

**THE IMPLEMENTATION OF TALKING STICK METHOD IN
TEACHING SPEAKING AT THE EIGHTH GRADE STUDENTS'
AT SMP ISLAM THORIQUH HUDA CEKOK BABADAN
PONOROGO IN ACADEMIC YEAR 2016/2017**

THESIS



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THE STATE INSTITUTE OF ISLAMIC STUDIES
IAIN PONOROGO**

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PONOROGO IN ACADEMIC YEAR 2016/2017**

THESIS

**Presented to
State Islamic College of Ponorogo
In partial fulfillment of the requirement
For the degree of *Sarjana* in English Education**



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DEDICATION

Time series accompany me
To a sacred corner
For meet true Love
Knitting essentials beauty
At this point,
I was unable to stand upright
Without souls who warmly welcomed me

Thank to:

My father (**Masykur S.Pd.I**), mother (**Siti Rofi'ah**) who always give a prayer in my life. I promise I will always make you happy

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MOTTO

Don't be afraid before trying
Don't be giving up before feeling

(Ali bin Abi Tholib)¹

¹ <http://islamiccenter071644221.wordpress.com/2009/12/20/kata-kataindah>.
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ABSTRACT

Ahmad, Najib. 2017. *The Implementation of Talking Stick Method In Teaching Speaking At The Eighth Grade Students' At SMP Islam Thoriqul Huda Cekok Babadan Ponorogo In Academic Year 2016/2017.* **Thesis.** English education department of state islamic college of ponorogo (IAIN) ponorogo. Advisor **Pryla Rochmahwati, M. Pd**

Key Word : talking stick method, Teaching Speaking

Speaking is the most important aspect that people need to interact with other people. The interaction needed to show our feeling, sense, situation, idea, information etc. According to Flores, speaking is an interactive process of constructing meaning that involves producing receiving and processing information.

The objective of this thesis are describing (1) the implementation of Talking Stick in Teaching Speaking (2) the advantages of using Talking Stick in Teaching Speaking (3) the students' responses on the Implementation of Talking Stick in Teaching Speaking at SMP Islam Thoriqul Huda

This research employed qualitative approach, and the design was case study was conducted on the eighth grade of SMP Islam Thoriqul Huda Ponorogo, and focused on the description of using talking stick method in Teaching Speaking at the eighth grade of SMP Islam Thoriqul Huda Ponorogo. The data in this research is collected through interview, observation, reviewing the documents. The data were analyzed by using data Matthew B Miles and Michael Hubberman's view of data reduction, data display and drawing conclusion.

This research concludes;

(1) The implementation of talking stick in teaching speaking is divided into three activities namely; Pre activities, main activities and last activities. In pre activities there are two activities, greeting and apperception. In Main activities, teacher applied "who am I" game that combining with talking stick method. The findings that. In the last activities the teacher gave an evaluation and motivation. In evaluation activity a teaching and learning process need to be evaluated. (2) The advantages of talking stick in teaching speaking are: Making students more active in speaking English, Increasing students' motivation, helping students to be used to speak English, developing students' vocabulary, and enjoying teaching learning process. (3) The students' showed positive responses on the implementation of talking stick.

It is *suggested* to the English teachers to apply talking stick method in developing students' speaking skill.

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Peace and salutation be upon the great messenger Muhammad Saw, his family, and friend until end of the time.

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Lastly, suggestion and criticism very author expect perfection for the sake of this thesis and hopefully useful to the author of this thesis in particular and generally to the reader.

Ponorogo, 08 August 2017

Author

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