

AN ANALYSIS OF EDUCATIONAL VALUE IN MOANA MOVIE

THESIS



By

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ABSTRACT

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Movie is one of the media that becomes major sources of entertainment, education, and knowledge. As the media, movie is a good solution of troubles and problems in learning because it consists of interesting audio and visuals so it doesn't make students easily bored. By watching a movie, the researcher can get many things, especially educational values. Educational value is about people's belief in good or bad conduct.

The researcher use KEMENDIKNAS's formulation to analyze character educational values in the script of movie Moana. The purposes of doing this research to find out the types of character educational values found in the Moana movie and the dominant types of educational value in Moana Movie.

In this research the researcher used library research by approaching descriptive qualitative method and content analysis to analyze the data. The data of this research are educational values in the script dialogue uttered by the characters and their gestures shown in the movie. The data source in this research are a movie entitled Moana, many books, and relevant materials. The researcher used documentary technique to collect the data.

The result shows that there are 15 educational values appeared, these are religious, independently, hard working, creativity, curiosity, patriotism, appreciating achievement, sociality, love peace, national spirit, responsibility, hospitality, honesty, tolerance and environmental care. In the other hand, 5 educational values are not appeared in this movie. These are fondness of reading, democratic, discipline. The most dominant of educational values in Moana movie is patriotism.





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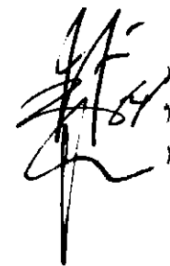
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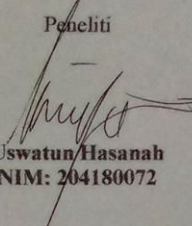
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CHAPTER I

INTRODUCTION

This chapter consists of background of study, statement of the problem, objective of the research, significances of the research, previous research findings, research method consists of research design, data and data source, technique of data collection, technique of data analysis and the last is organization of the research.

A. Background of the Study

Nowdays, character education is the most basic education among the others education, but unfortunately it is increasingly fading in human.¹ The example of the fading of character education is a number of crimes that increase such as robbery, rape, murder and more. It happens because they cannot implement the good value taught in their life. Various types of social occur deviations among students such as bullying and cyber-bullying, student fight, pre-marital sex, student use drugs and alcohol.²

The formulation of character is one of the national educational goals. Article 1 of the 2003 Education Law states that among objectives of national education is to develop the potential of learners to have intelligence, personality, and noble character. Currently character of nation strengthening of the strategic priorities of national education program, given the states of

¹Dharma Kesuma, dkk. *Pendidikan Karakter Kajian Teori dan Praktik di Sekolah*(Bandung: PT Remaja Rosdakarya, 2011), hlm.4.

²Indicator School Crime and Safety 2016. National Center for Education Statistics. Washington DC, 2017

the nation must be returned to the characterization of national identity.³ Various ways can be made to build character education, including through watching movie. With movie students can further create the knowledge and imagination.⁴

Movies are useful in teaching the human dimension required for developing as human beings and for building identity in young learners.⁵ There are many advantages to convey education in movie. Movie is one of literature that can be used to convey education, because movie is not only as interesting media in learning but also can be introduced for the people with educational values. By using movie, people can educate moral, education social, cultures values and etc.⁶ Then, watching movie can help to develop motivation of people in learning English and most children really like spending their time to watching their favorite cartoons, especially animated movie.

Moana movie was produced by Walt Disney Animation Studios, it is the 56th Disney animated feature film directed by Ron Clements and John Jhonson, written by Pamela Ribon.⁷ Moana movie contains educational value, friendship and there is no romance scenes. Moana is a best seller and also obtain many award such as best animated feature in Nevada Film Critics

³Cepi Riyana, "The Development of Three Dimensional Animation Film for Character Education Media in Elementary School," *Educational Technology*, 2 (2015), 2.

⁴Ayu nur, *Content Analysis of Moral Values in Moana Movie*. Tarbiyah dan Keguruan. 2021

⁵ Pablo Gonzalez Blasco, et al. *Education through Movies: Improving teaching skills and fostering reflection among students and teachers*. Journal for Learning through the Arts, 11(1). 2015. 2

⁶ Amy, C. B. *Action, romance, or science fiction: your favorite movie genre may affect your communication*. American Communication Journal, (11). 2009. 4.

⁷Yosep sanjaya, *The Womens Language Futures in Moana Movie*, jurnal Humanis, Fakultas Ilmu Budaya Unud, 22, 2018. 793

Society, best favorite family movie. Moana movie is an animated movie release in 2016 that tells the struggle and adventure of a 16 years old girl to save her dying village because the heart of Fiti was stolen by a half-god human figure named Maui. Interesting story and animation and follow with cool soundtrack to make children love this film. But the stories are interesting and liked by children have not yet determined that a film contains worthy values. The movie went to gross over 690 million worldwide.⁸

This movie is interesting to be the object of this research because of some reasons. First, Everyone must be familiar with a biographical or biopic movie, because Moana is different from other princess that is usually made by Disney. The second reason, after watching this movie there are so many characterization and knowledge which can be gotten. The movie also has a unique character that not found in others movies.⁹ Most of people watch movie and they can get the knowledge easily by watching movie without reading deeply.

This study focuses on analysis character of educational values in moana movie. Therefore, based on explanations above, the researcher will be conducted a research to investigate educational values the movie under the title An Analysis of Character Educational Values in Moana Movie.

B. Statement of the Problem

Based on the background of the study above, this study aims to find answer to the following questions:

⁸Ayu nur, *Content Analysis of Moral Values in Moana Movie*. Tarbiyah dan Keguruan. 2021

⁹Ibid

1. What are the types of educational value found in Moana Movie?
2. What is the dominant types of educational value in Moana Movie?

C. Objective of the Research

This research hopes that the above problems can be solved with the following objectives:

1. To identify the types of educational values in Moana Movie.
2. To identify the dominant types of educational values in Moana Movie.

D. Significances of the Research

The significance of this research is addressed theoretically and practically, as follows:

1. Theoretically

The researcher hopes that the results of this research can be useful for the world of education as a second source after textbooks.

2. Practically

a. For teachers

This study is aimed to be an inspiration and also to help teacher in teaching his/her students. Especially for the teacher that has student who are difficult to control, so that teacher has more motivation to take care, always pay attention, and never give up to teach them.

b. For students

This study is aimed to make them a valuable lesson that students must be always respect to the teacher although the teacher is not as students want. This study is also aimed to tell the students that whatever

students' attitude, the teacher will always gives the best to his/her students

c. For other researchers

This study can be an inspiration and secondary data to the other researcher who interest to conduct study about character educational values in others movie, so there will be many movies analyzed and many values gotten and applied.

E. Previous Research Findings

Based on the previous research, Selvy Dwi Suryani, she discussed the research entitled “An Analysis of Educational Values in Life of Pi Movie”. In this case, she used theory of Dell Hymes to find out the educational value in the movie. The educational value that presented by dialogue of the character in the movie such as purity, never give up, not selfish, religious, loyalty, grateful, respect, peace, diligent. Beside the research is almost same because she used Dell Hymes Theory. Hymes states that correct language not only learn the words or grammatical rules, but also the context of the use of language such as aspect of place, participants, purpose of dialogue, act on the information submitted, key for speakers and speakers during the conversation, instruments of speech, norms, and genre. Therefore, the study contains an analysis of educational value in movie based on the aspects that mentioned by Hymes.

The second is the thesis of Mishbachul Anam Irvani, a student of English Education Department. Faculty of Tarbiyah and Teacher Training. State

Islamic Institut (AIN) of Tulungagung, entitled “Character Educational Values in “The Ron Clark Story” Movie”. This study is based on the 18 character educational values stated by Educational Minister of Indonesia (KEMENDIKNAS), that are: religious, honesty, tolerance, discipline, hardworking, creativity, independent, democracy, curiosity, national spirit, patriotism, appreciating achievement, hospitality, love peace, fondness of reading, environmental care, sociality, and responsibility. The result of the study found that in “The Ron Clark Story” movie there are 13 character educational values above, except: religious, independent, national spirit, patriotism, and environmental care.

Based on the explanation above, the previous research findings and this research that will be studied by researcher have differences and similarities. The researcher use different formulation to analyze the movie with Selvy Dwi Suryanti’s formulation in her research. Meanwhile, the similarities both of them is analyze movie for education purpose. By those previous research findings, the researcher wants to use then as references for this research.

F. Research Method

The research methodology which consists of researches design, data source, technique of collecting data and technique of analyzing data.

1. Research Design

Research design is a step of the process used to collect and analyze information to improve our understanding of a topic or problem.¹⁰ The formidable problem that follows the task of defining a research problem is the preparation of a research project design, known as "research design".¹¹ Research designs are the specific procedures involved in the research process: data collection, data analysis, and report writing.¹² In conducting this research, the researcher used library research and the approach that was used was descriptive qualitative.

The important procedure for the validity of the research is research design. The research design used in this study is descriptive with qualitative approach. The study also belonged to library research. The materials were like novels, newspapers, textbooks, songs, magazines, movies, papers, and articles. The purpose of this study is analysing character educational value in "Moana" Movie. According to George, "library research is not a mystery or a lucky dodge, but an investigation you control from start to finish, even you cannot usually tell what sources you will discover. It is form a structure inquiry with specific tools, rules, and techniques. On the other side, library research is a research which

¹⁰John W. Creswell, *Education Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th Edition* (Licoln: University of Nebraska, 2011), 3.

¹¹C. R. Kothari, *Research Methodology Method and Techniques (Second Revised Edition)* (Jaipur: University of Rajasthan, 2004), 31.

¹²Creswell, *Education Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th Edition*, 40.

uses library sources to collect and analyze the data. The researcher uses some books and many sources as a reference.”¹³

“Qualitative research is concerned with qualitative phenomenon, phenomenon relating to or involving quality or kind.”¹⁴ There are several types of qualitative research, the most widely used approaches: basic interpretative studies, case studies, document or content analysis, ethnography, grounded theory, historical studies, narrative inquiry, and phenomenological studies.”¹⁵

This research used the descriptive qualitative research because the researcher wants to describes and analyse of character educational value in Moana Movie. Qualitative methods, on the other hand, are appropriate when the phenomena under study are complex, are social in nature, and do not lend themselves to quantification.¹⁶

2. Data and Data Source

a. Data

In this study, researcher analyzes the data of the research. This data of study are character educational values. In this study, researcher focuses on analyze the of character educational value in Moana Movie.

¹³ Mary W George, *The Elements of Library Research*. UK: Princeton University Press. 2008, 1.

¹⁴ C. R. Kothari, *Research Methodology, Second Revised* (New Delhi: New Age International Publishers, 1990), 3.

¹⁵ Donald Ary, Lucy Cheser Jacobs, and Christine K. Sorensen, *Introduction to Research in Education, Eight* (Canada, 2010), 29.

¹⁶ Lynn Silipigni Connaway, Ronald R. Powell, *Basic Research methods for Librarians*, (America: Greenwood Publishing Group, 2010), 77

b. Data Source.

Source of data in conducting this research are needed to analyze and describe the situation of the problems which are contains the data used in this research to espouse the validity of the research.

1.) Primary data source

In this case the researcher use script of Moana Movie. In this movie script there are complete dialogues between the characters in the movie. By using script of Moana movie, the researcher can analyzes the data which is used for this research.

2.) Secondary data source

The secondary data source in this sudy areanalyze the character educational values in “Moana” movie based on KEMENDIKNAS’s formulation, history books, articles in encyclopedias, and reviews of research which related about of character educational velue. It is mean that in the secondary data source, existing data and found the results to be reviewed, it is different with the primary data source, in the primary data source, and the results of the data can be directly published. In this study, research conduct secondary data source to strengthen the results of the analysis of the primary data source.

3. Technique of Data Collection

. The researcher used library research to collect data, and information. “In choosing the type of data to collect, researcher need to

gather information that will answer the statement of problems and then weigh the advantages and disadvantages of each form of data.¹⁷

Techniques to be used to collect the necessary data such as observation, interviews, and questionnaires often are used, but if no suitable technique already exists, then a new one must be devised.¹⁸ Actually, documentary technique is the technique to collect data usually from transcript, books, newspaper, magazine, script, and etc.

Further, in this research the document used was video and script of Moana movie. The researcher pay attention to the scene main character in Moana Movie. In addition, the researcher also took notes from any relevance books used such as references related to the character and movie which support the data of this research.

4. Technique of Data Analysis

In this research, the researcher uses content analysis in which the researcher tries to analyze data and to identify every utterance using character educational values based on KEMENDIKNAS's formulation. Then Then, the researcher describes the data which will answer the two research problem of analysis above.

The researcher describes the result of research by watching and understanding the video and script of Moana movie accurately. Then, analyze the character educational values in the movie. Explained the

¹⁷ John W. Creswell, *Educational Research*, Fourth (Boston: Pearson Education, 2002), 233.

¹⁸ Lynn Silipigni Connaway, Ronald R. Powell, *Basic Research methods for Librarians*, (America: Greenwood Publishing Group, 2010), 111.

character educational values by video and script. By watching, understanding the movie, collecting theory from library and internet.

The researcher begins to identifying data from the movie, then watching it and understanding the script to analyze character education values that expressed in Moana movie. After that, the researcher collecting reference that relevant to analysis then all the information valid to the topic of discussion transcribes.

G. Organization of the Research

To make a good thesis, it needs to be structured systematically, the thesis organization includes the following chapters:

CHAPTER 1 : Inroduction

It consist of : background of study, statements of the problem, objectives of the research, significances of the research, previous research result, research method consists of research design, data and data source, technique of data collection, technique of data analysis and the last is organization of the research.

CHAPTER II : Review of Related Literature

It consist of review some theories related to the character, educational, educational value and movie.

CHAPTER III : findings and Discussions

This chapter present the finding of library research which is then analyzed by using theory that has been reviewed in chapter 2.

CHAPTER IV : Closing

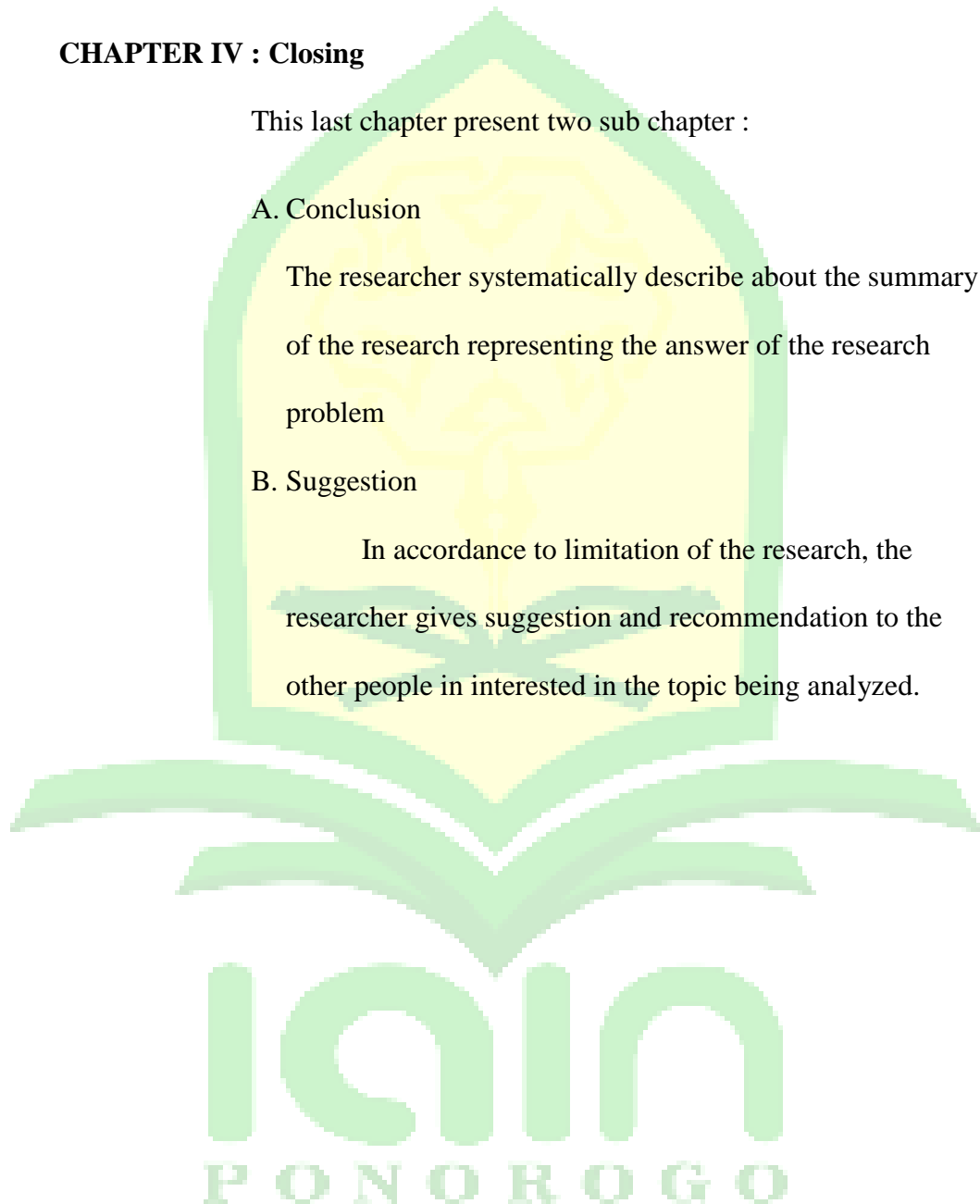
This last chapter present two sub chapter :

A. Conclusion

The researcher systematically describe about the summary of the research representing the answer of the research problem

B. Suggestion

In accordance to limitation of the research, the researcher gives suggestion and recommendation to the other people in interested in the topic being analyzed.



CHAPTER II

THEORITICAL FRAMEWORK

In carrying out this study, the researcher needs a theoretical basis for analyzing the problem. In this chapter, the researcher presented the theories to support the analysis, those are , educational value, character, relation between education and movie, and Moana movie.

A. Educational Value

Educational Value, there are two words “Educational and Value”. “Educational”, it comes from the word “Education”. Education is the vehicle of knowledge, self-preservation and success. Education not only gives a platform to succeed, but also the knowledge of social conduct, strength, character and self respect. The greatest gift education gives is the knowledge of unconditional love and a set of values. These values include the simple difference between right and wrong, a belief in God, the importance of hard work and self respect. Education is a continuous learning experience, learning from people, learning from success and failures, learning from leaders and followers and then growing up to be the person we are meant to be. Value based education is a tool which not only provides a profession but also a purpose in life. The purpose of life is undoubtedly to know oneself and be ourselves.¹⁹

¹⁹Devakumar Jacob, Kerala Pathanamthitta, and Rani MR, ‘International Journal of Informative & Futuristic Research’, 2013, 76.

Education is a learning activity take place in long period on live situation.²⁰ Education take place in any kinds, shapes and level of life, then it can grow individual motivated. In addition the aim of education has a function as a toll, and ways to make changes human live. In extensive meaning education can be identified the characteristic such as:²¹

1. Lifelong education. It means from one generation to other generation, education is processed without stopped.
2. Education happened in all human live level. It's mean beside education are processed in education itself, education also processed in economic, law, healthy, technology, etc.
3. Education happened in anywhere and anytime .
4. The prime object of education is human cultivation in their live.

Education is the manner and effort to increase human knowledge, skill also experience to continued their life. Humans in an attempt to maintain the continuation of life bequeathed various cultural values from one generation to the next generation. Consecutively education is imporant to knowledge, to inculcate skills to fit people in life and, above all, to help young people develop as full human beings, equipped to lead a good life.²²

value is the positive quality of anything that is desirable, useful, interesting, good and important, to name only a few of the terms available for the expression of the positive values. When a person values something, he or

²⁰Suhartono, Suparlan. Ph. D, M. Ed., Filsafat Pendidikan, Jogjakarta: ArRuzz Media. 2009 . 79.

²¹ Ibid., 83-84.

²² Michael Farrell, *Foundations of Special Education* (Singapore: Wiley Blackwell Publisher, 2009), 2.

she seems to be worth work, worth having, worth doing or anything to be obtained.²³

Raths, Harmin and Simon described values as beliefs, attitudes or feelings that an individual is proud of, is willing to publicly affirm, has been chosen thoughtfully from alternatives without persuasion, and is acted on repeatedly.²⁴ Values are important for the individuals. Through adopting of the values individuals are able to accept the ideals and norms of the society. Education has a role to play in the inculcation of values.²⁵

Value is an important and lasting beliefs or ideals shared by the members of a culture about what is good or bad and desirable. According to Steeman in Adikusilo value is something which gives meaning to life, which gives the reference, the starting point and purpose of life.²⁶ A value is a person's principles or standards of behavior, one's judgment of what is important in life.²⁷

Value as things which are considered "good" in themselves (such as beauty, truth, love, honesty and loyalty) and as personal or social preferences. Value is very important in life because value orientation is essential for the planning of a good future. Values are essential for positive human behavior. Education from time immemorial has focused on values. Values form the

²³ Jack R. Fraenkel, *How to Teach about Values: An Analytic Approach* (Prentice-Hall Englewood Cliffs, New Jersey, 1977), 6

²⁴ J. Mark Halstead and Monica J. Taylor. *Values in Education and Education in Values*. London: The Falmer Press. 1996. 13

²⁵ V Kotaiah. *Role of The Teacher in Development of Moral Values*. International Journal Of English Language, Literature And Translation Studies (IJELR): India, 2014. 70

²⁶ Adikusilo Sutarjo, *Pembelajaran Nilai-Karakter: Kontruksi Dan Vct Sebagai Inovasi Pendekatan Pembelajaran Afektif*, Jakarta: PTRaja Grafindo Persada. 2013. 56.

²⁷ Thomas Lombardo. *Ethical Character Development and Personal and Academic Excellence*. Center for Future Consciousness. 2011. 2

core of education goals and objectives. Education is inherently values oriented and must develop in learners caring, co-operation and respect for others.²⁸

Underlying the education process is a set of values and virtues which define and determine its general goals, purpose, and standards of behavior. These values and virtues define what is judged important in the education process and what types of character traits are seen as reflecting these values.²⁹

James mentions some values for students as follow: kind, frankly, reasonable, friendly, confident, compassionate, friendly, generous, selfovers, conscious, honest, self-discipline, love working together, skill, fair, thoughtful, polite, loyal, care, subject to, and tolerant. The aim of education is to impart knowledge, to inculcate skills to fit people in life and, above all, to help young people develop as full human beings, equipped to lead a good life.³⁰

Educational value is the spirit of education, so wherever they are taught the value of education will present itself. Educational value is the value of education.³¹ Educational value not only can be found in academic process but also can be found in anything experience. So based on the explanation of the educational value of the above can also be interpreted that the educational

²⁸ Sheela Ramachandran. *Value Education –Human Right Foundation Course –I part IV*. Coimbatore: Bharathiar University. 2009.13

²⁹ Thomas Lombardo. *Ethical Character Development and Personal and Academic Excellence*. Center for Future Consciousness.2011. 4-5

³⁰Maksudi. *Pendidikankarakter non-dikotomik*. Jakarta: Pustakapelajar, 2013.

³¹Zaim El mubarak. *MembumikanPendidikanNilai*. Bandung:Alfabeta. 2008. 12.

world has experiences changes towards a more positive, if the first model only as the teaching of science education, as moral degradation, then education must also be balanced with educational value.

Values that can find in literature are same with the value of life. For literature as its best is life. It is not just about life, it is life itself. Its means that when we watch movie or read novel we look the values included in the movie or the novel. The values are we find in movie is also can and have be represent in our life.³²

Educational values will help the student realize, experience, and put it in an integral manner to their life. Values education covered character, values, norm, and morals. Character is the result of inner character. Inner character based on moral.³³

Character determines someone's private thoughts and someone's action done.³⁴ Good character is the inward motivation to do what is right, according to the highest standard of behavior, in every situation. Based on that statement, as in Character counts Coalition (a project of the Joseph institute of Ethics), there are six pillars of character. The six pillar of character can be mentioned below:

- a. Trustworthiness
- b. . Fairness
- c. Caring

³² Chase, Mary Ellen. *Values in Literature*. Boston, USA: Houghton Mifflin Company. 1965. 1.

³³ Muslich Masnur, *Pendidikan Karakter Menjawab Tantangan Krisis Multidimensional*, (Jakarta: PT Bumi Aksara, 2011. 89

³⁴ Ibid., 99

- d. Respect
- e. Citizenship
- f. Responsibility

B. Types of Educational Value

The Ministry of Education and Culture (Kemendikbud) integrates character education into the existing curriculum through activities of strengthening character education. Curriculum is an instructional curriculum offered to students that contains everything that can affect students' growth and personal creation in conjunction with educational objectives and is intended to enhance the quality of life in its execution not only at school but also outside of school.³⁵

Kemendikbud national character development can only be done through the development of a person's character. However, because humans live in a certain social and cultural environment, the development of a person's character can only be carried out in the social and cultural environment concerned. The development of national character can only be done through the development of one's individual character. However, because humans live in a certain social and cultural environment, the development of a person's individual character can only be carried out in the relevant social and cultural environment.³⁶

³⁵ Wardani. Analysis of Character Education Values in the English Textbook for the Twelfth Grade Senior High School Students: Bahasa Inggris SMA/SMK. Jurnal Pendidikan Karakter, 2019

³⁶ Pengembangan Pendidikan Budaya Dan Karakter Bangsa. Pedoman Sekolah Jakarta: Kementrian Pendidikan Nasional Badan Penelitian Dan Pengembangan Pusat Kurikulum. 2010

Law No. 20 of 2003 Article 3 states that national education has a function to build ability, character, and prestigious national culture in order to educate national life, head for improving student potential so that becomes faithful and fear to the God, have a good character, healthy, erudite, capable, creative, independent, and becomes a democratic and responsible citizen. Poerwati³⁷ argued that nation character education value can be done by making student accustomed with moral values and make them habitual with nation character. In case of emphasizing character education, Pusat Kurikulum on Pengembangan dan Pendidikan Budaya & Karakter Bangsa: Pedoman Sekolah year 2009 identified eighteen values that sources from religion, Pancasila, culture, and the goal of national education.³⁸The eighteen character values are mentioned below:

1. Religious.

Obedient attitude and behavior in performing the religion they belief, tolerance with other religion, and make a harmony life with other religion.

2. Honest

Behavior based on efforts to be trusted human. Honesty is defined as a human attitude when faced something or phenomenon and tell the information without change the information. It also can be defined as a attitude or behavior which appear and based from our deep heart. Honesty is one of manner for people teach themselves to be brave confess, say or

³⁷Loekloek Endah Poerwati, *Panduan Memahami Kurikulum 2013*, (Jakarta: Prestasi Pustaka Jaya, 2011. 112

³⁸Pusat Kurikulum, *Pedoman pelaksanaan pendidikan karakter; berdasarkan pengalaman di satuan pendidikan rintisan*, (Jakarta: Kementerian Pendidikan Nasional; Badan Penelitian dan Pengembangan; Pusat Kurikulum Perbukuan, 2011, 109

give a information appropriate to fact and reality. Honestly is tell the truth, not to lie or say things that happen/fact. Honestly can be interpreted as not cheating. Doing something by applicable rules and so forth. It also can mean a similar act between one's intention, words, and deeds.

Honesty can be done toward others, institutions, society, ourselves. Strength and confidence that comes from deep because there was nothing to hide. The characteristic of honesty are tells the truth when a question is asked, have not pretend attitude, says what he/she thinks and believes to be right, even when his/her friends disagree. He/she is strong enough to tell others that they are wrong. In this movie honesty can be measured from the statement and action that the actor say and do.³⁹ Honesty is one such value. Dealing honestly with people—not deceiving them, cheating them, or stealing from them—is one basic way respecting them.⁴⁰

3. Tolerance.

Appreciates different religion, ethnic, opinion, attitude, and different behavior. Tolerance is the attitude of respect and allows a different opinion or view. In this case, a person must respect the opinions of others who are different from his stands. Generally, humans always have different views or opinions. This differences must be left as long as it is still in the right way. Tolerance is one of the hallmarks of civilization. Tolerance is a fair and objective attitude toward those whose ideas, race,

³⁹Zaim El mubarok. *Membumikan Pendidikan Nilai*. Bandung: Alfabeta. 2008.15

⁴⁰ Thomas Lickona, *Educating for Character: How Our Schools Can Teach Respect and Responsibility* (New York: Bantam Books, 1991), 72

or creed are different from their own. Tolerance is what makes the world safe for diversity.⁴¹

Tolerance is a proper restraint upon the irrepressible imagination, which recognizes that the imagination tends to fill in the gaps with fanciful ideas and banal comparisons. Indeed, such unbridled use of imagination often results in intolerant fanaticism: as we begin to imagine the other as an alien who must be destroyed. Tolerance resists this fantastic and often fanatical work of the imagination with the realistic recognition that often gaps remain. While the imagination makes possible critical interaction with the other, self-criticism and tolerance prevent this critical interaction from becoming dogmatic and, in fact, unimaginative.⁴²

4. Discipline.

An action that always shows orderly and obedient in any regulations. Discipline is in compiles with something that is believed to be a responsibility. Discipline means an effort to make someone have the ability to obey a rule. Discipline is a attitude which can provide from human itself which get from their habit. Discipline also can define as a human consistency and consequences level to a commitment or agreement which have relation with the purpose that will be reach. Self discipline can divide in the physical, mental, financial. Self discipline can apply in everything. Apply self discipline can be looked when we know the limits in terms of trength of body and mind. Conscious of the dangers when

⁴¹ Thomas Lickona, 70

⁴² Andrew Fiala, *Tolerance and the Ethnical Life* (London, New York: Continuum, 2005), 56- 57

embracing extreme views and impartially. The ability to balance spontaneity with self-discipline.⁴³

5. Hard working.

Behavior that shows an effort to solve any obstacles in learning activity. Hardworking is an important point of character educational value. It is a behaviour that shows earnest effort In overcoming barriers to learn and complete the task as well as possible.

6. Creative.

Thinking and doing to create something new or a new result from something had been owned. Creativity value also known as ability to think and act using knowledge, experience, understanding, common sense and insight. In the other words, wisdom can be interpreted as activity based on experimental self knowledge

7. Independently.

Be able to do his/her own work by his/her self, not depend on the others.

8. Democratic .

Realize that people has the same right and obligation. Democracy is the best way person know of securing their individual rights (respecting persons) and promoting the general welfare (acting responsibly for the good of all). Teaching an understanding and appreciation of these

⁴³Zaim El mubarak. *Membumikan Pendidikan Nilai*. Bandung: Alfabeta. 2008.15

democratic values—and how they are made realities through the laws of the land—is a central part of the school’s moral charge.⁴⁴

9. Curiosity.

Always curious about what he/she learns and try to find something widely and deeply curiosity the attitude and action that always try to know deeper and extends from something learned, seen, and heard.

10. National spirit.

Take a place on national importance than self or group importance. National spirit is creating and maintaining the sovereignty of a country by realizing a concept of shares identity of human organizations that have the same goals or ideals in realizing national interests. National spirit is also a sense of wanting to defend the country both internally and externally.

11. Patriotism

Behavior and attitude that show up the loyalty, care, and respect to the language, environment, politic, social, and culture. Patriotism value is an attitude that is brave, underlying, and willing to bleed for the nation and state. In other words, patriotism had meant the attitude of one who is willing to sacrifice everything for the success and prosperity of the hometown. The spirit of love and protect the nation.

12. Appreciating achievement.

Behavior and attitude that push up to create something useful for others, appreciates and respects to other people achievements. Respect is a

⁴⁴ Thomas Lickona, *Educating for Character: How Our Schools Can Teach Respect and Responsibility* (New York: Bantam Books, 1991), 76

positive feeling or action that is shown to someone or something that is considered important or is held in high esteem. It conveys admiration for a good or valuable thing. Respect can show with an action or spoken way

13. Hospitaly

Like to communicate and corporate with others. Hospitaly is an act that shows the pleasure of speaking, associating and cooperating with others. Communicative is an important item that will demonstrate kind and thoughtful to other people. It can be shown by your smile, tone voice, sentence arragement or your body language. Natural behavior of people who are easy to get along with. An example of a hospitaly attitude is good talker, smiling with others, polite, easy to helping others, greeting, and helping selflessly

14. Peace maker

Always make people happy, comfort, and safe of his/her existence. Love peace is a harmony in human natural live where is nothing enmity or conflict. Peace can interpret as a calm and patient attitude. These attitude tendencies to try accept other people's opinions rather than denied and opposed it. Understand the differences are rarely resolved through conflict and that the obstinacy of a person indicates that he has a problem or feel insecure, and therefore expect your understanding.⁴⁵

15. Good reader

⁴⁵Zaim El mubarak. *Membumikan Pendidikan Nilai*. Bandung: Alfabeta. 2008.15

Manage a time for reading many books. Good reader is the habit of making time to read various readings that give virtue to him. Interest reading needs to be instilled and grown from an early age, but This is inseparable from the role of parents in growing interest in reading child. The importance of education in the family is a consequence of feeling responsibilities of parents to their children. Therefore, so the size of the parents towards their children, in this case the child is stimulated to have an interest in reading from an early age.

16. Environmental care.

Behavior and attitude that always take care and prevent environmental damage and have an effort to repair environmental damage. Environmental care is a reaction to the surroundings. Not damage the natural environment. Attitude environmental care will create a clean and beautiful environment. Education is the most appropriate tool in providing knowledge, skills, and attitude of environmental care to humans.

17. Sociality.

Behavior and attitude that always want to help others. Sociality is an attitude and action that always wants to give assistance to other people and communities in need. Concern Social behavior is an important attitude and must be owned by someone regarding with the values of honesty, compassion, humility, and so forth. Some examples we can get about social care, is like involving children in activities social, the nature of loving each other, giving love to students, educating students not to

discriminate against friends. Many people who support that social caring attitudes grow in a person begins when he grows up. However, In fact, social care attitudes can be taught and applied to students early student.

18. Responsibility.

Doing the duty and the obligation that should be done. Responsibility is the sense to assume or give duty and bear the consequences. A sense of responsibility rises because humans are aware of the good and bad consequences of their actions. Besides that, sometimes humans realize they will need to sacrifice. Responsibility means orienting toward others, paying attention to them, actively responding to their needs. Responsibility emphasizes their positive obligations to care for each other. A morality of responsibility does point people in the right direction. Over the long haul it calls people to try, in whatever way person can, to nurture and support each other, alleviate suffering, and make the world a better place for all.⁴⁶

According to the explanation above, the researcher can conclude that educational values are not only gotten in formal class, but also it can be found everywhere, for example is from the movie.

C. Relation Between Education and Movie

Now, new technologies have helped to expand the development of the movie. Movie is the most dominant entertainment media in this era. We can see many interesting sides inside the movie. Start from the visual, audio,

⁴⁶Thomas Lickona, *Educating for Character: How Our Schools Can Teach Respect and Responsibility* (New York: Bantam Books, 1991), 70.

action, location, technology, situation, and many more. Movie (motion picture) is a combination of movement, words, music, acting, and colors.⁴⁷

Some people love watching and enjoying movie as a media and an artistic form of self-expression in entertainment. Movie is a series of moving pictures that recorded with sounds to tell the story, it was shown in the cinema, theater and also on television. Movie can be defined as any motion pictures, cinema, and fictional movie. In other words, movie is a moving picture, it was the most culturally influential and significant medium of the 20th century as the 20th dawn.⁴⁸

Movie is the audiovisual version of storytelling. Life stories and narratives enhance emotions and therefore set up the foundation for conveying concepts. Movies provide a narrative model framed in emotions and imagine that is also grounded in the students' familiar, everyday universe. In other words, this study focuses the notion that when the goal is promoting reflection that includes both emotional and cognitive components, life histories derived from the movies are well-matched with the students' desires and expectations. Learning through aesthetics in which cinema is included stimulates a reflective attitude in the learner. Emotions make learning both more memorable and more pleasurable for students. Generally, movies along with

⁴⁷ Hamid Aoudah, "A Study Of Social Values In The Legend Of Korra; A Film Directed By Michael Dante Dimartino And Bryan Konietzko," (PhD Thesis, UniversitasMataram, Mataram, 2016), 4.

⁴⁸FitrahAndini, "Desconstruction of Character in Moana Movie," (State Islamic University of Alaudin Makassar, 2017)

television, video games, music, and the internet are regarded as one of the most effective tools in giving pleasure to its target group.⁴⁹

In conclusion, movie is one of the literary works, audio visual mass media in the form of moving pictures produced by a director which has a very great literary value. The movie is played by a number of players as the most important element in producing fantastic works. Several movies in production use subtitle to make easy the audience understand the dialogue played by the actor or artist. People in every part of the world watch movies as a type of entertainment, a way to have fun. For some people, fun movies can mean movies that make them laugh, while for others it can mean movies that make them cry, or feel afraid.

Movie and education have a very close relationship, because now movie can be an effective medium that can be used by parents to instill the values of life to their children. Movie can be used as a medium of learning to inculcate good values to the children by watching the movie. Movie is one of the results of a literary work made by someone with imagination and creativity created. Movies contain unique and interesting stories so that they are much loved by the public because movies have always been well-received in people's lives. Movies are increasingly popular because they show stories that contain good values to be applied in life. The role of movie media in learning is very important to shape the character education of students, good movie shows will certainly form emotional and positive changes for students.

⁴⁹Bao, "The Differences Between Novels and Films—Enhance Literature Teaching by Using Films," *Education Review*, 7 (July, 2008), 46.

From the explanation above movie can be used as a medium of learning to inculcate good values when parents may be wise to accompany the child when watching the movie. But parents should still provide assistance to children when they see movie.

D. Moana Movie

Moana is a 2016 American 3D computer animated musical fantasy comedy adventure movie produced by Walt Disney Animation Studios and released by Walt Disney Picture.⁵⁰The Walt Disney Animation Company is the biggest movie production. They produce more than 100 movies in the past ten years. The directors are Ron Clements and John Musker. It takes about 107 minutes. The movie spends about 150 million dollars.⁵¹ Moana was released Academy Award nominate theatrically in the United States on November 23rd 2016 in Disney Digital. Moana movie received two Academy Awards nominations at the 89th Academy Awards: best Animated Feature and Best Original Song.⁵²

Ron Clements and John Musker sates the characterization of Moana is inspired by the Polynesian girl, thick body, curly frizzy hair, brown colored skin. Moana has her own identity that differentiates herself from other Disney princesseslik Snow White and Princess Jasmine.⁵³

⁵⁰FitrahAndini,“Desconstruction of Character in Moana Movie,” (State Islamic University of Alaudin Makassar,2017)

⁵¹KhoirifatinAmalina,“The Hero’s Journey of Moana In Moana (2016) Movie,” (State Islamic University SunanKalijaga, Yogyakarta,2018), 3

⁵²FitrahAndini,“Desconstruction of Character in Moana Movie,” (State Islamic University of Alaudin Makassar,2017)

⁵³Angela Tanjungsari,“The Character of Moana in the Disney Movie Script Moana Seen FROM Liberal Feminism,” (UniversitasSanata Dharma, Yogyakarta, 2020) 6

It's been so long since we last watched the Disney Princess stories on the big screen. Three years after the success of Frozen, now the newest Disney Princess is back to bring a more modern and brave, Moana.



CHAPTER III

FINDING & DISCUSSION

This chapter presents and discusses the research findings and analysis of educational values in utterances of player's dialogue in Moana movie. As stated by Indonesian Law, there are 18 educational values that can be found while learning something, that are religious, honesty, tolerance, discipline, hard working, creativity, independent, democratic, curiosity, national spirit, patriotism, appreciating achievement, hospitality, love peace, fondness of reading, environmental care, sociality, responsibility.

While in Moana movie, there are 15 educational values appeared, these are **religious, independently, hard working, creativity, curiosity, patriotism, appreciating achievement, sociality, love peace, national spirit, responsibility, hospitality, honesty, tolerance and environmental care.** In the other hand, 3 educational values are not appeared in this movie. These are **fondness of reading, democratic, discipline.** The most dominant educational values in Moana movie is patriotism.

1. The Types of Educational Values in Moana Movie.

Here, the writer presented the educational values in Moana movie by sorting from the most intensive values appeared in that movie, as follows:

A. Curiosity

Always curious about what he/she learns and try to find something widely and deeply. Curiosity is the attitude and action that always try to know deeper and extends from something learned, seen, and heard.

Curiosity makes humans able to solve every problem and thought that is in their mind. If this curiosity can be put to good use, it will bring people to understand themselves better. Through curiosity makes people know the truth. Everything that seems real in life is not always true. If someone whose mind is filled with curiosity then he will not accept someone's words at face value, they will always use his mind to seek the truth of the speech. The researcher gets 3 data (segments) containing educational values, especially curiosity. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 1

Based on the scenes contained in the film, it can be concluded that from the attitude and actions that Moana shows when she listens her grandmother who was talking about Maui's crimes, Moana sat in the row ahead of his friends' parks. Curiosity appears along with the strains of the grandmother's story that can make her curious and required her to listen to the whole story. My friend who was scared, cried, even fainted after listening to the story This is because they are afraid and it will happen to them later.

Datum 2

Moana : "What's in there?"

Gramma Tala: "The answer to your question that you asked yourself. Who are you destined to be? come in, sound the drums and find the answer"

Based on the dialogue excerpt above, it can be understood that Moana is in the middle faced with a big question to the grandmother

related to a cave near the sea that previously shown. Namely, the heritage cave of the ancestors. Because of desire know the big one, Moana with a million questions and a great sense of wonder required him to enter the cave. Moana came in with one fruit torch in his right hand, the torch is used to see objects in the cave. Moana was surprised and surprised when she saw the contents in the cave, the boat left by the residents of Montunui which has been abandoned. After him go in and find out by ringing the drums and the big canoe, he get all the answers to the question, that in the past The livelihood of the village of Montunui is as a sailor.

Datum 3

Chief tui: Moana, make way, make way / Moana, it's time you knew / The village of Motunui is all you need / The dancers are practicing / They dance to an ancient song / (Who needs a new song? This old one's all we need) / This tradition is our mission / And Moana, there's so much to do (Make way) / Don't trip on the taro root, that's all you need / We share everything we make (We make) / We joke and we weave our baskets (Aha!) / The fishermen come back from the sea
Moana : I wanna see .

In the dialogue Chief Tui and Moana that Moana has very high curiosity, when her father told about life in the village of Motunui, Moana could get everything she wanted and in this village many traditions and missions were developed such as singing, dancing, road making and weaving. Moana immediately shouted that “ I wanna see”. This utterance show that Moana has high curiosity.

B. Patriotism

Behavior and attitude that show up the loyalty, care, and respect to the language, environment, politic, social, and culture. Patriotism value is

an attitude that is brave, underlying, and willing to bleed for the nation and state. In other words, patriotism had meant the attitude of one who is willing to sacrifice everything for the success and prosperity of the hometown. The spirit of love and protect the nation. The researcher gets 5 data (segments) containing educational values, especially Patriotism. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 4

Moana went to the seaside and wanted to take shell. Suddenly he saw a turtle being disturbed by a flock of birds. The tortoise took cover under a tree branch. Moana gives up the shells stay away from him and go save the tortoise.

Moana : "Go, go!" (Moana leads the tortoise to the shore and protect it with a broad leaf. Moana told to leave the birds that disturb the tortoise, so that the birds it doesn't bite the turtle).

Based on the scene, Moana helps the turtle from disturbance of birds. Moana is willing not to take the shells and choose save the turtle who was scared. From this event, Moana has helping nature. Moana's helping nature shows the value of knightly patriotism.

Datum 5

Maui :I did. Moana of Motunui. I believe you have officially delivered Maui across the great sea. Moana, Moana, Moana... You're so amaziiiiing!...

Moana :It's time. Go, save the world. Maui.

In the dialogue Maui and Moana that Moana has patriotism character . When Maui praised her for delivered Maui across the ocean.

But Moana says “*It's time. Go, save the world. Maui*”. It utterance that Moana has patriotism character with a high spirit to save the world.

Datum 6

People: "Every time there is a storm, the roof leaks even though it is added many times leaf"

Moana: "Okay! It's not about the leaves, the wind shifts the poles." (The owner of the house expressed concern about the condition of the roof of his house to Chief Tui, Sina, and Moana. Moana looks to have fixed the roof with quick and concise). Then, Moana said the cause of the roof of the house suffered damage to the owner of the house.

Based on the scene, Moana fixes the roof of the house wrong one Motunui people. Moana is very agile, agile, and fast when repairing the roof. Finally, the roof of the house is no longer leaking or damaged. Moana do it with pleasure and as a form of responsibility as a new tribal leader. From this incident, Moana has a helping nature, responsibility, and listen to people's problems. The characteristics of the Moana which shows the value of patriotism with a chivalrous spirit.

Datum 7

Moana: Mom... Dad...

Chief Tui: Moana!

Moana: I may have gone a little ways past the reef.

Chief Tui: It suits you.

Villagers: She's back.

- Moana...

- Moana.

Based on dialogue above, it can be concluded that after successfully completing the mission, Moana returned to Motonuiisland. She came home happy. Moana is reunited with CheifTui and Sina.the

people of the Motonui Tribe were happy to welcome Moana. The identity of the Motonui Tribe has returned, namely as a sailor tribe.

Datum 8

This scene has no dialogue. Moana trying to fight Kakamora with improvised tools to get Te's heart Fiti that Kakamora had stolen. Moana uses the canoe paddle as a his weapons against Kakamora who were not small in number. Moana is brave fight and hit Kakamora fearlessly. Finally, Moana made it regained Te Fiti's heart and rushed back to the canoe with Maui.

Based on the scene in the picture, Moana dared to fight Kakamora with tools or weapons. Moana is brave and not afraid of attacks The more terrifying Kakamora. Moana managed to defeat Kakamora and reclaim Te Fiti's heart that Kakamora had stolen. The brave nature that owned by Moana shows the value of courageous patriotism. Spirit nature Moana's height and strong determination, shows that Moana has courageous attitude.

Datum 9

Villager : *It's the harvest. This morning I was husking the coconuts and...*

Moana : *Well... We should clear the diseased trees. And we will start a new grove... there*

Villager : *Thanks, Moana. She's doing great.*

Based on dialogue above, it can be concluded that moana has a creative nature. When the villagers tell her about the very poor coconut

harvest, the coconut contents are black. Moana suggests clearing all the diseases in the trees and creating a new forest in the village.

C. National spirit

Take a place on national importance than self or group importance. National spirit is creating and maintaining the sovereignty of a country by realizing a concept of shares identity of human organizations that have the same goals or ideals in realizing national interests. National spirit is also a sense of wanting to defend the country both internally and externally. The researcher gets 5 data (segments) containing educational values, especially Patriotism. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 10

Moana successfully completes the mission and Maui is rewarded with a hook by Te Fiti. Moana rushed back home to the island where she was born.

Maui returned to the Motunui Tribe. Moana immediately hugged Chef Tui and Sina. The tribal people are looking forward to it Moana's return. Moana wants to go home and make sure the condition of her parents, island, and the Motunui Tribe are safe and free from the dark life that threaten. Moana really loves and cares about the life of the Motunui Tribe. Nature Faithful Moana shows the value of the national spirit

Datum 11

This scene has no dialogue. Moana and the Motunui Tribe on a sailing trip across the ocean. Everything looks happy and shows the true identity of the Motunui Tribe.

The Motunui tribe returns to sailing across the ocean. They returned to their tribal identity as before. The Motunui tribe remains save their canoes first. Finally, the canoes can be used returned and the Motunui Tribe was very proud to reuse it. Personality and the behavior of the Motunui Tribe who are loyal and willing to keep the canoes left behind their ancestors used to be included in the value of the national spirit

Datum 12

Chief Tui: there is nothing beyond that reef but storm and rough sea. As long as we stay on very safe island, we'll be fine.

Gramma Tala : the legends are true. Someone will have to go.

Chief Tui: Mother, Motunui is paradise. Who would want to go anywhere else?

In the dialogue Chief Tui and Gramma Tala, it can be concluded that Gramma Tala wants someone to go across the ocean to find TeFiti's heart and return it. But Chief Tui refused and said “*Mother, Motunui is paradise. Who would want to go anywhere else?*”. This utterance shows national spirit because Chief Tui loves his village very much by saying his village is a paradise and no one will ever leave it.

Datum 13

Moana: "Maui! You're back, but yours? One more hit then" (Moana surprised by Maui's arrival and looks worried about the damage Maui hook)

Maui: "Te Ka has to catch me first. I will protect you who selected. Hurry up and save the world!" (Maui tells Moana to continue the journey and he will face Te Ka)

Moana: "Maui! Thank you"

Maui: "You're welcome."

Based on the dialogue above, Maui came at the right time. Maui fight Te Ka after trying to save Moana. Maui hook experienced a bit damage. Maui knew that he couldn't completely fight Te Ka, but he still dare to fight. Moana continues on and Maui distracts Te Ka so as not to attack Moana. Maui is very brave and willing to sacrifice for Moana. Maui's work

This shows the value of self-sacrificing patriotism. Mutual help and courage possessed by Maui, shows that Maui is willing to sacrifice to save Moana.

Datum 14

This scene has no dialogue. Moana locked Maui in a cave. Moana tries to get out of the cave. Moana tried to find a way and managed to find it. Moana takes advantage of the cave gap so he can get out. Based on the scene in the picture, Moana is trying to get out from inside the cave.

Even though it was so hard to get out, Moana didn't lose the idea to find a way out of the cave. Moana is very trying, never give up, and fearless. The nature of Moana who does not stop trying and abstains This surrender shows the value of unyielding patriotism.

D. Responsibility

Doing the duty and the obligation that should be done. Responsibility is the sense to assume or give duty and bear the consequences. A sense of responsibility rises because humans are aware of the good and bad consequences of their actions. Besides that, sometimes humans realize they will need to sacrifice. Responsibility means orienting toward others, paying attention to them, actively responding to their needs. Responsibility emphasizes their positive obligations to care for each other. A morality of responsibility does point people in the right direction. The researcher gets 4 data (segments) containing educational values, especially Responsibility. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 15

Moana :*Grandma.*

Gramma Tala : : *And when you find Maui, you grab him by the ear. You say... I am Moana of Motunui. You will board my boat, sail across the sea, and restore the heart of TeFiti.*

Moana :*I can't leave you*

Based the dialogue above, it can be concluded that Moana has a very big responsibility. When grandmother told her to go and find Maui. But moana doesn't want to leave her grandmother.

Datum 16

Moana being alone on the boat with a million hope is fading. Moana feels unable and fails to run the grandmother's orders that have been entrusted to him. Moana asked the ocean to look for someone who can replace him for save Montunui. However, who would have thought that the grandmother

would suddenly come approached him incarnated as the figure of a stingray and as a light during the trip. The grandmother apologized to Moana for having gave him a tough task. He also allowed Moana to return go home.

Dantum 17

Chief Tui: Moana! Oh, there you are. Moana, what are you doing? You scared me.

Moana : Fun, I wants go back.

Chief Tui : I know, I know, but you don't go out there. It's dangerous. Moana, come on... Let's go back to the village. You are the next great chief of our people.

In this dialogue CheifTui found Moana playing in the sea, he was worried, scared and said “*I know, I know, but you don't go out there. It's dangerous. Moana, come on... Let's go back to the village. You are the next great chief of our people*”. This utterance shows that Chief Tui has a great sense of responsibility towards Moana because Moana will later become the leader of the village of Motonui to replace her father.

Datum 18

Maui : I'm not going back.

Moana : What? We still have to restore the heart.

Maui : My hook is cracked. One more hit and it's over.

Moana : Maui, you have to restore the heart.

Maui : Without my hook. I am nothing!

Moana : We are only here because you stole the heart in the first place

In this dialogue Moana sails alone out of the island to search of Maui and asks him to take responsibility for returned TeFiti's heart. Although Maui wants to give up and wants to leave Moana alone because of the hook he crack due to a fight with the monster TeKa, Moana

convince Maui that he must be responsibility for restoring TeFiti's heart, as he is the cause of all disasters and only he can do it.

E. Independently

Independent is be able to do his/her own work by his/her self, not depend on the others. The researcher gets one data (segments) containing educational values, especially Independent. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 19

Moana: I am Moana of Motunui. You will board my boat, sail across the sea, and restore the heart of TeFiti. I am Moana of Motu... nui. Hei-hei?!It's okay. You're alright. Yes... see. There we go. Nice water. The ocean is a friend of mine. Hei-hei. Hei-hei! Stay. Ok. Next stop, Maui. I am Moana of Motunui. You will board my boat, sail across the sea and restore the heart of TeFiti. I am Moana... of... Mo... tu... Board my boat! Oh, no. No ... no... no...no. No. Uh, ocean. can I get a little help? No... no. Please. Come on. Help me. Please.

This utterance shows that Moana has a high sense of independence by saying that she will go across the high seas by boat to meet Maui and find Tefiti's heart.

F. Religious

Religious is obedient attitude and behavior in performing the religion they belief, tolerance with other religion, and make a harmony life with other religion. The researcher gets one data (segments) containing educational values, especially Religious. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 20

Moana: I'm sorry about your hook.

Maui: Well... hook. No hook. I'm Maui. TeFiti! How you've been? Look, what I did was... wrong. I have no excuse. I'm sorry.

Moana: You know, it would be rude to reject a gift from a Goddess

Based on dialogue above, Moana has a religious character when Maui complains because she has no hooks, and doesn't want to accept help. Moana reminds him that it's not good to refuse something from God.

G. Hospitality

Hospitality is a natural behavior of people who are easy to get along with. An example of a friendly attitude is good talker, smiling with others, polite, easy to helping others, greeting, and helping self lessly. The researcher gets one data (segments) containing educational values, especially hospitality. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 21

Sina: Well, it's not like you said it in front of your dad... standing on a boat.

Moana: I didn't say "go beyond the reef" because I want to be on the ocean.

Sina: But you still do. He's hard on you, because...he was you. Drawn to the ocean. Down by the shore. He took a canoe, Moana. He crossed the reef and found an unforgiving sea. Waves like mountains. His best friend begged to be on that boat. He couldn't save him. He's hoping he can save you. Sometimes, who we wish we were, what we wish we can do is just not meant to be.

Based on the dialogue Sina and Moana, it shows that Sina has friendly character. She is patient, wise and love Moana very much. Sina recounted CheifTui's bad experience slowly, patiently, and

understandingly. It was this experience that made CheifTui firmly oppose his people going to sea over the reef. Moana was stunned and did not expect this to happen to her father. Cheif Tui finally made on going to sea over the reef for the people of the Motonui tribe.

H. Appreciating achievement

Appreciating achievement is behavior and attitude that push up to create something useful for others, appreciates and respects to other people achievements. The researcher gets 4 data (segments) containing educational values, especially Highly Regard Achievement . The data can be found in a segment as datum 1, 2, 3, and so on.

Dantum 22

Gramma Tala : I know a girl from an island / She stands apart from the crowd / She loves the sea and her people / She makes her whole family proud / Sometimes the world seems against you / The journey may leave a scar / But scars can heal and reveal just where you are / The people you love will change you / The things you have learned will guide you / And nothing on earth can silence / the quiet voice still inside you / And when that voice starts to whisper / Moana, you've come so far / Moana listen / Do you know who you are?

This datum shows appreciating values because it is said by Gramma Tala to Moana that Moana is a smart girl who is loved by everyone and will save the world.

Dantum 23

Moana: "I can. There are a lot of fish outside the reef. There are many outside coral."

Moana has high confidence in herself himself if he was able to prove what he said to his father was true. She is sure that when he came

home, she brought a lot of fish that he got from coral. Moana's characteristics can be seen from the way she convinces her father that he can prove his point

Datum 24

Maui: Thank you. Your kindness is deeply appreciated. Chee-hoo! Gonna miss you, drumstick.

This datum shows appreciating values because Maui praises Moana's kindness because she is willing to work together across the ocean to find and restore TeFiti's heart.

Datum 25

Moana: "You're doing great!"

Villager: "Is it done yet?"

Based on dialogue above, it can be concluded that Moana praises a villager who is strong enough to endure pain when tattooed on his body with embers.

I. Hard Working

Behavior that shows an effort to solve any obstacles in learning activity. Hardworking is an important point of character educational value. It is a behaviour that shows earnest effort In overcoming barriers to learn and complete the task as well as possible. The researcher gets 6 data (segments) containing educational values, especially Hard Working. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 26

Maui : "And thank you" (while putting Moana into the cave)

Moana: "Hey! Get me out!"

Based on the dialogue excerpt above, it can be understood that Maui's actions have makes Moana enter and trapped in the cave alone. With attitude and Moana's hard work in hopes of getting out of the cave quickly that, she tried his best by pushing the large rock that was covering way out of the cave. However, what can Moana's power be because the stone is large. Without thinking, Moana has another way which is by climbing the big statue so he can jump and get out of the cave through top. As a result, his efforts paid off. He can get out of cave and chased Maui who had sailed leaving her alone

Datum 27

Moana was trying hard to pass a rock in the middle of the sea. The reef is in habited by Te Ka, an evil fire and volcanic ash demon. Te Ka trying to block anyone only trying to pass the reef, including Moana. Te Ka doesn't hesitate attack anyone who tries to cross the reef. When Moana passes rock, Te Ka attacked him with his fire and volcanic ash, thus making it difficult for Moana to escape. However, with passion and With her hard work, Moana was able to overcome the danger despite Te Fiti's strong heart held by Moana had almost fallen into the ocean. However, saved by Hei hei by being caught with his mouth.

Datum 28

Moana: Maui! You came back. But your hook. One more hit, and...

Maui: TeKa's gotta catch me first. I've got your back, chosen one. Go, save the world.

Moana: Maui. Thank you.

Based on the dialogue Maui and Moana, it can be concluded that Maui have a hard working character. When Maui came to save Moana from TeKa's attack. Then Maui let Moana to continue the journey. Maui is willing to amke sacrifices, even though there is a small chance of winning against TeKa. Maui doesn't want Moana to get hurt anf fail to restore TeFiti's heart.

Datum 29

Moana :I can do this. There's more fish beyond the reef. There's more beyond the reef. Not so bad. Pua

Gramma Tala :Whatever just happened, blame it on the pig.

Based on the dialogue Maui and Moana, it can be concluded that Moana has a hardworking and unyielding nature. She always said that I could do it and believed that he was able to restore the state of Motounui village to its original state which was full of natural resources such as abundant fish and lush forests.

Datum 30

Moana: I am Moana of Motunui.This is my canoe. And you will journey to aahh...

Maui: Alright, get over it. We gotta move. And she's back.

Based on the dialogue excerpt above, it shows that, Moana is persistent told Maui to want to return TeFiti's heart, even though Maui

didn't respond to it. Moana's dominant traits and characteristics are courageous, confident and persistent.

J. Sociality

Behavior and attitude that always want to help others. The researcher gets 5 data (segments) containing educational values, especially Hard Working. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 31

When Moana was a child, she left to the sea to pick up the corals on the outskirts. Moana saw a small turtle that was hiding under a tree, the tortoise was trying to get out of place his hiding place. However, the little tortoise found it difficult to be blocked by several large birds in search of prey. Moana playing at seaside and saw it, he rushed over to the little turtle by taking a leaf first and helping it by closing it body from the sun and from the disturbance of birds by using the leaves that are width that is on the outskirts of the island

Datum 32

Kakamora : "It's a human! What are you doing here... pick one eye, Dear. I can't concentrate on talking if you keep... Yeah. Select one. Select one! You're a cute little creature for seen, right?"

Moana: "Don't! It belongs to my grandmother!"

Kakamora : "That belongs to my grandmother! I ate my grandma! And it takes a week. Because he's so big. Why are you here?"

Moana : "Because you are amazing. We humans hear stories legend crab! And I have to know how you make a great crab?"

Based on the dialogue excerpt above, it can be seen that Moana's concern for Maui's best friend, with his ideas and intelligence. Moana tries

tricked Kakamora who was arresting Moana because he had lied to her by hiding her identity as a human with wrapped in golden snails and shells. Kakamora who at that time had obtained a magic hook Maui's, she put the hook on her back with a pile of jewels and other gold. Maui tried to pick up the hook, but she felt very difficulty. Thanks to Moana's help, Maui was able to retrieve the hook from his back Kakamora. Moana's attitude is a form of caring Moana against her best friend Maui to get the hook she's been looking for

Datum 33

***Moana:** The windward side?*

***Villager:** And the leeward side. The shallows, the channel. We tried the whole lagoon. They're just... gone.*

Villagers:

-What have you tried using for the bait?

-I don't use it as a bait.

***Chief Tui:** I will talk to the council. I'm sure we'll...*

***Moana:** What if... we fished beyond the reef?*

***Chief Tui:** No one goes beyond the reef.*

***Moana:** I know. But if there are no fish in the lagoon...*

***Chief Tui:** Moana...*

***Moana:** And there's a whole ocean...*

***Chief Tui:** We have one rule.*

***Moana:** An old rule, when there were fish.*

***Chief Tui:** A rule that keeps us safe!*

***Moana:** But Dad!*

***Chief Tui:** Instead of endangering our people so you can run right back to the water! Every time I think you're past this. No one goes beyond the reef!*

Based on dialogue Chef Tui and Moana that Cheif Tui has the character sociality of a leader who is firm , caring, and understands the problems of his people. He become a firm leader in forbidding his people to sail or go to sea through the reef. As a result of this one rule, the

Motonui tribe's identity as a seafaring tribe disappeared. The Motonui tribe turned into an active gardening tribe and became ordinary fisherman.

Datum 34

Maui : I figured it out. You know the ocean used to love when I pulled up islands. 'Cause your ancestors would sail the seas and find them. All those new islands, new villages It was the water that connected them all. And if I were the ocean, I think I'd be looking for, a curly haired and non-princess to start that again

Moana: That is literally the nicest thing you've ever said to me. Probably should've saved that for TeFiti

Based on the dialogue excerpt above, it shows that Maui has a high social spirit, likes help sailors to find a new island to live in they. Maui sincerely helped the sailors' journey. This sincere nature includes Maui's nature is kind and helpful. After Moana persevered Maui, finally Maui wants to help Moana's mission to restore the heart TeFiti.

Datum 35

Villager: Every storm, this roof leaks no matter how many fronds I add.

Moana:Fixed! Not the fronds... Wind shifted the post. Mmm... That's good pork. Oh, I mean... No, I wasn't... What? They're calling me, so I gotta... Bye!.

Based on the dialogue excerpt above, it can be concluded that, Moana repairs the damaged roof of the house of one of the tribal people. Moana fix a leaky roof swiftly and quickly. Since Moana was appointed Being a tribal leader, Moana really cares about the tribal people.

K. Love peace

Always make people happy, comfort, and safe of his/her existence. Love peace is a harmony in human natural live where is nothing enmity or conflict. Peace can interpret as a calm and patient attitude. These attitude tendencies to try accept other people's opinions rather than denied and opposed it. Understand the differences are rarely resolved through conflict and that the obstinacy of a person indicates that he has a problem or feel insecure, and therefore expect your understanding. The researcher gets one data (segments) containing educational values, especially love peace. The data can be found in a segment as datum 1,

Datum 36

Moana managed to trick Tamatoa with his fake Te Fiti heart. Then, Moana took Maui's hook from Tamatoa's back and gave it to Maui.

Moana immediately saves Maui and stays away from Tamatoa.

Moana : "We have to go!"

Maui: "What about the heart?"

Moana : "He can have it. I have a better one

With the available strength, Moana seemed to be propping Maui's hand on the his shoulders. Moana immediately saves Maui who looks very weak. Finally, Moana and Maui managed to climb to the top through the torrent of sea water that fast enough. Moana and Maui managed to get free from Tamatoa's interference.

Based on the scene, Moana helps the visible Maui weak from being attacked by Tamatoa. Moana gives the hook to Maui and rushed to invite Maui to get up and leave the Tamatoa's lair. The nature of Moana who is willing to sacrifice and help Maui shows the value of love peace.

L. Creativity.

Thinking and doing to create something new or a new result from something had been owned. Creativity value also known as ability to think and act using knowledge, experience, understanding, common sense and insight. The researcher gets 3 data (segments) containing educational values, especially creativity. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 37

Moana is a little girl who is still a toddler likes to play in the sea until he is friendly with the ocean. When she was playing by the sea, Moana accidentally saw colored coral colors that lined the road leading to the middle of the ocean. Moana follows the rock until he entered the ocean. Surprisingly, the sea pave the way for Moana to walk to pick up the corals without being touched by the water little sea. Moana was amazed while looking at the scenery in the sea which contains marine animals, such as corals, fish, turtles and tortoises. However, when Moana was cool to see the contents of the ocean, her father called her. Suddenly Moana surprised, then the sea water carried Moana to the edge of the sea with safe.

Datum 38

Moana : "But I found your kaiser. You are right. Tamatoa likes what a treasure."

Maui : "Stay here."

Moana: "What? Not. I found..."

Maui: "Listen. For a thousand years all I thought was a guard the fineness of this hair. Get my hook and become cool again. I don't want to be messed with by a human who had no business in the monster cave, except... except...as bait."

Maui has the idea clever and creative which he used to trick Tamatoa into taking the hook the magic that lies above its golden shell. That is, by making Moana as bait to trick Tamatoa. Moana sings around Tamatoa's body until she wakes up and sings along too. Without wasting the opportunity, Maui found coral and a golden shell lying nearby. Maui use those shells and corals on Moana so that Moana's body looks like clad in shimmering gold. As a result, Tamatoa was deceived by the beauty of the body Moana and her eyes are also attracted to Moana, so Maui can freely took his magic hook that was on top of Tamatoa's shell.

Datum 49

Gramma Tala: "You say that's what you want"

Moana: "Indeed"

Gramma Tala: "When grandma dies, grandma will return to being like a pari this, or grandma got the wrong tattoo"

The tattoo on the back of Gramma Tala is the result of her creativity as an old woman who is crazy about the ocean. The tattoo has great meaning. The tattoo depicts a stingray. Lots the meaning contained in the fish-shaped tattoo. The fish is an incarnation of her because her soul had merged with the ocean. The stingray later which will provide light for Moana while sailing.

M. Environmental care

Behavior and attitude that always take care and prevent environmental damage and have an effort to repair environmental damage. Environmental care is a reaction to the surroundings. Not damage the natural environment. Attitude environmental care will create a clean and beautiful environment. The researcher gets 2 data (segments) containing educational values, especially environmental care. The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 40

Villagers: "The rice is black"

Chief Tui: "What about the fisha?"

Villager: "It hit the whole island"

Chief Tui: "Please calm down"

Villager: "What did you do?"

Chief Tui: "Calm down. We're digging new fields, we're looking for ways to..."

Tui who has a nurturing soul and protect his people from any trouble, he also has a caring soul to the surrounding environment. Tui gave directions to the villagers to digging a new field so that it can be used to grow plants again and get an abundant harvest again.

Datum 41

Moana who has a caring attitude towards his environment. Moana tries to tell the residents that they can save the island by meeting Maui using the big boats and canoes in the cave to restore Te Fiti's heart to save the inhabitants of the island of Motunui. Moana's goal is to invite residents not to others to save his environment and stop the darkness on his island.

N. Tolerance

Appreciates different religion, ethnic, opinion, attitude, and different behavior. Tolerance is the attitude of respect and allows a different opinion or view. In this case, a person must respect the opinions of others who are different from his stands. Generally, humans always have different views or opinions. This differences must be left as long as it is still in the right way. The researcher gets 2 data (segments) containing educational values, especially environmetal care . The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 42

Tui teaches her daughter Moana to socialize with the inhabitants in his dwelling place without any difference in it. Planting flavors he taught Moana that later when Moana grew up being a leader, she does not distinguish a person by position or position.

Datum 43

Moana as a leader or tribal chief in her village did not make her angry and proud of her position. This is evidenced by the attitude of helping each other. He did not discriminate between residents of one another, from the old and the young. In addition, he applies a sense of caring for each other to the children in the village of Montunui, through activities every day, learning to dance together. Moana never superior to herself that she is the chief of the tribe in her village, but he learns to be an ordinary person and just like everyone else

O. Honestly

Behavior based on efforts to be trusted human. Honesty is defined as a human attitude when faced something or phenomenon and tell the information without change the information. It also can be defined as a attitude or behavior which appear and based from our deep heart. Honesty is one of manner for people teach themselves to be brave confess, say or give a information appropriate to fact and reality. The researcher gets one data (segments) containing educational values, especially environmental care . The data can be found in a segment as datum 1, 2, 3, and so on.

Datum 44

Moana always tells the truth whenever she has a desire. when her father forbade her to cross the sea Moana honestly said that she wanted to save her village, the village of Motonui. She wanted to return Te Fiti's stolen heart. Moana also promised to return safely.

2. The Most Dominant Educational Values in Moana Movie.

In the Moana movie many educational value are founded there are 15 educational values appeared, these are religious, independently, hard working, creativity, curiosity, patriotism, appreciating achievement, sociality, love peace, national spirit, responsibility, hospitality, honesty, tolerance and environmental care. The researcher gets 44 data (segments) containing educational values in Moana Movie.

The most dominant educational value in this movie is mutual help consist of 6 times in patriotism, based on following table :

Findings the data in the types of educational value

No.	Types of deixis	Total data	Percentage
1.	Curiosity	3	6,8%
2.	Patriotism	6	13,6%
3.	National Spirit	5	11,4%
4.	Responsibility	4	9%
5.	Independently	1	2,3%
6.	Religious	1	2,3%
7.	Hospitality	1	2,3%
8.	Appreciating achievement	4	9%
9.	Hard working	5	11,4%
10.	Sociality	5	11,4%
11.	Love Peace	1	2,3%
12.	Creativity	3	6,8%
13.	Environmetal Care	2	4,5%
14.	Tolerance	2	4,5%
15	Honesty	1	2,3%

CHAPTER IV

CLOSING

In this chapter, the researcher is going to explain a conclusion of character educational values that shown in “Moana” movie.

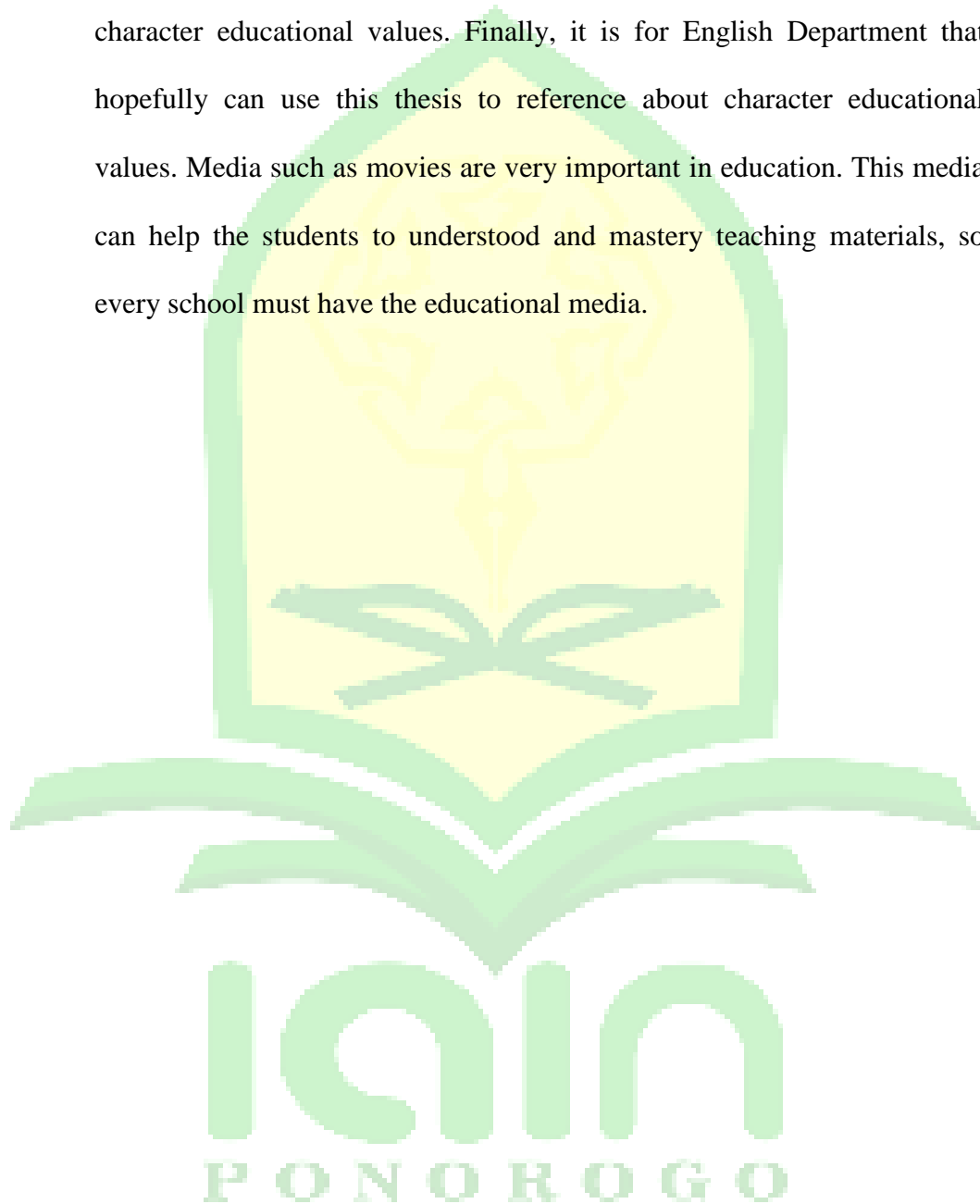
A. Conclusion

From this analysis, the researcher founds 15 character educational values these are religious, independently, hard working, creativity, curiosity, patriotism, appreciating achievement, sociality, love peace, national spirit, responsibility, hospitality, honesty, tolerance and environmental care. The most dominant educational values in Moana movie is patriotism.

B. Suggestion

In the end of the research, the researcher would like to give some suggestions as follow: First, watching movie is a media to give us not only entertainment but also education in the same time. Watching movie have many function, this not only as entertainment medium but if parents can selective with the movie, parents can get many advantages especially to educate the children. Because, in the movie we can guide the children about attitude, they have to learn how to different bad action and good action. Usually watching the movie can give our inspiration, suggestion, and motivation in the life. We can learn about good message that can apply in daily life and leave bad message as a lesson. Watching movie also

give us motivation to step forward. Second, the readers can get knowledge about character educational values in movie. Character educational values is really important for human. Movie is a media we can easily to get character educational values. Finally, it is for English Department that hopefully can use this thesis to reference about character educational values. Media such as movies are very important in education. This media can help the students to understood and mastery teaching materials, so every school must have the educational media.



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