome, even cooler and also unique.

²⁰Statistic TikTok,

(online) <https://databoks.katadata.co.id/datapublish/2022/09/06/jumlah-pengguna-tiktok-terus-bertambah- ini-data-terbaru> , accesed on Friday, November, 11 2022

²¹Fitri Handayani, "Instagram as a teaching tool? Really?", (journal, universitas maha putra muhammadyamin solok, 2016), 3

²²Febrianti, F. (2019, may). Efektivitas pengguna media grafis dalam

b) Rekam video

To capture moments in the form of videos, then combine them with your TikTok account.

c) Backsound

To provide a background sound that can be combined with a TikTok account

d) Editing

To edit and change the image in the draft on the tiktok account.

e) Share

This feature is used to share posts that have been linked to other people's accounts or accounts.

f) Duet

This feature is used to hold discussions or to respond to videos of other TikTok users.

g) Voice effect

Users can change their voice in the video they are watching by using this feature. With a variety of different sound effects, users can now incorporate fun and creativity into videos they have blended more easily.

Referring to the description above, it can be concluded that the tiktok application can be used as a proper learning media. To begin with, the tiktok application meets the learning needs of students. Both tiktok applications attract students because of their uniqueness, and have many features that can be realized in learning. And finally, the tiktok application is comparable to the progress of development and encounters and interactions of students, which is an era that is connected and close to the digital world, especially gadgets.

b. How to Find @Freethinking English at Tiktok Application

First, download the TikTok application from the google play store for android or App Store for iOS device. After downloading now run the application on your mobile. Register an account first using a valid email or if you want an easier one you can log in using a facebook account or google account. Click the facebook log in, then when a popup window appears please enter your facebook email and password.

- a) When you enter successfully, complete your profile first. Tap the rightmost menu, then tap edit your profile and complete your information there.
- b) Next look for new friends, still the menu has a magnifying glass icon then type the name of the user you want to find, example :
@freethinking English.
- c) Click on the profile if you want to make friends and to become their followers.

d) If you following the account, you are already to learn English material directly in your timeline or usually we can call *fyp* (for your page) it's likethe home page.

After the application is downloaded and installed on the smartphone, the application can already be used. Through the tiktok application students can realize creativity and foster a considerable curiosity, be open-minded to new experiences and knowledge, and be curious to find answers and research, tend to look for broad and satisfying answers, tend to give more answers because students know more and have an extensive background in reading and listening²⁴.

c. @Freethingking English Account

Fionnanin or we usually know as the account @freethingking English, he has been content creator in Irland, he began his career on TikTok in late 2020, his earliest vidios are all in Irland. In early 2020, one of his “ pronunciation challenge” videos went viral more than 3 million combined views in total. He frequently ask their fans to participate with their videos via duet, and that's how he started uploading videos about learning English until now. Born was in Irland at January 22years ago and he lives in United Arab Emirates until this time ²⁵. He likes to share knowledge about English. He also teacher English and

²⁴Bambang Riyanto. 2014. *Dasar-Dasar Pembelajaran Perusahaan*, Edisi Keempat. Cetakan Ketujuh, BPFE Yogyakarta

²⁵Profil @Fionnanin,(online),<https://allfamous.org/id/people/antonio-parlati-xefs.html> accessed on Saturday November 12 2022

Gheography from Irland, but on his TikTok account he posts about English lessons.

In TikTok there are many user who created informative account and post about english content, like @speakenglishwithzach, @serdemFun,@blackscreenenglish,etc, but the reason of choosing @freethingking English is because he Is native speaker, consistent in posting English lesson, the lesson consist all off four skills in learning English. The reasons can too Judging from the number of accounts that follow their accounts ,this is also evidence of how many people believe they are informative, educative and creative content creators. so far @freethingking English has posted more than 339 videos, and 700 thousand followers.

For the students, Tiktok mostly used to take videos of themselves which is know as *vlog*. They like to take video with filter it in Tiktok app.From that filter, the video is more catchy and beautiful. Finaly,the video will be posted in TikTok. From that video, it can describe everything which does not need mentioned in words. TikTok becomes a wonderful place to share feelings and situations through video. Apart from that, theyalso like to interact with their friends by posting videos or stories (in the form of several photo slides) and they can also respond to or comment on these posts by writing in the comments column or stitching the post. The fact is that TikTok is not only about vlogs, content, likes and comments or reposts. Teachers should take the opportunity to take full advantage of

this technological advancement. It is also a great idea to use the Tiktok application outside the classroom as a supporting medium for learning. Tiktok can be a great educational tool that makes education unique, interesting and not boring.

d. Advantages and disadvantages of *Tiktok*

In utilizing social media Tiktok as online media learning for students constitute as knife which has two eyes, where students can utilize in smart way that contains a positive impact or just utilize the toll as social media. Tiktok here have an advantages and disadvantages that user will feel, there are :

a) Advantages

Tiktok seems to be a perfect tool to support learning English for the following reasons²⁶ :

1) Using *Tiktok* outside of the class can assist in creating a socially connected community of learners, as the tool itself gives room for students to communicate and socialize each other beyond classroom constraints.

2) *Tiktok* is a commonly used social media outlet that young learners are now almost fully immersed in and accustomed to; including it in their learning process can be seen as a form

²⁶TitikKomariyah. Et.all, (june 08, 2022). *The Implementation Of Tiktok Application To Learn Speaking Skill In English Language (ELT)*. Vol 2.

of applying topics learned in class in real life environment. Finally, ease to access to *tiktok* and availability in most handled devices makes it more inviting to consider this platform for use in language classroom.

b) Disadvantages

In this case the use of the internet or Tiktok as online media learning has several disadvantage as follow :

- 1) Spending a lot of data
- 2) Lack of real social life aspect
- 3) Information between humans is directly irreplaceable
- 4) Not all places as facilitated by the internet network

2. The Concept of Writing

a) The explanation of writing

Writing is one of the language skills, beside listening, speaking and reading that must be mastered by English learners. They have to able to express their thought in writing to develop their ideas, and make readers interest when their writing read. Through writing, they can also transfer information and knowledge to other. In other words, writing can be said as maen of communication between the writer and the reader.

Writing is conveying contemplation or sentiment, the statement that writing is the disclosure of data through the medium of language. Writing also minimizes or depicts a realistic picture that describes the

language used by people so that individuals can read the graphic symbols. Writing can be a dynamic and useful dialect activity, it can be an activity that requires encoding practice, it can be a special practice. To create or convey a dialect to another party through a dialect.²⁷

Writing is a process of making notes, information or stories using script. Writing can be done on work media using tools such as pens or pencils²⁸. Writing is also the process of pouring creativity or ideas into the form of written language which is usually called essay. Because, the author pours out the contents of thoughts, ideas, opinions or desires through the writing. writing is a language skill. It used to communicate indirectly, not face to face with another person, but through the writing media. Writing is does not require appropriate selecting topic, but mostly to be determined who supposed to read it, and particularly for the article and its objectives. Through writing we can convey the contents of thoughts and feelings, both imaginary or real condition. In this case, we can write something based in our experiences : funny, weird, thrilling, embarrassing or the experience of painful²⁹.

In writing, the students know how to write a good content into their ideas which is supported with relevant supporting

²⁷Adella Aninda Devi :*Pemanfaatan Aplikasi TikTok Sebagai Media Pembelajaran* ²⁸Salmaa, menulis: pengertian, tujuan, fungsi , accessed on Saturday, November 12 2022 ²⁹Syatriana, E. (2018).

sentences. In this skill, the students can improve their grammar such as how to use correct tenses, adjectives, articles and noun phrase. They can also can arrange a text into good mechanics such as word spelling, punctuation and capitalization.

Based on the explanation above, researcher can clue that writing is an activity to announce thoughts and feelings in the form of writing is expected to be read by the reader and work as an indirect communication tool.

b) Writing Components

The researcher needs some components in writing to arrange a good sentences. These component can help the students to control their writing. there are some components in writing such as content, organization, language use, vocabulary and mechanic.

1) Content

Content refers to substance of writing, the experience of the main idea (unity), i.e., groups of related statements that a writer presents as unit in developing a subject. Content paragraph do the work of conveying ideas rather fulfilling special function of transition, restatement, and emphasis³⁰.

2) Unity

Unity means that text content and structure both relate to the writing assignment. The text deals with the topic, it is oriented to the

³⁰ Jacobs, et.al. *Testing ESL Composition: A Practical Approach*. Rowly: New House Publishers,

writing-goal and the audience and it reflect the essential features of an informative text. Since participant's assignment analysis is controlled by the researcher, this criterion will not play an importance role.

The writing regards to have good unity, if it has some main ideas and the sentences contained in it develop that idea. The main ideas are started in the topic sentences and each or every supported sentences and related to that idea of the topic sentences. If a writer wants his writing is unified, he or she should not include the sentences that do not support the main idea of the topic sentences.

3) Completeness

Completeness , a complete paragraph provides information well enough and it develops the truth for the reader. In complete paragraph, the writers provide the readers with restricted topic sentences and sufficient information to clarify analyze and support the main idea that which is stated .

4) Organization

Organization is the overall structure of piece of writing. the most workable method to organized essay is to state main idea of the paper in an opening paragraph and the devote a separate paragraph in the body to each major division of thought.

Organization concerns with the way of how the writer arranges and organize their idea and their message in writing from which consist of same partial order. In writing, the writer should know about what kinds of

paragraph that they want to write and what topic they want to tell to their readers. It must be supported by cohesion.

5) Vocabulary

Vocabulary is the list of words and sometimes plus usually arranged in alphabetical order that is experienced at dictionary, grammar. Vocabulary is an area which gives the students various kinds of learning problems, including spelling. It is also an area where it can be useful for them to have reference lists. In the form of lexical sets, such as clothes, furniture, food, etc.

6) Mechanics

Mechanics, use of mechanics is due to capitalization, punctuation, and spelling appropriately. These aspects are very important, it leads the readers to understand, to recognize immediately. The use of favorable mechanics in writing will make readers easy to group the conveying ideas or the message to the written materials³¹.

Based on the statement above that writing requires several components to be able to compose good sentences or text, easily understood by readers and interesting to readers.

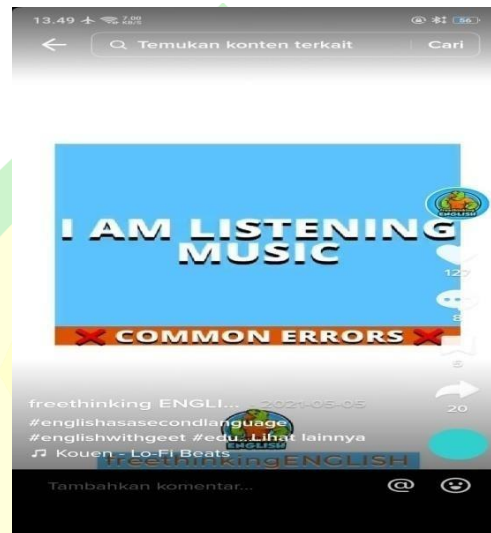
1) Learning English Through @freethinking English Content

There are several ways and contents in utilizing Tiktok account @freethinking English in learning English for supporting references outside of the class in four skills, includes :

³¹Article journal,aminlimpo.com pertama kali di indeks oleh Google pada May 2016

1) Listening skill

Learning English through @freethingking English's account in listening skill could be proven by utilizing content like :

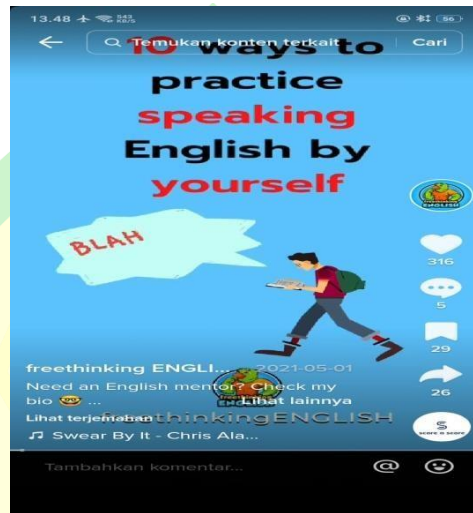


Gambar 2.2

On the account @freethingking English he does not post only about listening material, but students can learn about listening skills by using listening material which contains snippets of conversations in a film, lyrics of music. Here students can learn listening skills by listening to the conversation posts in English, so students can appropriate the words mentioned in the film or lyric from music. Even more than that students not only study English courses but also strength then both of the lesson or course and listening skills. Actually all of these posts can be included in listening skills because almost all of this content is in English so students become accustomed to listening to English.

2) Speaking skill

Learning English through @freethinking English's content in speaking skill be proved by utilizing content like :



Gambar 2.3

In supporting speaking lesson outside of class, students can utilizing video posted like video above, then practice directly and the students can find out 10 ways to practice speaking English by themselves, for the example like ; teach yourself a famous speech or monologue, memorize your favorite quotes to repeat out loud, memorize your favorite song and sing it, memorize a poem that speaks to you, have discussion with your friends, pretend you are teaching somebody about a topic, use voice recording app, and so on. In another video students can try speaking skills in English by “practice your english “. In the video, there is text like a conversation of two colors, then the audience reads one of the conversations from the two colors. So its like having a virtual conversation.

3) Writing skill

Learning English through @freethinking English's account in writing skill could be proven by utilizing content like :



Gambar 2.4

In the account @freethinking English he posted a video about how to start writing essays, this can support writing skills outside of class by using content like the one above. Here students can take advantage of all other video content to support writing skills outside of class, for example in the video above there are written several things such as to add emphasis to the essay must add “undoubtedly, unquestionably, singularly”, whereas to show something contrasting in an essay we can use "on the other hand, however, in comparison", and to show a cause we can use "as a result, after that, because of that".

2) Using TikTok for Writing Skill

Tiktok media is the most downloaded social media by the generation of school-aged children in Indonesia. This can be seen through the fact that according to tekno.kompas.com, around 10 million users are actively using the tiktok application in Indonesia and the majority of the application users are millennials and school-aged children.

Judging from the facts described above that the majority of tiktok users are school-age children, it can be concluded that tiktok media is an application that attracts the attention of school-age children to be used as a supporting medium for learning in class.

Tiktok media is the prima donna of social media because the application certainly doesn't sound foreign, is popular, and is loved by school children (students). Through these indications, it can be seen that tiktok media is an interesting thing to be processed into additional learning media in class because it meets the criteria of a good learning media, namely attracting attention and being close to students so that tiktok media can be used as a medium in learning activities. English especially in writing material and developing students' ideas and helping students in writing text description skills.

The teacher distributes several video links for students to see regarding the material that will be explained at next week's meeting, especially in writing material. The teacher provides video links about

vocabulary, grammar, text structure, tenses, and how to develop ideas, because these things are one of the most important in writing skills. Then in the next meeting the teacher asks what conclusions can be drawn after watching the video given by the teacher at the same time to make sure whether the students really saw the video about the material. Then the teacher also explained again the material about writing which was sourced from the book package before they were asked to do the assignment in the form of making a descriptive text by looking at the pictures in the package book. By sending a video link from the TikTok application, the teacher aims to provide an overview of what it means to write descriptive text, and to know more about vocabulary and use proper writing structures in writing.

Students can look back at videos from supporting applications, namely tiktok, which can be done outside or inside the classroom, because this application is very flexible and easily accessible anywhere and anytime. With the supporting media in the form of the tiktok application in this lesson students find it easier to understand the structure of the text, how to write good and correct descriptive texts and master more vocabulary, even though in one week the teacher only sends a link about the material but the video can be seen repeatedly when they have free time or while in class.

B. Previous Study

Several studies on Tiktok account analysis have been studied and carried out in various fields, but research on student perspective analysis regarding the use of Tiktok accounts as online media for learning English is still very rare. Therefore, further research is needed, either complementary research or new research by previous researchers that are relevant to this research and can be used as a literature review, namely:

First, thesis , Syahla Putri Salsabila(2022) “ *Students Perception Toward The Use of Tiktok Video in Learning Writing Procedure Text at Senior High School 2 Rambah Hilir*” . The similarities between these two studies are that both of them use tiktok social media as a means of education, while Syahla Putri’s research discusses the Students' Perceptions of the Use of Tiktok Video in Learning to Write Procedural Texts at seniorhigh school, The purpose of this study was to identify students' perceptions of the use of TikTok videos in learning to write procedural texts. Meanwhile, in this study, it discusses whether using social media tiktok as a learning medium can provide benefits to learning English³².

Second, article journal, Sakinah Nur Rahman (2022) “ *The Use of Tiktok Application in Learning English at The Ninth Grade Students of SMPN 1 Buru*” . Both of these studies use the TikTok application as a medium for learning, but in Sakinah Nur Rahman’s research, this study

aims to find out whether the use of TikTok application is effective in learning English at the ninth grade students of junior high school 1 Buru. The type of research used is pre-experimental research using one class. Meanwhile, in this study, it discusses whether using social media tiktok as a learning medium can provide benefits to learning English.³³

Third, article journal, Salvina Nada Mahdini (2021). “*The Use of Tiktok Application as a Language Learning Media To Learn English Skills*” . In the research journal Salvina Nada Mahdini, this study aims to explore the use tiktok as a media to learn English skills and what skills improve the most when using tiktok application to learn English skills. Meanwhile, in this study, it discusses whether using Tiktok social media as a learning medium can provide benefits to learning English³⁴.

Fourth, article journal, Muhammad Febliyansyah (2021), “ *The Effect of Implementing Tiktok Application With Project-Based Learning on Students Speaking Skills*”. This study aims to determine whether there is an influence of the TikTok Application Method on students’ speaking skill at English Department of UIN Fatmawati Sukarno Bengkulu. This research uses Quasi-Experiment method with non-equivalent design, this study uses quantitative research methods. Meanwhile, in my research, I discuss

³³Sakinah Nur Rahman (2022) “ *The Use Of Tiktok Application In Learning English At The Ninth Grade Students of SMPN 1 Buru* ”

³⁴Salvina Nada Mahdini (2021). “*The Use Of Tiktok Application As A* ”

whether using tiktok social media as a learning media can provide benefits to learning English and using qualitative research methods³⁵.

The last , article journal, Zaitun, Muhammad Sofian Hadi, Emma Dwi Indriani (2021), “Tiktok as a Media To Enchancing The Speaking Skills of EFL Student’s “.The second researcher has something in common, namely using the tiktok application as a learning medium, but in Zaitunat.al's research article it discusses improving students' ability to speak by storytelling about the person, object, or place they want to describe using the tiktok application, this study uses classroom action research with the method quantitative research. Meanwhile, in my research, I discuss whether using social media tiktok as a learning medium can provide benefits to learning English, that way students can easily understand, receive learning material, by using this media as additional media to support students learning which can be easily accessed by students anywhere and anytime, not only while in class, but can also be easily accessed outside the classroom .and using qualitative research methods. The reason for choosing a qualitative descriptive research design is because the researcher wants to describe the conditions that will be observed in the field in a more specific, transparent and in-depth manner³⁶.

³⁵Muhammad Febliyansyah (2021), “ The Effect of Implementing Tiktok Application With Project-Based Learning on Students Speaking Skills

³⁶Zainatun Muhammad sofianHadi, “Tiktok as a Media To Enchancing The SpeakingSkills of EFL Student’s,” th 2021

C. Theoretical Framework

The development of information technology was increase was rapidly in the current era of globalization has led to sharing of changes and innovations in various fields. The trend of new era and innovation will continue to occur and develop along with the development of the times, this matter will inevitably to influence the world of education, the biggest changes include :easier to find learning resources, many choices in utilaizing ICT, increasing role of media and multimedia in learning activities, learning time is more flexible, the use of e-learning based learning.

Information technology can also be used to develop knowledge. With good utilization it can facilitate the learning process, help students understand the subject matter, can attract students' attention and can improve the quality of learning. Using IT on learning especially in network collaborative interactions like emails, bulletin boards, and chat rooms has been found promote lively exchanges between native and non-native speakers, in addition to foresting scaffolding of ideas and grammar, it's happened because internet gave the easy ways to connect interaction people around the world and by chatting online, non-native speaker could learn grammar by practicing it self, and learning slang . Now social media has emerged in various function and series, for example : Twitter, Facebook, TikTok, Instagram, Tinder, Path, etc. One of most popular and widely used social media today is TikTok. Tiktok was launched in September 2016, although tiktok become known in 2016, the popularity of tiktok only started to explode

in 2019.

One of the famous account English informative content creator is Fionnain , or as we know @freethinking English , an content creator in Italy. The reason Fionnain created *TikTok* account is because he likes to teach and share his passion in learning language, especially in English, he though a method to teach English in unusual way and his vidios offer a unique prespective on the English language. Fionnian has more than 4,7 million dedicated followers on the platform.

TikTok is one of the online media that can be used as a supporting reference in student learning. the media is also a tool or means used to convey messages from communication, of course there are advantages and disadvantages in using this media, one of the advantages is using tiktok of the class can assist in creating a socially connected community of learners, as the tool itself gives room for students to communicate and socialize each other beyond classroom contains. then the disadvantage in using this media is that it can use up a lot of internet quota and so on.

Then, learning using this media can also make it easier for individuals to find references or new knowledge, because . Learning is a process or effort that is carried out by each individual to get changes in good behavior in the form of knowledge, skills, attitudes and positive values as experience from various materials that have been studied.

There are four skills learned in English, namely writing skills, speaking skills, reading skills and finally listening skills. In learning these four skills we can see the videos that have been uploaded by the tiktok account @freethinking English as additional media in learning so that it makes it easier for students to understand the material provided by the teacher and more flexible.



CHAPTER III

RESEARCH METHOD

A. Research Design

This research uses qualitative research. Qualitative research is research conducted in the scientific method setting (in the research field), which uses scientific observations, interviews, thinking, reading and writing, in a scientific way by people who have a natural concern for what will be studied³⁷. Qualitative research focuses on behavior, perception, motivation, action holistically in a descriptive way in a special context that is reasonable without human intervention and by optimally utilizing scientific methods that are usually used. This means that qualitative research studies the nature of things, tries to make sense of, or hides phenomena in terms of the meanings that people bring to them.

Qualitative research is frequently done in the form of descriptive research. Descriptive research is the research to describe teproses, condition, and characteristic of an event. Muhtar said that the qualitative descriptive research method is a method used by researchers to find knowledge or theories about research at a certain time. This research design uses case studies as a qualitative research design, case studies are research that focuses on one entity, such as an individual, one group, one

³⁷ Salim at all, "*metodologi penelitian kualitatif*", Cita pustaka Media Bandung, 23.

organization or one program. The goal is to arrive at a detailed description and understanding of the case ³⁸. In addition, a case study can result in data from which generalization of the theory are possible.

Connecting with the theories above, the research organized the research to describe the utilization of Tiktok account @freethinking English as online media for students in learning English at tenth grade of SMK PGRI 2 Ponorogo. The researcher played a role as observer and interviewer.

B. Research Setting

The research selects tenth grade students of SMK PGRI 2 Ponorogo, it is located at Jl. Raya Ponorogo-Madiun, Kertosari, Kec. Babadan, Kab. Ponorogo. The reason for selecting the students because the tenth grade has a big potential in gathering the data, sometimes the students have to submit the task and independent learning by utilizing their smartphones, uploading the assignments through a social media, or maybe searching references in learning speaking and listening content, which almost of the students have a social media account, so they can utilize @freethinking English for supporting references in justified their pronunciation and intonation stress from native speaker, so how the students utilize their social media into an advantageous way from their social media account.

³⁸Ary Donald, et al, *introduction to research education* (USA : wadsworth, 2010), 2009

C. Data Source

Data source is a method of collecting the data during the course of doing experiments in an experimental research, the task of collection begins after a research problem has been defined and research design /plan chalked out³⁹. If the researcher is conducting descriptive research, which type is conducting surveys or census surveys, there are two data collection methods used :

1. Primary data source

Primary data is data collection carried out during an experiment in a study⁴⁰. In this study, the researcher conducted a descriptive type of research and conducted a survey, either a temple survey or a census survey. Primary data were obtained either through observation or through direct communication with respondents in one form or another or through personal interviews. The primary data source is the subject where the information obtained comes from, meaning that the researcher observes and interviews fourth semester students majoring in English or using the Tiktok account owned by @freethinking English .

2. Secondary data source

Secondary data means data that are already available i.e, they refer to the data which have already been collected and analysed by someone else⁴¹. When researchers use secondary data, they must look for various sources from where they can get this data or information.

Secondary data

³⁹ CR Katoari, research methodology methods and technique, (new age international). 95

can be published data or unpublished data. Secondary data from this study were taken from written materials, namely books, journals and articles related to the topic, data recorded in the form of written notes and collection documents and photos from tenth grade students of SMK PGRI 2 Ponorogo.

D. Technique of Data Collection

In this research use of the right technique in collecting data is important to take the objective data. Technique of data collection is all of ways that are used by research to get data in research. The techniques of data collection in this research are :

1. Observation

Observation is the method implies the collection of information by way of investigator's own observation, without interviewing respondents⁴². The information obtained relates to what is currently happening and is not complicated by either the past behavior or future intentions or attitudes respondents. This method is no doubt an expensive method and the information provided by this method also very limited. The research using observation technique to describe a specific of data collection strategy that will be used in qualitative research. The research observed the tenth grade students of SMK PGRI 2 Ponorogo to get it documents the data how students utilize Tiktok

⁴² Ibid, 17

@freethinking English as onlinemedia for supporting references in learning English .

2. Interview

Interview is method of collecting data onvolves presentation of oral-verbal stimulti and replay in terms of oral-verbal responses⁴³. In general, interviewing involves asking questions and gathering answers from participants in qualitative research. One of the most frequent interviews is participant observers, even though the dilator/field does not know the informal conversation they are having. do is interview. In the field, it is sometimes possible for researchers to conduct interviews with people who are trusted researchers to add to their understanding of the phenomenon being studied. It means the research will interview the Tiktokusers and followers @freethinking English tenth grade students of SMK PGRI 2 Ponorogo to get data how the students utilize Tiktok account @freethinking English as online media for supporting references in learning English, and what the benefits of Tiktok account @freethinking English as online media for students in learning English outside the class.

3. Documentation

One of the best ways to establish dependability is to use an audit trail. Audit trails provide a mechanism by which others can determine howdicions were made and the uniqueness of the situation.

⁴³ Ibid 97

study was conducted including what was done, when, and why⁴⁴. The audit trail contains the raw data gathered in interviews and observation's records of the inquirer's decision about whom to interview or what to observe and why, file documenting how working hypotheses were developed from the raw data and subsequently refined and tested, the findings of the study, and so forth.

In this research, the researcher took documentation by taking photos, the screen shoot from the students devices account even the students searching, and watching the videos from @freethinking English content asonline media language learning.

E. Technique Analysis Data

Data analysis focus on practical significance and reports raw data. Emphasizes practical significance and increased knowledge about a particular context⁴⁵. The data analysis in this research was descriptive the purpose of this research was to describe research finding elaborately. From the data that had been gotten by doing observation, interview, and documentation, and the text step that must be done by the researcher was analyzing the data and presented in a good form. There are three necessary steps done in analyzing qualitative research data :

⁴⁴. Donal ary, at.all, "introduction to research in education", wadsworth

⁴⁵ Ibid, 517

1. Data reduction

Data reduction is the process of selecting, focusing, simplifying, abstracting, and transforming the data that appear in written-up field notes or transcriptions⁴⁶. By this process, the researcher may focus on the data that will be reduced is the data related to the statement of the problems the utilization and the benefit the *Tiktok* account @freethinking English as online media for supporting reference in learning English outside of the class.

2. Data display

Data display is an organized, compressed assembly of information that permits conclusion drawing and action⁴⁷. In this stage researcher organizing the data into pattern, explaining, configurations, and relationship, all the data staking to merging information compiled in the one pattern and easier to be understand.

3. Data verification

Data verification as a brief a fleeting second though crossing the analysis mind during writing with a short excursion bac to the field notes, or it may be through and elaborate with lengthy argumentation and review among colleagues to develop⁴⁸.

By using data here, the research will find the conclusion the form of the statement of the problem the utilization and the benefits the *Tiktok* account @freethinking English as online media for

⁴⁸ Ibid

supporting reference in learning English outside of the class.

F. Checking Validity

Validity in qualitative research is an acknowledgment or belief for the reader that the research results have been carried out using the right method. For example, interviews have been carried out with in-depth interviews, observation or group discussions. One approach to validity in qualitative research is triangulation. Triangulation is a combination of data/informants using different interview methods in one study⁴⁹. According to Denzin, there are four types of triangulation, triangulation by data sources (include persons, times, place, and so on), by method (observation, interview, documentation, and so on), by researcher and by theory⁵⁰

The most common types of triangulation are as follows :

1. Source triangulation, using clear sources of information, cross-checking and comparing and contrasting data with other data sources.
2. Method triangulation is using various methods in collecting data, for example by in-depth interviews, focus group

⁴⁶ Matthew B. Miles and A. Michael Huberman, *Qualitative Data Analysis* (California :sage publications), 11.

⁴⁷ Ibid , 25

⁴⁸ Ibid

discussions, or making observations to answer research questions.

3. Analytical triangulation is conducting data analysis by involving the research team.

Triangulation of data is to confirm or provide feedback from the data sources studied ⁵¹

G. Research Procedure

There are some procedures should the researcher do .they are planning, applying, and reporting, as follow :

1. Planning

This procedure included arranging the researcher plan, choosing the researcher location, choosing and using information, preparing instruments for observation and collecting the data, preparing the research design to obtain the data at tenth grade students of SMK PGRI 2 Ponorogo.

2. Applying

3. Reporting

In the last activity, researcher report the result in form of thesis writing about the utilization of Tiktok account @freethinking English as online media for students in learning English at tenth Grade student of SMK PGRI 2 Ponorogo.

⁴⁹Julianty Pradono at.al. *panduan penelitian dan pelaporan penelitian*

H. Research Procedure

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⁵¹Julianty Pradono at.al. *panduan penelitian dan pelaporan penelitian kualitatif*, Jakarta: Lembaga Penerbit Badan Penelitian Dan Pengembangan Kesehatan, 2018,

CHAPTER IV

RESEARCH RESULTS AND DISCUSSION

A. Description of Research Implementation

The research was conducted at SMK PGRI 2 Ponorogo, a vocational high school located in Ponorogo district. The researcher previously carried out internship activities I and II in which the researcher already understood and understood the school where the research was conducted. The use of language in the school has two languages, namely Indonesian and English. The program that manages the school is very good and has high discipline so as to create a good, clean, comfortable and orderly school environment. Students in data collection had previously been one of the students taught by the researcher, so they could understand the conditions in the class. Based on the conditions of learning English, it can be interpreted that learning English, especially in descriptive text material, is a little less mastered by students. That the learning ability to write descriptive text of class X students is still lacking. Because students have difficulty in developing their ideas. In addition, students also do not know the vocabulary that will be used to write the descriptive text. Therefore, class X students have difficulties in writing descriptive text, students only understand the writing, without writing the EYD, in writing capital letters, and students do not understand the structure in writing

descriptive text. This is because students do not have an understanding of the topic of learning to write descriptive text.

Based on the conclusions of the interview results above, it states that the researcher used the video media account TikTok @freethinking English in the learning process of writing descriptive texts for class X SMK PGRI 2 Ponorogo.

B. Data Description

The description of the data is a picture of the results and findings of researcher obtained through observation, interviews and documentation. Observation was carried out by direct observation of writing skills teaching activities carried out by practical activities, leading one day. The following is an overview of the results or research that has been carried out at SMK PGRI 2 Ponorogo in class X students for the 2022/2023 academic year. then the researcher conducted interviews by asking questions directly to several informants who were directly related to them, they are the students from class X of SMK . Then the researcher documented the writing learning activities carried out by X grade students in the class.

1. The Utilization @freethinking English Account in Tiktok Application for Supporting Writing Skill

While the writing learning activities in the previous class usually the teacher first gave examples of objects that students could easily understand, invited students together to describe them, then the teacher explained related material regarding descriptive text. This is done by the

teacher so that students can more easily understand written material, as

Istisaid:

when the teacher enters the class, he usually immediately gives material, examples and is told to do (write) while most of us students cannot put ideas into written form, are guilty because we do not know the English language of the words we are going to write, in short we are very lacking in mastery of English vocabulary⁵².

Based on the statements from the results of the interviews above, however, when writing descriptive text exercises were held, the tenth grade students of TKR still lacked their ability to write well. This is because students do not memorize quite a lot of vocabulary, therefore, by using tiktok media as a supporting medium in a way students can access related videos to increase their vocabulary.

In contrast to what Sul-ton said, that:

The use of tiktok media as a support in learning vocabulary also makes it very easy to find out new vocabulary by simply entering hashtags in the tiktok search column, various videos will appear that match the keywords we are looking for, for example we want to find ways to master vocabulary quickly a video will appear about the vocabulary we are looking for⁵³.

As conveyed by a student named Fajar who was interviewed by researcher, he said that the learning strategy using media in the form of tiktok is classified as effective and enjoyable. Fajar said the following:

⁵²See interview results from Isti number 01/Int/19-01/2023

⁵³ See interview result from Sul-ton number 02/Int/19-01/2023

The ease in learning writing skills has been felt by Fajar. feels that the process of learning to write is no longer a boring and scary thing, with the many videos on available writing material it can make learning to write easier just by writing down the keywords of what kind of video we want to see, while learning. writing becomes easier, more interesting, not boring and effective⁵⁴.

Meanwhile Aswangga conveyed, to write we also need to understand grammar so that the writing we write can be well understood by readers. It's just like he said:

Grammar is also sometimes a barrier, many people are still not confident when writing in English, by using tiktok and write the keywords about grammar in the search field on tiktok, and after that various exercises about grammar will appear, then we do a kind of exercise with fill in the blank using verb 1, verb 2, or verb 3 that matches the sentence, or we can enter keywords such as "learning English for beginners" or "pronunciation" then religious videos will appear from various channels according to the keyword⁵⁵.

Based on the statement above, indirectly students can also memorize verbs starting from verb 1, verb 2, and verb 3, so this method is very helpful for students who are not too familiar with the use of verbs and about grammar.

As Faiq said, that there are many other ways that can be used to learn through the tiktok application. He said that:

Another way, apart from through short videos, we can also do learning through live broadcasts which can be accessed by users and followers of the account. But it's

⁵⁴ See interview result from fajar number 03/Int/19-01/2023

⁵⁵ See interview result from Aswangga04/Int/21-01/2023

different from using the zoom or gmeet application, in this

followers. Apart from that, we can also use a feature called 'duet' or 'remix' to practice our singing, intonation and accent in English. by pairing our videos with other people's videos⁵⁶.

Based on Faiq's explanation, lower learning through the Tiktok application can also be carried out through live broadcasts which can be easily accessed by all users of the account. In this case, students can learn like in class which is done online. Students can ask questions to the presenters during live broadcasts via the comments column.

2. The Benefits of Tik Tok to Supporting Writing Descriptive Text

Descriptive data was collected through observation, interviews, and documentation in January 2022. Observations were made in class during teaching and learning activities in class 10 TKR, the purpose of this observation was used to explain, provide, and detail the symptoms that happen, like a lab assistant explaining the working procedure of a hydrogen atom, or communication experts explain in detail how to work at television stations. Filling in the data is intended so that the observations made function complete scientific information about social phenomena studied through technique study. Provide data that can be generalized, essentially each research activity, generate a response or reaction from observation subject. From the existing

⁵⁴ See interview result from fajar number 03/Int/19-01/2023

⁵⁵ See interview result from Aswanga04/Int/21-01/2023

application we can't meet face to face with our users or followers. Apart from that, we can also use a feature called 'duet' or 'remix' to practice our singing, intonation and accent in English. by pairing our videos with other people's videos⁵⁶.

Based on Faiq's explanation, lower learning through the Tiktok application can also be carried out through live broadcasts which can be easily accessed by all users of the account. In this case, students can learn like in class which is done online. Students can ask questions to the presenters during live broadcasts via the comments column.

general conclusions from these symptoms⁵⁷, and interviews were conducted directly with several informants from the class, the purpose of conducting this interview is to collect data that is most commonly used in social research, this method is used when the subject of study (respondents) and the researcher are face to face in the process of obtaining information starting from primary data requirements, interviews are conducted to obtain information related to facts, beliefs, feelings, desires and so on which are used to fulfill research objectives⁵⁸. And documentation This finding data relates to how students use the tiktok application in writing skills in English. Based on observations and interviews with research subjects, researcher found ways for students to use their TikTok accounts as a medium to increase their writing comprehension⁵⁹.

⁵⁶ See interview result from Faiq number 05/Int/21-01/2023

The results of an interview with one of the informants said that by using the tiktok application as an additional medium in learning writing students can know more about vocabulary, understand more about text structure, tenses, and grammar.

a. Vocabulary mastery

From the results of an interview with one of the TKR grade 10 students, said that using the tiktok application could make students know more vocabulary. As Faiq says:

By using the TikTok application as an additional medium in learning English, especially in writing, it can more or less broaden our vocabulary⁶⁰.

Based on the statement above, the teacher needs to prepare more material to prohibit writing skills, the material given to students is about giving students vocabulary. Faiq stated:

By using the TikTok application as an additional medium for students' writing skills, in this case students can focus on learning and remembering new vocabulary when viewing videos from the application



⁵⁹Sugiyono, metodepenelitianbisnis (bandung :Alfabeta, 2007), hal. 329.

Apart from Faiq, a student also admits that there is supporting material in using the tiktok application as an additional medium in learning English, especially in writing material, such as vocabulary and grammar, said Aswangga:

The material provided via video is supporting material provided by the teacher which is supporting material in learning English especially in writing, such as the material in the video accompanied by examples so it is easy to understand⁶².

The materials in the video are explained by native speakers who are experts in the field (English) so that they can adjust and arrange the material based on their needs and match the material.

⁶⁰ See interview results from Faiq number 05/Int/21-01/2023

⁶¹ See interview results from faiq number 05/Int/21-01/2023

⁶² See interview results from aswangga number 04/Int/21-01/2023

By using the Titok application as an additional medium in the process of learning writing skills, it helps students to more easily understand the basic materials for writing, the most basic is vocabulary mastery so that they can easily develop ideas when writing. As Dimas said:

So that it is easier for students to write descriptive texts which in fact are describing something, such as photos, places, or objects, it definitely requires a lot of vocabulary that must be mastered in order to be able to develop an idea so that it becomes a sentence in several paragraphs, therefore starting from the teacher with routinely provide links about vocabulary videos or those related to the material so that students get used to words they did not know before⁶³.

Based on observations made by researcher on January 20, 2023, the implementation of English learning activities, especially in writing skill material, as follows :



⁶³ See interview results from dimas number 06/Int/24-01/2023

Table 4.1. Observation of the Benefits Tiktok as Learning Medium

No	Objectives	Goals
	Vocabulary Mastery	When students of tenth grade in SMK PGRI conducted learning using supporting media in the form of the tiktok application, students memorized and learned more about new vocabulary that they did not know before. Students also have the maximum ability shown by the results of their writing which has experienced good development after learning to use additional media in the form of point-of-use applications.
	Structure Teks	The videos that are uploaded on the TikTok account tend to be short in duration, but with this the students stay focused on the core of the material explained regarding the structure of the text. Thus, they more easily understand the purpose of the description part of the structure of the description text is to explain the classifier of the object being described. Classification is explained in more detail by providing clear descriptions.
	Tenses	Because tenses are considered important in writing activities, the tiktok application as an additional medium in learning English really helps students to master grammar/tenses better. Because tenses will tell when the activity takes place. At first the students felt afraid and had difficulty, but when using tiktok as a learning medium students already knew and understood tenses and it became easier to use English, especially in developing ideas when writing in English. ⁶⁴

Based on the data table 4.1 using tiktok media can provide significant results in learning English, especially in writing skills and

⁶⁴ See observation results number 01/Obs/20-01/2023

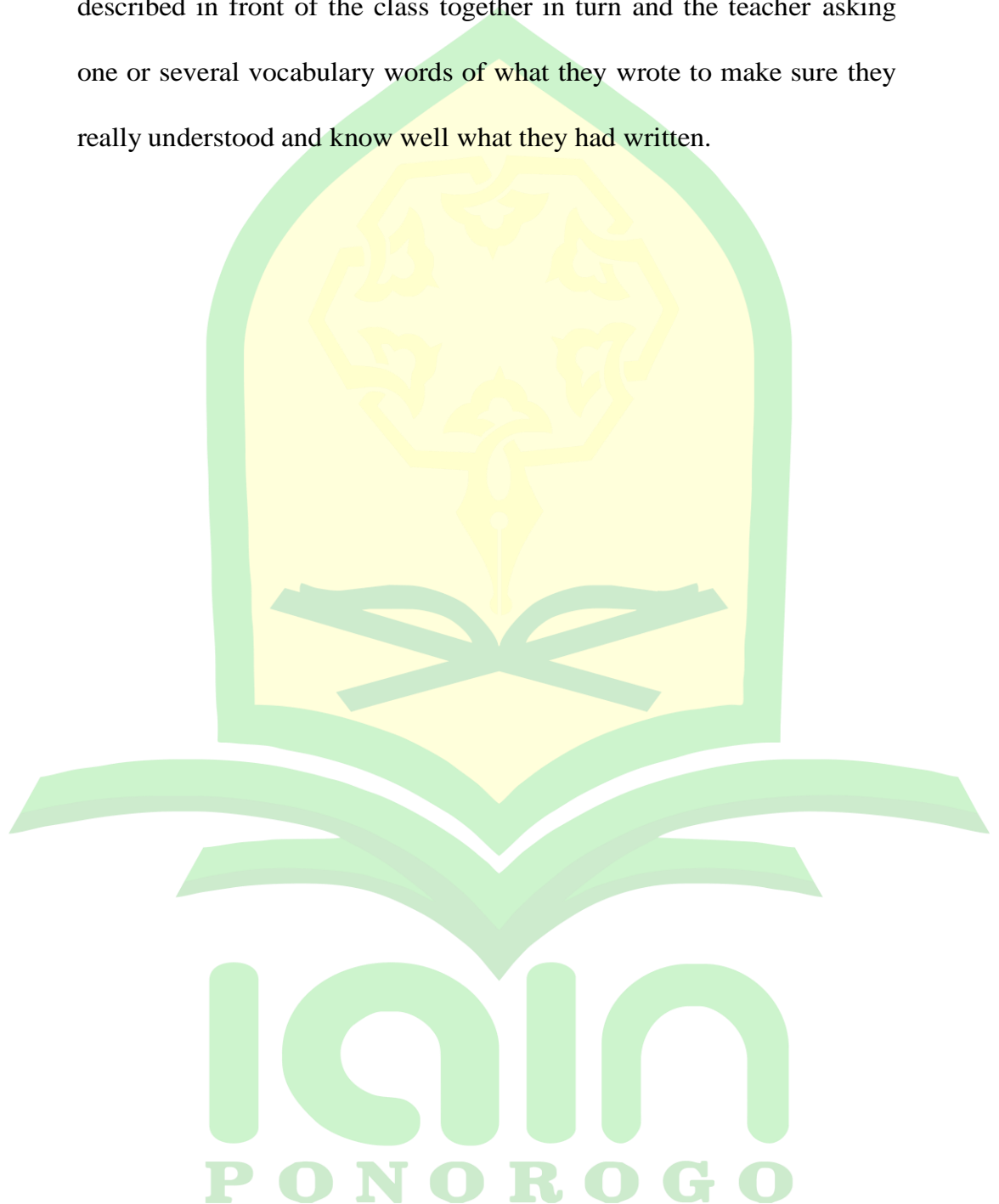
become a learning medium that is quite effective because it is close to students, will not be boring but still provides plus value in teaching and learning activities.

The process of learning writing skills is carried out by the teacher in the classroom and outside the classroom. Learning activities support writing materials such as vocabulary and how to make good and correct sentences, carried out while in the class. After praying outside the classroom and collecting smartphones. Then students are asked to take out English books and feel back about the contents of the video that was sent last week relating to writing material, then the teacher reads a reading and its meaning together with students, if students have not learned the vocabulary in the reading then the teacher will explain using antonyms, or synonyms for these words, of course, they still use English, the teacher also gives examples containing the vocabulary and explains briefly about the material.

As for writing exercises, the teacher usually does this either inside the classroom or outside the classroom. If in the class, the teacher asks students to describe the pictures in the English textbook using the vocabulary they have learned. Meanwhile, for writing activities that are carried out outside the classroom, the teacher chooses places such as workshops, multimedia rooms or other spaces to describe

⁶⁴ See observation results number 01/Obs/20-01/2023

As for writing exercises, the teacher usually does this either inside the classroom or outside the classroom. If in the class, the teacher asks students to describe. After the students have finished describing the pictures or places, both activities end with the students having to read the results of the pictures or places that have been described in front of the class together in turn and the teacher asking one or several vocabulary words of what they wrote to make sure they really understood and know well what they had written.



Based on the results of interview with Aswangga, said that:

The teaching process is carried out using the tiktok application as a media support in learning English, especially in writing material that is appropriate and suitable for use in class because learning to use the tiktok application is not boring and is classified as effective in capturing material with short duration but the points can be easily understood. As long as it can support students' writing skills⁶⁵.

Based on the data presented above, the writing learning process taught by the English teacher is carried out actively and effectively regularly every week according to the schedule using media that is effective and not boring for students, this really helps students to more easily understand and learn about new things.

b. Structure text

In learning English there is writing material in which the material is not only about vocabulary that we must master and understand but also the structure of the text, especially in writing descriptive text students must know the structure of the text to make the text correct and perfect. As said by one of the students, he is Bram, that:

Just like text in general, descriptive text also has a structure that cannot be ignored, besides vocabulary, the structure of the text is also one of the most important things in writing, what we don't understand about it⁶⁶.

Based on the statement above, the teacher must provide material about the structure of the text where it has a relationship.

⁶⁵ See interview results from aswangga number 04/Int/21-01/2023

⁶⁶ See interview results from Bram number 07/Int/25-01/2023

Whether or not the structure/structure in a text is correct. Using effective media makes it easier for students to understand all topics and aspects that are well studied. In writing, descriptive text never stands alone and must be followed by other texts so that it becomes a complete paragraph.

Apart from Bram, Fico also said in an interview that:

In studying the structure in writing description text it is easier to understand if learning uses audio-visual media like this (tiktok application) is not saturated and easy to remember because it is accompanied by pictures⁶⁷.

Without understanding the structure of the text while writing, this can make mistakes, and at the same time it can make the forms of the text that have been formed messy and difficult to understand, therefore the teacher uses additional media in teaching and learning activities. The Tiktok application is an effective medium in this learning activity, an application that is already inherent among teenagers can be quickly adapted and understood by young people or students.

Because the structure of the descriptive text is a component or part of the description text. To be able to finish writing descriptive text students must pay close attention to its structure. The teacher also provides material about the structure of the text which is sourced from textbooks not only from tiktok videos so that this can strengthen students' understanding of text structure in writing. Thus the writer can determine the elements that will be included in the

It's the same as what Dimas said in the interview:

What is difficult in writing, in my opinion, such as identifying an object, places, and an event and putting it into written form so that it becomes a sentence in a paragraph that is good and easy to understand⁶⁸.

Based on the statement above, it is necessary to realize that in each text there is a structure that is different from one another. While in the structure of the text reflection of the structure of thinking. Thus, with a more mature understanding of what is explained by the teacher and from the videos seen on the tiktok application about text structure, students can easily observe objects, places and events and pour them into written form.

c. Tenses

There are so many aspects that must be considered in writing skills. The most important skill to master is writing skill which is one of the most important skills. Similar to what Reha said in the interview, that:

writing skill is not an easy thing that can be influenced by several factors, there are also many obstacles in writing other than vocabulary, namely tenses which are difficult to understand, do not understand about tenses so it is very difficult to write using certain tenses⁶⁹.

⁶⁰ See interview results from Rehanumber 09/Int/01-02/2023

A teacher must be patient when dealing with students who do not understand the material to accompany learning activities in the class, especially in writing material in order to get maximum results. One of them is by using additional media in the form of the tiktok application which is said to have become an effective learning media, which is expected with the tiktok application media as a teaching medium can help students more easily understand and remember about tenses so that this can help students in carrying out writing skills.

Reha's statement is supported by the statements of other students,

that:

Using additional media in learning English is an interesting breakthrough in my opinion, by using an application that is easily accessible wherever and whenever it makes it easier for students to do learning even though it is not done in class or done during class hours⁷⁰.

Based on the statement above, as an effort made by the teacher in maximizing understanding of tenses in writing skills, the teacher uses a strategy of even distribution of tasks, the teacher is responsible for the tasks carried out by these students, this is done to see the level of students' understanding of tenses in writing skills. According to the English subject teacher, this strategy is suitable for controlling the comprehension of tenth grade TKR

⁶¹ See interview results from Reha number 09/Int/01-02/2023

There is another opinion said by Ival, that:

The term tenses has a very extraordinary perception, especially when associated with actual writing practice, there are some people who think that tenses are a marker of time, other friends may think of it as a change in verbs that occur in a sentence⁷¹.

From the statement above, it can be concluded that both sides have several relationships where the verb can change when someone intends to show certain tenses. The English teacher also adds: So, tenses may be understood as "a temporal linguistic quality that expresses the time at, during, or when the state or action denoted by the verb occurs". Because it relates to the grammar of a sentence, some grammarians and/or linguists like to name tenses as grammatical tenses.

Writing skills are the ability to issue or write words to express or describe something, express and convey thoughts, ideas and feelings in written form. Based on this and the findings of researcher in the observation on January 22, 2023, several conclusions were found.



⁶² See interview results from Reha number 09/Int/01-02/2023

Table 4.2. Observation of Utilization Tiktok as Learning Medium

The utilization of tiktok application for supporting media for learning English	
Before use tiktok	After use tiktok
Before using the tiktok application as an additional medium for learning English, especially in writing material, students find it difficult when their teacher gives instructions to start writing text on a topic or image listed. They feel that there are many things they do not know about writing, they experience many obstacles, including tenses or grammar. Many students are not precise in using tenses with connecting sentences. Improper use of tenses is more widely used than the use of appropriate tenses.	After using tiktok as an application for supporting in learning english, this has a good and effective impact on the development of students in Understanding which they can implement in written form when the teacher has instructed them to write thxt on particular topic or imagine.

Based on the statement 4.2, that the mistake of using tenses in English writing skills is the inappropriate use of tenses that are not in accordance with the connecting sentences. Improper use of tenses is more widely used than the use of appropriate tenses⁷². For that students need to understand and master tenses in writing, especially in writing descriptivetext.

⁷¹ See interview results from lval number 10/Int/09-02/2023

To get interviews about the use of tenses in writing, the teacher took the initiative to use other additional media in the form of the tiktok application, of course, still using the textbook as the first reference according to the lesson plan. Using the tiktok application as a media support will expand and expand the use of general tenses in writing skills in English subjects.

C. Discussion

1. Analysis the Use of Tiktok as an Additional Medium for Writing Skill

Based on the presentation data above, TikTok is a social networking application and music video platform where users can create, duet, and share short video clips complete with features and accompanied by music as a support. And can also be used as a medium in learning. Which aims to provide maximum results for students in learning English, especially in writing material⁷³. For this purpose, students have many ways to use tiktok, so they can write keywords in the search field to bring up the video we are looking for, if students want to know a lot about educational videos about new vocabulary, simply enter the hashtag in the search field. ontiktok, various videos will appear that match the keywords the students are looking for. According to Romly, online media is the "third generation" online media after print media, newspapers, tabloids, issues,

⁷² See observation result on January 23 2023, number 02/Obs/23-01/2023

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⁷² See observation result on January 23 2023, number 02/Obs/23-01/2023

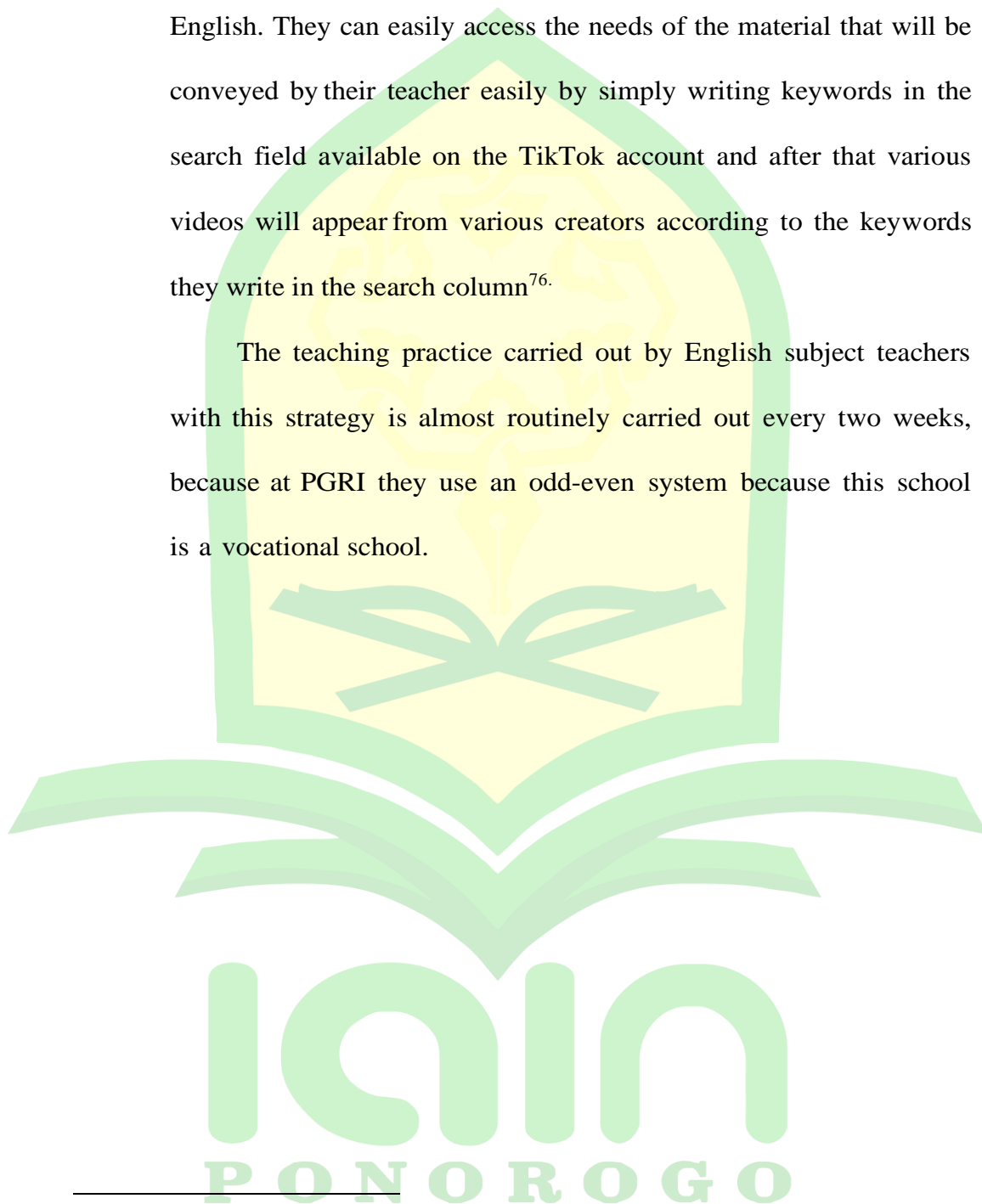
One of these online media is the tiktok application which can be used as a supporting medium for learning activities carried out in the classroom. In choosing learning media, teachers need to pay attention to three aspects, namely the clarity and purpose of selecting media, the nature and characteristics of the media to be used, the selection and comparison of learning media⁷⁵. It is intended that the selection of learning media is appropriate and on target. The existence of professional teachers can improve the quality of education, professional teachers are teachers who are able to adapt to increasingly sophisticated scientific developments and are able to apply learning models and methods based on the demands of time and the needs of students.

As experienced by the tenth grade students of SMK , they have used the tiktok application as an additional medium in learning English. They can easily access the needs of the material that will be conveyed by their teacher easily by simply writing keywords in the search field available on the TikTok account and after that various videos will appear from various creators according to the keywords they write in the search column.

⁷³ See transkrip interview number 05/Int/21-01/2023

As experienced by the tenth grade students of SMK , they have used the tiktok application as an additional medium in learning English. They can easily access the needs of the material that will be conveyed by their teacher easily by simply writing keywords in the search field available on the TikTok account and after that various videos will appear from various creators according to the keywords they write in the search column⁷⁶.

The teaching practice carried out by English subject teachers with this strategy is almost routinely carried out every two weeks, because at PGRI they use an odd-even system because this school is a vocational school.



⁷⁴ Article journal, Universitas Bina Nusantara, 2014. P. 11

⁷⁵Kokasih At All “Jurnal Bahasa Indonesia Prima Vol.4, No 1, 2022, Maret, PP

⁷⁶ See transkrip interview from Sulton number 02/Int/19-01/2023

They study in class all week and then the following week. they do practice or learn about material about the majors they take. In order for the teacher to make the best use of this time to get maximum results in learning English, especially in writing material, occasionally the teacher also does ice breaking so students don't get sleepy while teaching and learning activities are in progress. In teaching practice activities the teacher always uses learning strategies so that students do not feel bored, occasionally the teacher invites students to do writing activities in the workshops provided by the school. They were asked to describe a place they visited directly not only through pictures or photos, said Jacobs, this made it easier for students to develop a subject, in a paragraph whose contents convey ideas that fulfill the special functions of statements, and emphasize⁷⁷. Because they can see directly about what they will write, this is done to increase student interest and make students active in the learning process activities. The teacher uses the question and answer method when teaching vocabulary before doing writing practice, of course students must master a lot of vocabulary, because vocabulary is a field that gives students various kinds of problems in learning including spelling⁷⁸. The teaching process runs optimally, if applied in a good way.

In carrying out a series of writing skills teaching processes, the

⁷⁸Article journal, aminlimpo.com pertama kali diindeksoleh Google pada May 2016

answer on each ongoing learning activity, the teacher asks students to ask questions about students' confusion about the material that has been explained. Questions and answers in order to find the meaning of new vocabulary in a topic / reading contained in printed books.

2. **The Benefits of Tiktok as a Supporting Media in Writing**

Utilization of learning media is also a creative and systematic effort to create new experiences that can help the student learning process. Based on the presentation of the description data above, the learning activities for students' writing skills in class tenth at SMK PGRI 2 Ponorogo are not only carried out in the classroom, but these learning writing activities are also occasionally carried out outside the classroom. By utilizing the tiktok application as a media support in the learning process.

The process of learning writing skills by the teacher is carried out in the classroom in a way, after students see a video about writing that has been shared by their teacher and they understand it well then they start learning to write or describe topics or pictures in their books. they have to do it outside the classroom by directly describing places or pictures that they can see directly visualizing so that with this they can more freely develop the ideas they have. Learning in this class is routinely carried out according to the English learning schedule every two weeks, where at each meeting a video link will be distributed on the tiktok application to support students' writing abilities, as was done by

the English teacher of class tenth TKR who shared videos on the tiktok application about mastery of vocabulary, then the teacher gives instructions to students to write down or describe a topic or picture listed, so that with this strategy the teacher knows that by providing videos about vocabulary mastery it can provide benefits to students because it can increase students' vocabulary knowledge and students can also focus in learning and remembering new vocabulary, because in the video it is explained directly by native speakers who are experts in their field so it is very easy to understand, then at the end of the lesson the teacher will provide a new video link about text structure which will be discussed at the next meeting.

In the coming week the teacher begins to discuss the video that was sent at the last meeting, namely about the structure of the text in writing, the teacher checks students' understanding after watching videos that have been shared via the tiktok application by giving instructions to students to write or describe pictures or places, by This teacher can find out that the videos he shares from the Tiktok application as additional media in learning can have a good effect on students in understanding the structure of the text. Using this supporting media can help and improve the teaching and learning process. Learning media that are properly selected and efficient can help further increase the understanding of learning material, can accelerate the digestibility of the material presented and help students understand the learning material.

CHAPTER V

CLOSSING

A. Conclusion

Referring to the results o the research and discussion in the previous chapter, the researcher can conclude that :

1. There are several ways that students can use tiktok as an additional medium in writing skill, namely: By entering hashtags into the search bar in the TikTok, it help categorize content and make it more searchable for users. You can also enter keywords if we type certain keywords in the TikTok search field it make it easier for students to find various learning materials, and by doing exercises from the video, students don't only hear and see but also immediately followed by do some exercise so that it makes it easier for students to do them and understand the material.
2. Tiktok as an additional application that is effective and with clear instructions make it easier for students . That can provide several benefits for students in the process of writing skills,namely: Vocabulary mastery;Usingtiktok as an additional medium in learning students can focus on remembering new vocabulary from videos, structure text;Students must also understand the structure of written texts so that the text they write can be well structured, not ambiguous and easily understood by readers, so that with this media students are more time efficient in learning.Tenses;By doing the exercises available through videos and the distribution of assignments can help students to improvetheir understanding and skills in writing.

B. Suggestion

After getting the research results in this study, the researcher would like to provide some suggestions as follows:

1. For the institution
2. For students

The researcher advises students to do writing exercises more often independently (outside school hours), to improve writing skills to be better than before because nowadays there are lots of media that can be used to improve writing skills, it must be utilized as best as possible.

3. For English teachers

For the teachers, it is hoped that this research can become a new alternative reference inspiration for using suitable media for students learning in teaching writing descriptive text. Students can easily understand, feel interested, and not bored in learning English, especially in writing descriptive text.

4. For readers

The researcher hopes that this research can be useful for readers to add knowledge and insight about how and the benefits of TikTok as a supporting medium in learning English, especially in writing skills.

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