

## CHAPTER V

### CLOSSING AND SUGGESTION

#### **A. Conclusion**

Based on the data analysis, the researcher draws the conclusion that the three-phase technique can improve the students' reading comprehension especially narrative text. It can be seen from the students' score in cycle 1 and cycle 2. The students' score in cycle 1 is 58.08, while students' score in cycle 2 is 78. While the progress record in cycle 1 active 11.03, non active 88.47 and cycle 2 active 88.47 and non active 11.03. The score is increased significantly. Therefore, the appropriate procedure for teaching reading using three-phase technique in the following 1) during phase one (five section), teacher taught met cognitive strategies. The goal of this phase was very basic: to demonstrate that reading is about thinking. 2) The goal of phase two (15 session) was to give the students tools to aid in thinking while reading, 3) finally, during the sections of phase three, students were encouraged to participate in peer-led discussion, with support from the teacher.

In addition the students' reading comprehension also improved in the some aspects. The students can develop ideas or new opinion about the problem, developing creative thinking, increasing self confidence on students involved their knowledge, because three-phase technique. As conclusion the research on using three-phase technique to improve students' reading comprehension could be

considered successful to the eight grade students of Mts. Miftahul ulum Balong Ponorogo.

## **B. Suggestion**

Considering the conclusion above, the researcher would like to suggest:

### 1. For the English teacher

Teacher should be more creative to chose an appropriate technique to apply in learning process in order to make students interest in attending the lesson. By using this technique, the English teacher can give the students guidance and direction how to comprehend a text.

### 2. For the students

By applying the technique, the students are hoped to be active in learning process and they are hoped not be ashamed for reading a text in front of the class. They also high motivation in reading, so when they learning process, they will take and give understanding for wide overview.

### 3. For reader

For study is hoped can help the readers as the references for the next research, and it can increase to knowledge for the reader.