

CHAPTER I

INTRODUCTION

A. Background to the Study

English language now is the most important language to face globalization. For that, the good language teaching is needed to make a good language skill. In English language, there are four skills they are speaking, listening, reading and writing. In communication, the most important skill is speaking, because people need to show their feeling with oral language.

Speaking is the most important aspect that people need to interact with other people. The interaction needed to show our feeling, sense, situation, idea, information etc. According to Flores, speaking is an interactive process of constructing meaning that involves producing receiving and processing information.¹ To the most people, speaking is the mastering of language art. Speaking is the single most important aspect of learning a second foreign language and success is measured in terms of the ability to carry out conversation in the language.

As one kind of language skill, speaking is the most important problem of learning English. It is not easy when the people want to speak; he must make a decision about communication about what to say and how to say it. According to Martin Bygate, “interaction skills involve making decision about communication, such as: what to say, how to say, how to say, and whether to develop it, in accordance with one’s intentions, while maintaining the desired relations with other.”²

¹ Kathleen M Bailey and David Nunan, *Practical English Language Teaching Speaking*, (New York: McGraw-Hill ESL/ELT), 2005, 2

² Martin Bygate, *Speaking*, (New York: Oxford University Press, 1987), 6.

From an interview with Mrs. Tina as an English teacher in class, it can be known that In the eighth grade students of SMP Islam Thoriqul Huda there are many students who are weak in speaking. Some of them never practice their speaking, not confidence, afraid of making mistake and, the other reason is lazy and don't try to speak English. Because of these difficulties in teaching speaking, the teacher should have a special attention in teaching speaking.³

In teaching speaking, the teacher should have a good method to build students ability in speaking skill. According to Winarno Surakhmad "Method is way to get purpose"⁴. Iskandarwassid and Dadang also give opinion that "method is way too easy doing activities to get purpose. A method is procedural and systematic because it is purpose to easy doing some activity"⁵. The same opinion is offered by Jack C Richard and Theodore S Rodgers that "Method is an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon, the selected approach. And approach is axiomatic, a method is procedural"⁶. For that, in the eighth grade class of SMP Islam Thoriqul Huda, teacher employed talking stick method in speaking activity.

Talking Stick is a method that uses a stick as instructional media, who holds the stick must answer the questions from the teacher after the students learn the material away.⁷ When the stick rolling from one learner to another learner, should be use by music.⁸

³ Interview with Mrs. Tina at the first observation

⁴ Winarno Surakhmad, *Pengantar Interaksi, Mengajar Belajar* (Bandung: Transito, 1986), 96

⁵ Ibid, 56

⁶ Jack C Richard and Theodore S Rodgers, *Approaches and Methods in Language Teaching* (Melbourne: Cambridge University Press, 1986), 15

⁷ [Http:// Learning-with-me.Blogspot.com/2006/ Pembelajaran. html](http://Learning-with-me.blogspot.com/2006/Pembelajaran.html). Accessed at 25, nov 2016.

⁸ Agus Suprijono, *PAIKEM Teori dan Aplikasinya* (Surabaya:2008), 68.

With this method, students can be motivated, confident, enjoy, not sleepy, and feel speaking English is easy. For that reason, Talking Stick method is effective method in teaching speaking. According to Heidict, teaching speaking using talking stick method was effective in improving students' speaking ability.⁹

Based on the description above, the writer is interested to conduct research on SMP Islam Thoriqul Huda Cekok Babadan Ponorogo with the title "*The Implementation of Talking Stick Method in Teaching Speaking at the Eighth Grade Students' at SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in Academic Year 2016/2017* .

B. Research Focus

This study is focused on the description of using "Talking Stick" method in teaching speaking at class VIII at SMP Islam Thoriqul Huda Ponorogo in academic year 2016/2017.

C. Statement of the Problems

Based on the scope of the study, the problems of the study can be state as follows:

1. How is the Implementation of Talking Stick method in Teaching Speaking at the Eighth Grade Students' At SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in Academic Year 2016/2017?
2. What are the advantages of using Talking Stick method in Teaching Speaking at the Eighth Grade Students' At SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in Academic Year 2016/2017?

⁹Arsyad . *Media pembelajaran* (Jakarta: Raja Grafindo Persada, 2006), 23.

3. What are students' responses on the Implementation of Talking Stick method in Teaching Speaking at the Eighth Grade Students' At SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in Academic Year 2016/2017?

D. Objectives of the study

Concerning with the statement of the problems, this study has some objectives described as follows:

1. To describe the implementation talking stick method in teaching speaking at the eighth grade students' at SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in academic year 2016/2017.
2. To identify the advantages of using talking stick method in teaching speaking at the eighth grade students' at SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in academic year 2016/2017.
3. To know the students' responses on the Implementation of Talking stick method in Teaching Speaking at the Eighth Grade Students' At SMP Islam Thoriqul Huda Cekok Babadan Ponorogo in Academic Year 2016/2017?

E. Significance of the Study

The result of the study is expected to be used theoretically and practically:

1. Theoretically significance
 - a. The result of this study is expected to be able to widen the skill of teachers in using the talking stick method in order to improve student's speaking skill.
 - b. As a reference to other researchers who want to study talking stick method more intensively in teaching speaking.

2. Practically significances

Result of this research is expected to be beneficial for:

1. For the English teacher.
 - a) Help teacher to find the good strategy in building students' speaking skill.
 - b) Giving the inspiration of good method in teaching speaking.
 - c) It help teacher to make learning process more meaningful with a talking stick method.
2. For the Students
 - a) Increasing students' speaking skill.
 - b) It makes the students more motivated in learning English language.
 - c) It makes the students easier in learning speaking.
3. For the Readers
 - a) Used as the reference for the reader.
 - b) As the reference for the reader in building students' speaking skill.

F. Organization of the Thesis

As description of the researcher idea design that is poured in this thesis, the researcher organizes the organization of thesis that is divided into five chapters. Each chapter consists of subs that are connected and an entire unity.

CHAPTER I : INTRODUCTION.

In this introduction, it explains background of the study, research focus, and statement of the problems, objectives of the study, significance of the study, and organization of the thesis.

CHAPTER II : THEORETICAL BACKGROUND

This chapter talks about review of related literature: teaching speaking, and talking stick method.

CHAPTER III : DATA DESCRIPTION

This chapter contain with serving of data that includes general data that is connected with research location that consists of vision, mission, one objectives of SMP Islam Thoriqul Huda, the establishing history, geographical position, organization structure and explanation of special data that consists of data about the reason of applying talking stick in teaching speaking at the eighth grade at SMP Islam Thoriqul Huda, the implementation of talking stick method in teaching speaking, and the advantages of using talking stick method in teaching speaking at the SMP Islam Thoriqul Huda.

CHAPTER IV : DATA ANALYSIS

This chapter contains with data analyzing of the reason of applying talking stick method in teaching speaking, the implementation of talking stick method in teaching speaking, and the advantages of using talking stick method in teaching speaking at the eighth grade at SMP Islam Thoriqul Huda.

CHAPTER V : CONCLUSION.

This chapter is designed to give ease for reader who takes subsistence from thesis. This chapter consists of conclusion and recommendation.