DEICTIC ANALYSIS OF SPOKEN TEXT IN NOVEL OF KHALIL GIBRAN "THE BROKEN WINGS"

THESIS



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ABSTRACT

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Language is the most crucial thing in communication, because language is a vehicle of communication whereby one person convey messages to another for a range of different purposes, e.g., informing, ordering, persuading, and reassuring. In normal everyday speech or in a literature, including in a novel, there are many expressions or words which can only be fully understood if we know the context of the circumstances. It is called deictic.

In pragmatics, deictic is defined as words or phrases which make reference to some aspect of the context of utterance as an essential part of their meaning. Through this research, the researcher tried to find out and analyze deictic expression in Khalil Gibran's novel "The Broken Wings". The purposes of this research were (1) finding types of deictic and their meaning engaged in Khalil Gibran's novel "The Broken Wings" (2) calculating the use of deictic found in the novel. The type of this research was library research. The data were collected by documentary method related with spoken text. The sources of main data were taken from Khalil Gibran's novel "The Broken Wings".

The results of this research were (1) types and meaning of deictic found in Khalil Gibran's novel "The Broken Wings". There were three types of deictic found in "The Broken Wings". They were person deictic, temporal deictic, and spatial deictic. The meaning of deictic found in the novel were according to the situation of the utterances. (2) types of deictic that dominantly used in Khalil Gibran's novel "The Broken Wings". The type of deictic that mostly used in "The Broken Wings" was person deictic that consists of 986 data (95.27%), temporal deictic that consists of 29 data (2.80%), and spatial deictic that consists of 20 data (1.93%).



CHAPTER I

INTRODUCTION

A. Background of the Study

Language is the primary means of self-expression; when we don't have language, the self doesn't get expressed. Life without language is nonsense, because language is a vehicle of communication whereby one person convey messages to another for a range of different purposes, e.g., informing, ordering, persuading, reassuring.

There are many studies about language, such as semantics, pragmatics, psycholinguistics, sociolinguistics, etc. They have different field to studied. In semantics and pragmatics, deictic is one subject that studied. Deictic has important role in a language, then we always use deictic expressionsin our conversation. Deixis is a technical term (from Greek) and it means 'pointing' through language. Any linguistic form used to explain this pointing is called a deictic expression.²

Deictic words and gestures orient an addressee's attention towards an object or a location and thus have a pointing function: they show places, times or participants in a communication-situation and they draw attention, either by showing something to the addressee or by directing the addressee to something.

²George Yule, *Pragmatics* (Oxford: Oxford University Press, 1996), 9

¹ Craig Storti, *The Art of Crossing Culture* (London: Nicholas Brealy Publising, 2001), 101

There is an art in language; when the language is conveyed in a creative way and it is known as literary. Literature represents a language, culture and tradition of people. It means the literary is mirror of life because it is related with social reality.

Literature is divided into three major types. These types are prose, drama, and poetry or poems. Each type has its own uniqueness and way in conveying ideas and reality in life.

Prose is written language in its ordinary form rather than poetry. It applies a natural flow of speech, and ordinary grammatical structure rather than rhythmic structure, such as in the case of traditional poetry. Prose can be fiction (novel, short story) and nonfiction (news, essay, biography).

Novel is a long printed story about imaginary characters and events. Normalevery day speech is spoken in novel. It comprises of full grammatical sentences which consist of and it can be said to be the most reflective of conversational speech.

In normal everyday speech or in a literature, including in a novel, there are many expressions or words which can only be fully understood if we know the context of the circumstances. It is called deixis.

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³ (Online) http://www.ask.com/question/what-are-the-3-major-types-of-literature, Accessed on 26thApril 2015 at 14.00 p.m.

⁴Cambridge Advance Learner's Dictionary 3rd Edition

⁵Ibid

Deictic expressions always occur in conversations because it is a bridge between language and its surrounding external context. Deictic draws attention, either by showing something to the addressee or directing the addressee to something.

In pragmatics, deictic defined as wordsor phrases which make reference to some aspect of the context of utterance as an essential part of their meaning. Deixis introduces subjective, attentional, intentional and of course context-dependent properties into natural languages. It means that deixis is word that is shared by speaker and hearer which is refers to words and phrases that cannot be fully understood without additional contextual information.

Deixis is a technical term (from Greek) and it means 'pointing' through language. Any linguistic form used to explain this pointing is called a deictic expression.⁷ In other words, deixis can give interpretation to the context of the utterance, such as who is speaking, the time or place of speaking, the current location in the discourse and the topic of the discourse.

When we ask to someone, "come here!" We are using a context in the utterance, such as who is speaking to whom, what relation they have, the time or place of speaking, the gesture of the speaker and what the interaction of participants have. In the sentence "I love you", the word I and you are

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⁶(handb-horn4.doc) Stephen C. Levinson. 'Deixis and Pragmatic for Handbook of Pragmatics, 1

⁷George Yule, *Pragmatics* (Oxford: Oxford University Press, 1996), 9

deictic words which do not have permanent reference. They are different from the words house, bag, table and chair, which still have permanent reference even though different speakers, places, and situations express them. When someone says the word house, people will be able to imagine its physical performance even if he is not in the place of that house.

Deictic expressions have their most basic uses in face to face spoken interaction where utterances are easily understood by the people present, but they may need a translation for someone not right there. Their interpretation depends on the context, the speaker, and the hearer.

In a simple definition deixis refers to words and phrases which shared by speaker and hearer but they cannot be fully understood without additional contextual information.

In this study, the researcher intends to analyze about spoken text in the novel "The Broken Wings". The original title of this novel is "al-ajniha almutakassir" written by Khalil Gibran and translated in English by A. R. Ferris and produced in eBook by Stuart Kidd (Project Gutenberg of Australia eBook). The Broken Wings is very interesting novel because this novel is inspired by Gibran's love story and he serves it deeply and smoothly. He tried to convey love is more than just beautiful story. In "The Broken Wings", love is wonderful feeling, sadness, and death because Selma and Gibran faced sorrowful life when they fell in love until Selma faced her death.

In this novel, Gibran also rose issues about Lebanese Christian life. On that time, Lebanese Christian obeyed their Bishop even if he was not a good person. Gibran also conveyed women on that time couldn't choose their own way of their life. They still placed in the slaves market. He tried to inform the worse condition of people on that time with a smooth and deep language.

Beside the reason above, this novel is needed deep concentration and comprehension to understand what the writer tried to convey. It is good and important to English language department students because this novel can help the students to learn deeply about literature and linguistics.

The writer of The Broken Wings, Jubran Khalil Gibran bin Mikhael bin Saadwell known as Khalil Gibran was born January 6, 1883 in Bsharri, Lebanon. Khalil Gibran was a Lebanese artist, poet, writer, philosopher and theologian. He spent most of his life in the United States. He is the third best-selling poet in history after William Shakespeare and Lao Tse.

Khalil Gibran wrote in Arabic and English languages, his works in Arabic language, such as *Al-Ajniha al-Mutakassira* (The Broken Wings), *Dam'a wa Ibtisama* (*A Tear and A Smile*), *Ara'is al-Muruj* (Nymphs of the Valley, also translated as Spirit Brides and Brides of the Prairie), *Al-Arwah al-Mutamarrida*(Rebellious Spirits), *Al-Mawakib*(The Processions), *Al-'Awāsif*(The Tempests), *Al-Bada'i' waal-Tara'if* and (The New and the Marvellous). While his works in English language are: The Madman, The

Forerunner, The Prophet, Sand and Foam, Kingdom of the Imagination, Jesus The Son of Man, and The Earth Gods.

Khalil Gibran is not only a great writer, but also a painter. He has attended art school in Paris from 1908 to 1910, pursuing a symbolist and romantic style over the then up-and-coming realism. He held his first art exhibition in drawing in Boston at Day's studio.

Khalil Gibran died April 10, 1931 in New York City, United States. After his death, there are so many honors made for him. For instances, Gibran Museum in Bsharri, Lebanon; Gibran Khalil Gibran collectionMuseo Soumaya, Mexico; Kahlil Gibran StreetMontreal, Quebec, Canada inaugurated on September 27, 2008 on occasion of the 125th anniversary of his birth; Kahlil Gibran Memorial Garden in Washington, D.C; Khalil Gibran International Academy, a public high school in Brooklyn, NY, opened in September 2007; Khalil Gibran School Rabat, Moroccan and British international school in Rabat, Morocco; Khalil Gibran Park (*Parcul Khalil Gibran*) in Bucharest, Romania; Gibran Khalil Gibran Cultural Space in northern Caracas, Venezuela; Gibran Khalil Gibran Memorial, in front of Plaza de las Naciones, Buenos Aires.

Khalil Gibran's works also affected many great musicians in the world, such as John Lennon, Elvis Persley, David Bowie, NazrielIrham, etc. Their songs were inspired by Khalil Gibran's works.

Because the reason above, the researcher interesting to analyze one of Khalil Gibran's novels: The Broken Wings. The researcher found some deictic expressions in "The Broken Wings". For example: "You are the son of very dear friend of mine and I am happy to see that friend in your person". That sentence is very ambiguous if we don't know who are the speaker and the hearer. Another example: "Don't you think we had better stay here until the moon has risen and illuminates the garden?" Readers may confuse if they don't know who talks to whom, and where the conversation take place.

In addition, because the researchers who analyze deictic in a novel are still rare, so that through this research the researcher wants to analyze deeply about deictic in Khalil Gibran's novel by the title "DEICTIC ANALYSIS OF SPOKEN TEXT IN NOVEL OF KHALIL GIBRAN THE BROKEN WINGS".

B. Statements of the Problems

The thesis has two problems that will be explored. Those problems are:

- What types of deictic are found in novel of Khalil Gibran "The Broken Wings"?
- 2. How is the dominantly usage of deictic expressions innovel of Khalil Gibran "The Broken Wings"?

C. Objectives of the Study

The thesis has two research objectives:

- To find outkinds of deictic in Khalil Gibran's novel "The Broken Wings".
- 2. Todepict kind of deictic dominantly used in Khalil Gibran's novel "The Broken Wings".

D. Significance of the Study

After completing all research activities, this study is expected to give significances presented as follows:

1. Theoretical significance

In the end of this research, the researcher hopes this thesis can contribute to the knowledge of developing a good insight into better understanding of deictic in the future.

2. Practical significance

a. For teachers

This study is expected to give teachers, especially English and Indonesian teachers, an input concerned on deictic in English language or Indonesian.

b. For lecturers

This study is expected to give lecturers new evaluation object and review about meaning of deictic and hopefully the thesis will give a bit of inspiration for lecturers to give the topic in the teachinglearning process.

c. For students

This study is expected to be able to give students especially the students of English Department STAIN Ponorogo, a reference in linguistic study which is concerned on deictic in English Language and Indonesian.

d. For readers

This study is expected to be able to give readers in general a reference of linguistic study concerned on deictic whether it is in English or Indonesian.

e. The researcher

This research hopefully will add the researcher's knowledge in linguistic and literature study.

E. Previous Study

There are two previous study related to the writer's present study. The first, Dwi Setyawati, students of English department of STAIN Salatiga in her thesis entitled The Analysis of Deixis of The Novel "EMMA" by Jane Austin, as for the analysis are as follows: (1) the types of deixis are engaged, (2) the types of deixis are dominantly used in the novel Emma.

Based on this research, Dwi Setyawati concluded that Jane Austin used four kinds of deixis were contained of 195 person deixis, 32 spatial deixis, 42 temporal deixis, and 40 discourse deixis. Besides, the type of deixis which is dominantly used in the novel Emma was person deixis, there are 195 data.

The second, Ety Purwitasari, student of English department, faculty of languages and art of Semarang State University, in her thesis entitled Deixis in Harry Potter and The Half Blood Prince by J.K. Rowlingand its translation into Indonesian, as for the analysisto identify the equivalence of deixis found in the novel Harry Potter and the Half Blood Prince by J.K. Rowling which is translated into Indonesia as Harry Potter and PangeranBerdarahCampuran by ListianaSrisanti.

Based on this research, EtyPurwitasari concluded that J.K Rowling used five kinds of deixis; person, spatial, temporal, discourse, and social deixis. She also wrote that the equivalence can be achieved by involving the inclusive/exclusive dimension and the familiar/non familiar dimension from source language into the target language. The equivalence of time deixis can be achieved through translating from source language into target language by giving temporal determiners and adverbial of times. The analysis of place deixis, discourse deixis, and social deixis showed that every word in the sentence of target language is translated into equivalent concepts in the target language to give accurate of meaning.

F. Research Methodology

1. Research Method

Research literature basically uses three types of research, field research, library research and laboratory research. Field research is research in the field. Library research is research in the library. Laboratory research is research in the laboratory. In this study, library research was applied because the location of research, primary and secondary sources were located in the library.

Library research involved identifying and locating sources that provide factual information or personal/ expert opinion on a research question; necessary component of every other research method at some point. 8

A descriptive method was used in this study. Descriptive methodcan be interpreted as a problem solving procedures are investigated to describe or depict the state or the object of research based on the facts that appear or as they are. 9

Descriptive research is used to describe characteristics of a population or phenomenon being studied. It does not answer questions about how/when/why the characteristics occurred. Rather it addresses the "what" question (what are the characteristics of the population or

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⁸ Marry W. George, The Element of Library Research (Princeton University Press, 2008),

situation being studied?).¹⁰The description is used for frequencies, averages and other statistical calculations.

Based on the explanations above, this study is focused on analyzing the usage of deictic innovelof Khalil Gibran "The Broken Wings".

2. Data Sources

Based on types of data, there are two types of data:

a. Primary Data Source

The primary data source is data that will be the main of source in this thesis. The data that will be analyzed is the data about deictic expressions in Khalil Gibran's novel entitled The Broken Wings. This novel is translated into English by A.R Ferris and produced in an eBook by Stuart Kidd and the researcher takes this novelfrom AProject Gutenberg of Australia eBook at http://gutenberg.net.au/licence.html

b. Secondary Data Source

The secondary data source is data that have been provided and can be found by researcher from reading, seeing, or listening. To make the data clear, this thesis writer needs to find out any other sources called secondary data source, such as

¹⁰ https://en.wikipedia.org/wiki/Descriptive_research#cite_note1

books, journals, internet and magazine that focuses on everything about deixistosupport the completion of the data.

3. Technique of Data Collection

In this research, the researcher uses library research method to collect the data about deictic that engaged in Khalil Gibran's novel:

The Broken Wings and it is taken from AProject Gutenberg of Australia eBook at http://gutenberg.net.au/licence.html. Library research method can be conducted by studying literature and documentation. 11

Documentary method or technique was done through searching and finding the proof. The use of document is related to content analysis. Content analysis focuses on analyzing and interpreting recorded material within its own context. When using such documentary sources, the researcher must establish the authenticity of the document itself, as well as the validity of its content. In content analysis, the researcher can calculate frequency of appearing certain concept. The information that comes from book is very useful. The data collections were done by reading and

¹² Donald Ary, et al., *Introduction to Research in Education* (Australia: Wadsworth Thomson Learning), 29.

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¹¹AfifuddindanBeni Ahmad Saebani, *MetodologiPenelitianKualitatif* (Bandung: CV. PustakaSetia, 2009), 140.

¹³HadariNawawi, *Metode PenelitianBidangSosial* (Yogyakarta: GadjahMada University, 2007), 73.

analyzing the article as documentation until the researcher find deictic and understand the meaning of them by reading the novel.

4. Technique of Data Analysis

Michael Hubberman defines analysis as consisting of three concurrent activities: data reduction, data display, and conclusion drawing/verification. This research stages of analysis applied in this research are presented in the following Hubberman theory:

a. Data Reduction

Data reduction involves classifying, selecting, simplifying, and transforming the data that appear in written-up field notes or transcription. The data reduction/transforming process continues after fieldwork, until a final report is completed. Qualitative data can be reduced and transformed in many ways: through selection, through summary or paraphrase, through being subsumed in a larger pattern, and so on. ¹⁴ In this research, the obtained data through documentation about deictic would be reduced by selecting primary data. The data that selected only the data that will be analyzed in this case only inspoken text in Khalil Gibran's "The Broken Wings".

b. Data Display

The second major flow of analysis activity is data display. Generically, display is an organized, compressed

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¹⁴A Michael Hubberman et al, *Qualitative Data Analysis (second edition)*, (London: SAGE Publications, Inc, 1994), 12

assembly of information that permits conclusion drawing and action. As with data reduction, the creation and use of displays is not separate from analysis, it is a part of analysis. Designing a display, deciding on the rows and columns of a matrix for qualitative data and deciding which data, in which form, should be entered in the cells-are analytic activities. (Note that designing displays also has clear data reduction implications).¹⁵ Researcher arrange the primary data systematically to make a simple data and meaningful. That data have been achieved will be arranged well and detail so that can be easily understood.

c. Conclusion Drawing

The third stream of analysis activity is Conclusion Drawing. Conclusion Drawing is analyzing the data constantly during or after data being collected to get the conclusion of research. Generally, the data of this thesis are collected from Khalil Gibran's novel "The Broken Wings". The analysis of data of the study are divide into some steps: reading the novel, selecting and analyzing, found the deictic, comprehend its meanings and classify into each categories, and after that drawingconclusion.

¹⁵A Michael Hubberman, et al, *Qualitative Data Analysis (second edition)*, (London: SAGE Publications, Inc, 1994), 12

G. Organization of The Thesis

This thesis divided into four chapters as follows:

Chapter I: INTRODUCTION

This chapter discussed about background of the study, statement of the problems, objectives of the study, significances of the study, previous study, research methodology, and organization of the thesis.

Chapter II: REVIEW OF RELATED LITERATURE

This chapter discussed about definition of deictic, kinds of deictic, definition of novel, and elements of novel.

Chapter III: DEICTIC ANALYSIS OF SPOKEN TEXT IN KHALIL GIBRAN'S "THE BROKEN WINGS"

It covers about data and analysis of the statements of problem.

This chapter provides data about kinds of deictic are engaged in Khalil Gibran's "The Broken Wings" and the use of deictic in this novel.

Chapter IV: CLOSING

This chapter consist of conclusions and recommendations.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Deixis

1. Definition of Deixis

As sub field of linguistics developed in the late 1970's, pragmatics studies how people understand and produce a communicative act in a real situation which is in the conversation. Pragmatics is the study of meaning related to the context. Context is a small subpart of the universe of discourse shared by speaker and hearer and includes fact about the topic of the conversation in which utterance occurs about situation. Pragmatics is the study of the speaker meaning which relates to the utterances situation. In the pragmatics, deixis is one part that is studied.

Deixis is defined as words which make reference to some aspect of the context of utterance as an essential part of its meaning. Deixis introduces subjective, attentional, intentional and of course context-dependent properties into natural languages. ¹⁶It means that deixisis expression or word that is shared by speaker and hearer which is refers to words and phrases that cannot be fully understood without additional contextual information. When deictic words are used, weneed to know who is speaking, who's listening, or both, to be able to know what the words mean.

 $^{^{16}\}mbox{(handb-horn4.doc)}$ Stephen C. Levinson. 'Deixis and Pragmatics' for Handbook of Pragmatics, 1

Fillmore said that deixis is lexical items and grammatical forms which can be interpreted only when the sentences in which they occur are understood as being anchored in some social context, that context defined in such a way as to identify the participants in the communication act, their location in space, and the time during which the communication act is performed. ¹⁷It closely related means that deixis is word or phrase which can be understood if we know about the participants of communications, when the communications occur, and where the communications take place.

Then Fillmore added that deixis is the name given to those formal properties of utterances which are determined by, and which are interpreted by knowing, certain aspects of the communication act in which the utterances in communication can play a role. ¹⁸It can be said that we must pay a little bit of attention to understand what the deictic expressions mean, because its means depends on the context of the utterances.

Deixis is borrowed from Greek word and it means 'pointing' through language. Any linguistic form used to explain this pointing is called a deictic expression. ¹⁹ In other words, deixisis word or phrase which is used by speaker to point an entity or event in a part of conversation.

¹⁷Charles J. Fillmore, *Lectures On Deixis*(Berkeley: University of California, 1975), 257

¹⁹George Yule, *Pragmatics* (Oxford: Oxford University Press, 1996), 9

From the explanations above, it can be concluded that deixis is a word or phrase shared by speaker and hearer which cannot be fully understood without additional contextual information.

George Yule also state that deixis is some very common words in our language that can't be interpreted at all if we don't know the context, especially the physical context of the speaker.²⁰ We can say that deixis is common word or phrase that need contextual information especially from the speaker.

It can interpreted that the speaker uses deictic expressions in order to direct the addressee's attention to the speech situation, or to an entity or event that is part of the speech situation, or to a constituent or property of that entity or event. The listener, on the other hand, processes the entity or event that the speaker has defined within the speech situation and interprets it as embedded in that situation.

In some statements above, we can see that deixis is indicating or pointing person, place, and timeof the context of utterances. We will know who the speaker and hearer, when and where the sentence is uttered, and the topic of the conversation if we know the context.

2. Kinds of Deixis

²⁰George Yule, *The Study of Language* (New York: Cambridge University Press, 2010),

In this research, the researcher discusses deixis based on traditional perception of George Yule. According to Yule, deixis consist of three kinds; person deixis, temporaldeixis, and spatial deixis or called as major grammaticalized types of deixis. What follows are kinds of deixis according to George Yule:

a. Person deixis

Person deixisclearly operates on a basic three-part division, exemplified by the pronoun for the first person (*I*), second person (*you*), and third person (*he, she, and they*). In many languages, these deictic categories of speaker, addressee, and other elaborated with markers of relative social status. Expressions which indicate higher status are indicated as honorifics.²¹

Person deixis concerns itself with the persons or thing involved in an utterance, such as the person directly involved; speakers and addressee, the person not directly involved; who hear the utterance but are not being directly addressed, and the person mentioned in the utterance. Certainly, the distinctions are generally indicated by pronouns. In a simple way, person deixisconcerns itself with speaker or first person(*I*), hearer or second person (*you*), and other entities relevant to the discourse or third person (*he, she, it, they*) are referred to.

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²¹George Yule, Pragmatics (Oxford University Press, 1996), 10

Here is an example of person deixis taken from novel "The Broken Wings": "I have not seen your father for twenty years". I and your deictic expressions. In this case, Irefers to speaker (Farris EffandyKaramy) and your fers to hearer (Khalil Gibran).

b. Temporal deixis

The psychological basis seems to be similar to that of spatial deixis. We can treat temporal events as objects that move toward us (into view) or away from us (out of view). ²²Temporal or time deixis concerns with the encoding of temporal points and spans relative to the time at which an utterance is spoken. This type of deixisis used to point to a time (now, then, tomorrow, last week, soon).

For instance: "Last week at this time, under this jasmine tree, Love embraced my soul for the first time, okay". Last week point a time that Selma and Khalil were fell in love.

c. Spatial deixis

The concept of distance already mentioned is clearly relevant to spatial deixis, where the relative location of people and things is being indicated. One version of the concept of motion toward the speaker, seems to be the first deictic meaning learned by children and characterizes their use of

²²George Yule, Pragmatics (Oxford University Press, 1996), 14

words like *this* and *here*(= can be seen). They are distinct from words *that* and *there* which are associated with thing that move out of the child's visual space (= can no longer be seen).²³

In a simple definition, spatial deixisis used to point to a location (here, there, near, across the street, toward the sea, etc). Here is the example from the novel: "Did your husband find out about our meeting here?"Here refers to the place where Selma Karamay and Khalil Gibran always met.

B. Novel

1. Definition of Novel

Novel comes from the Italian language *novella*, which literally means a small new stuff.²⁴We can say that novel is a new bit of idea that comes from the writer.

Terry said a novel is a piece of prose fiction of a reasonable length.²⁵ It can be said novel is a part of narrative fiction and it is neither too long story nor too short.

In a Cambridge Advanced Learners Dictionary, novel is defined as a long printed story about imaginary characters and events.²⁶In other words, novel is a story which tells the readers about some characters and events those are made by the writer.

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²³George Yule, Pragmatics (Oxford University Press, 1996), 12

²⁴Djuandadan Prana
Dwija Iswara, *ApresiasiSastra Indonesia, first edition* (Bandung: UPI PRESS, 2006), 164

²⁵Terry Eagleton. *The English Novel*. (Blackwell Publishing), 1

²⁶Cambridge Advance Learner's Dictionary 3rd Edition

From the definitions above, novel may contain of a story with the prose form in long shape, this long shape means the story including the complex plot, many character and various setting. Novel is a story about reality, it is improvisation from documents and it serves higher reality and deeper psychology.

Normalevery day speech is spoken in novel. It comprises of full grammatical sentences which consist of paragraphs and forgoes aesthetic appeal in favor of clear, straightforward language. It can be said to be the most reflective of conversational speech.

Novel can be defined as a story which conveys a deeper truth about reality and it is serves in a unique way that can interest the readers to read it.

In analyzing novel, the researcher needs to understand what the writer wants to convey through his works. To know more about it, there are some ways such as;

- 1. Read a novel more than once.
- 2. Keep the dictionary by your side and use it.
- 3. Read so as to feel the plot and setting as you are a part of the story of the novel.
- 4. Always pay carefully attention to what the novel saying
- 5. Catch the moral value that is wanted to be conveyed by the writer.

2. Elements of Novel

Novel has two elements, there are intrinsic and extrinsic. The extrinsic element is the out element of the literature but it influences to build a story in a literature. It can be the writer's point of view in facing a life. Extrinsic element gives strong affected to the story because it is automatically built by mindset of the writer.

While intrinsic elements are elements those are building the story. The intrinsic elements of novel are plot, setting, characterization, point of view, and theme.

a. Plot

Plot is an essential thing in a story. It has a central position, because plot is a story itself. Plot is the serial arrangement of incidents, ideas or events. In literature, the plot encompasses all the incidents and provides aesthetic pleasure. ²⁷Plot in simple definition is the action of the story or the happening. Plot must fit together smoothly without any gaps or overlaps.

The story of the novel progresses through various plots and conflicts. According to Gustav Freytag (Nineteenth Century German novelist), plot is makes up by *exposition*: which tells the readers about the characters and introduces the conflict, *rising action*: complications that arise when the characters take steps

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²⁷BurhanNurgiyantoro, *TeoriPengkajianFiksi* (GadjahMada University Press, 2010), 90

to resolve their conflicts, *climax*: serves most exciting or suspenseful moment when something happens to determine the outcome of the conflict, *falling action*: shows the conflict is in the process of being resolved or unraveled and *denouement/resolution*: when the story's problem/conflict is resolved and the story ends.

b. Character and characterization

Character can be defined as a person or being in a story that performs the action of the plot. Character place strategic position as a messenger in a story, because it convey what the writer's messages to the reader, such as moral value, idea from the writer, etc ²⁸. It means that character is the tongue of the writer.

Characterization is the process of revealing the personality of a character in a story. There are some types of characters: dynamic, static, protagonist and antagonist. Dynamic character is the character change as a result of the action of the story, static character is character does not change much in the course of the story, protagonist is the main character in a story and antagonist is the one who opposes another character.

c. Setting

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²⁸BurhanNurgiyantoro, *TeoriPengkajianFiksi* (GadjahMada University Press, 2010), 167

Setting is the time, location, and social environment in which the story takes place. Setting gives a concrete and clear story. It is important because it can build the readers imagination and it also shows the knowledge of the writer.²⁹ We can say setting can direct the reader to operate their imagination about the time, location, and social environment which the story takes place.

Purposes of the setting are: gives background information, provides conflict, can reveal a lot about someone's character, provides mood or atmosphere, can paint images for the reader. Setting also can increase the reader's knowledge if the writer can serve social environment, local color, and its culture into the story.

d. Point of view

Point of view is the direction from which the writer has chosen to tell the story. There are three points of view: first person, third person limited, and third person omniscient.³⁰

In the first type (first person), the narrator or the writer may be a character in the story and telling the story from the first person, using "I" as personal point

 ²⁹BurhanNurgiyantoro, *TeoriPengkajianFiksi* (GadjahMada University Press, 2010), 217
 ³⁰Asul Wiyanto, *KesusastraanSekolah* (Jakarta: Grasindo, 2005), 83

of view. In the second type (third person limited), the writer may take a third person, limited point of view. This type also called as dramatic point of view. In the third type (third person omniscient), the narrator may be an omniscient story teller.

The narrator or the writer knows everything and he/she is not involved in the story, not a character, and tells the story grammatically in the third person. This type of point of view loses intimacy, but gain of authority.

e. Theme

Theme is a meaning of story which especially explains a big part of its elements in the simple way. It is more or less synonymous the central idea and central purpose.³¹

AsulWiyanto said that theme is the main topic in a story. If we read a short story, novel or roman we can find different theme in those story. ³²Theme can be depended on the reality when the writer makes a story.

It can be said that theme is what the authorsaysthrough the story and it contained a deeper truth about reality

³²AsulWiyanto, KesusastraanSekolah (Jakarta: Grasindo, 2005), 78

³¹BurhanNurgiyantoro, *TeoriPengkajian Fiksi* (Yogyakarta: GadjahMada University

Press)



CHAPTER III

DEICTIC ANALYSIS OF SPOKEN TEXT IN NOVEL OF KHALIL

GIBRAN "THE BROKEN WINGS"

In this chapter, the researcher presents the synopsis of the novel, the list of deixis found in spoken text of the novel with its meaning, and data calculation.

A. Synopsis of Khalil Gibran's novel "The Broken Wings"

"The broken wings" is a short novel that is not only talking about love but also about culture in Lebanon. Khalil Gibran actually tried to raiselife principal of Christian Lebanese at that time. He tried to convey that in Lebanon, Christian people ought to follow their Bishop even the Bishop leads them to sorrowful life.

The story begins at Beirut when Khalil Gibran visited his old friend. At his friend's house, he met his father's old friend named Farris EffandiKaramay. He is a rich and very kind human, but he is lack of will and like other Christian Lebanese people, he cannot say "no" to the Bishop.

Farris Effandi has a daughter, her name was Selma Karamay. She is a beautiful and smart girl, but like a good girl in that time, she cannot refuse her father's command. Selma Karamay was felt in love with Khalil Gibran in their first meeting. But they couldn't feel beautifulness of love, because the Bishop, Galib, wanted Selmamarried with his nephew, MansourBeyGalib. Selma's father couldn't refuse what the Bishop want, because it was tradition in Lebanon that

Christian people always obey and follow their Bishop even though he leads them like a flock of lambs to the slaughter house.

Mansour BeyGalib is a wicked man. He didn't love Selma and Selma was tortured with this condition. Then, every month she always metKhalil Gibran at the small temple in the village. They always shared the story of their sorrowful feeling and howlifekilled their love.

One day, Farris Effandi was dead. Selma was very sad and she felt that she always walked on the sorrowful path of life. Then she think to stop her meeting withGibran because she didn't want pull him to a big trouble. She decided to let Gibran went to his bright future without her. She couldn't run away with Gibran because she thought it will be a huge false matter.

Five years after her marriage, Selma was pregnant and she had a son. Selma gave birth to her son at dawn but she and her son dead in the morning. And in a minute the sun's ray penetrated the window curtains and fell upon two calm bodies lying on a bed, guarded by the profound dignity of silence and shaded by the wings of death. The doctor left the room with tears in his eyes, and as he reached the big hall the celebrations was converted into a funeral, but Mansour BeyGalib never uttered a word or shed a tear. He remained standing motionless like a statue, holding a drinking cup with his right hand.

The next day, Selma was shrouded with her white wedding dress and laid in a coffin; the child's shroud was his swaddle; his coffin

was his mother's arms; his grave was her calm breast. Two corpses were carried in one coffin. Then they buried in one grave with Farris Effandi.

The Bishop and the priests kept on singing and chanting until the grave digger was through filing the ditch. Then, the people, individually, approached the Bishop and his nephew and offered their respects to them with sweet words of sympathy, but Khalil Gibran stood lonely aside without a soul to console, as if Selma and her child meant nothing to Gibran.

Then, Gibran approach the grave digger and he ask where Farris Effandi was buried. The grave digger pointed Selma's grave and Khalil Gibran couldn't resist anymore. He dropped down on Selma's grave and wept.

B. Kinds of Deixisfound in Khalil Gibran's novel "The Broken Wings"

According to George Yule, deixis consist of three kinds. They are person deixis, temporal deixis, and spatial deixis. The total of chapter that analyze in this research are 8 chapters; the hand of destiny, entrance to shrine, the tempest, the lake of fire, before the throne of death, between Christ and Ishtar, the sacrifice, and the rescuer. This novel actually consists of 11 chapters, but only 8 chapters that contain

spoken text. In this part the researcher presented the summary of the novel and the poken text that have been analyzed in the deixisfields.

Table 3.1

The list of deictic found in the chapter "The Hand of Destiny"

No	Conversations	Deictic Expressions	Kinds of Deixis	References
1	"You are the son of a	You <mark>, mine,I, you</mark> r	Person deixis	You, your: Khalil
	very dear friend of	.T-7		Gibran.
	mine, and I am	10		Mine, I: Farris
	happy to see that	80 - 159		Effandy
	friend in your	7		
	person."			
2	"I have not seen	I, your, you, my	Person deixis	I, my: Farris
	your father for			Effandy
	twenty years. I hope			Your, you: Khalil
	you willtake his			Gibran
	place in frequent			\
	visits to my house."			
3	"I do not know any	I, him, he, they,	Person deixis	I: Khalil Gibran's
	other man in Beirut	themselves, his, she,	0 6 1	friend
	whose wealth has	her	0 42 4	Him, he, his:
	made <i>him</i> kind and			Farris Effandy
	whose kindness has			She, her: Selma
	made <i>him</i> wealthy.			(Farris

*He*is one of the few Effandy'sdaughte come tothis who r) world and leave it without harming any one, but people of that kind are usually miserable and oppressed because they are not clever enough save themselves from the crookedness others.Farris Effandi has one daughter whose character is similar to his and whose beauty and gracefulness beyond description, and she will also be miserable because her father's wealth is placing her already at the edge of a horrible precipice."

4	"Farris Effandi is a	He him, his, them,	Person deixis	He ₁ , him: Farris
	good old man with a	their.		Effandi
	noble heart, but he			Her: Selma
	lacks will power.			His, he,
	People lead him like			him:Bishop
	a blind man. His			Them: the people
	daughter obeys him	-		who live in Beirut
	in spite of her pride	THE STATE OF		Their: Bishop and
	and intelligence,	CHI LEC	1	his nephew
	anthis is the secret	(A-1-7)		(Mansour Bey)
	which lurks in the			
	life of father and			
	daughter. This secret			
	was discovered by			
	an evil man who is a			
	bishop and whose			
	wickedness hides in			
	the shadow of his			
	Gospel. He makes			
	the people believe			
	that he is kind and	() R	0 6 6	
	noble. <i>He</i> is the head			
	of religion in this			
	land of the religions.			
	The people obey and			

	worship him. he			
	leads them like a			
	flock of lambs to the			
	slaughter house.			
	This bishop has a			
	nephew who is full			
	of hatefulness and			
	corruption. The day			
	will come sooner or		1	
	later when he will			
	place his nephew on			
	his right and Farris			
	Effandi's daughter			
	on this left, and,			
	holding with his evil			
	hand the wreath of			
	matrimony over			
	their heads, will tie a			
	pure virgin to a			
	filthy degenerate,		,	,
	placing the heart of		0 G (
	the day in the bosom			
	of the night.			
5	That is all <i>I</i> can tell	I, you, his, me	Person Deixis	I, me: Khalil
	you about Farris			Gibran's friend

Effandi and his		You:	Khalil
daughter, so do not		Gibran	
ask <i>me</i> any more		His:	Farris
questions.		Effandi	

Table 3.2

The list of deixis found in the chapter "Entrance to Shrine"

No	Conversations	Deictic Expressions	Kinds of Deixis	References
1	"This is my daughter Selma,"	Му	Person deixis	My: Farris Effandi
2	"Fate has brought back to me a dear old friend of mine in the person of his son".	Me, mine, his	Person deixis	Me,mine: Farris Effandi His: Gibran's father
	"Manytimes my father has repeated to me the stories of his youth and of the old days he and your father spent together. If your father spoke to you in the same way, then this meeting is not the first one between us."	My, me, his, he, your, you, us	Person deixis	My, me: Selma His, he: Farris Effandi You, your: Khalil Gibran Us: Gibran and Selma
	"Selma is very sentimental.	She	Person deixis	She: Selma

She sees everything through			Karamay
the eyes of the spirit."			
"Nowmy son, since you know	Now	Temporal deixis	Now: the time
	1,0,1	Tomp or an action	
your way to this house, you			when Khalil
should come often and feel			Gibran visited
that you are coming to your			Farris Effandi's
father's house. Consider me	JAR 1		house.
as a father and Selma as a	My, me, you, your	Person deixis	My, me: Farris
sister."			Effandi
-	V		You, your:
			Khalil Gibran

Table 3.3

The list of deixis found in chapter "The Tempest"

No	Conversations	Deictic Expressions	Kinds of Deixis	References
1	"Who is he?"	Не	Person deixis	He: the Bishop's
				messenger
2	"His Grace, the Bishop, has	His, me, you, he	Person deixis	His, he: Bishop
	sent me for you with his	19 15 49	48 49	Galib
	private carriage; he wishes to			Me: TheBishop
	discuss important business			messenger
	with you."			You: Farris
				Effandi

3	"I will do my best, Father, to	I, my, our	Person deixis	I, my: Selma
	make our guest happy."			Our: Selma and
				Farris Effandi
4	"Let us go to the garden and	Us	Person deixis	Us: Selma and
	sit under the trees and watch			Khalil Gibran
	the moon come up behind the			
	mountains."			
5	"Don't you think we had	You, we	Person deixis	You: Selma
	better stay here until the	I LEV		We: Selma and
	moon has risen and			Gibran
	illuminates the garden?"	Here	Spatial deixis	Here: living
	"The darkness hides the trees			room
	and flowers. We can see	- Allerton		
	nothing."			
6	"If darkness hides the trees	It, our, you, me,	Person deixis	It: darkness
	and flowers from our eyes, it	your		Our: Selma and
	will not hide love from our			Khalil Gibran
	hearts. Why are you silent?	0 R O	$G \cap$	You, your:
	Why do you not tell me			Khalil Gibran
	something about your past?"			Me: Selma
7	"Did <i>you</i> not hear what <i>I</i> said	You, I, we, my	Person deixis	You: Selma
	when we came to this			I, my: Khalil

	orchard? The spirit that hears			Gibran
	the whispering of flowers			We: Selma and
	and the singing of silence can			Khalil Gibran
	also hear the shrieking of my			
	soul and the clamor of my			
	heart."			
8	"Yes, I heard you –I heard a	I	Person deixis	I: Selma
	voice coming from the	The state of the s		Karamay
	bosom of night and a	1-150		
	clamour raging in the heart			
	of the day."	V		
9	"And I heard you, too,	I, you	Person deixis	I: Khalil Gibran
	Selma. I heard exhilarating	-		You: Selma
	music pulsing in the air and			Karamay
	causing the whole universe to			
	tremble."			
10	"NowIknow that there is	Now	Temporal deixis	
	something higher than	I	Person deixis	I: Selma
	heaven and deeper than the			Karamay
	ocean and stranger than life	0 R O	$\mathbf{G} \cdot \mathbf{O}$	
	and death and time. I know			
	now what I did not know			
	before."			

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	halted us in the Holy of			
	Holies of life?"			
13	"People will not believe our	Our, they, us	Person deixis	Our, us: Selma
	story because they do not			and Gibran
	know what love is the only			They: people
	flower that grows and			
	blossoms without the aid of	_		
	seasons, but was it Nisan that	100		
	brought us together for the	rated		
	first time, and is it this hour			
	that has arrested us in the	V		
	Holy of Holies of life? Is it			
	not the hand of God that			
	brought our souls close			
	together before birth and			
	made us prisoners of each			
	other for all the days and			
	nights? Man's life does not			
	commence in the womb and			
	never ends in the grave; and			
	this firmament, full of	0 R 0		
	moonlight and stars, is not			
	deserted by loving souls and			
	intuitive spirits."			
13	"My beloved Selma, very	My, your, you	Person deixis	My: Farris

	soon you will be taken away			Effandi
	from the arms of your father			Your, you:
	to the arms of another man.			Selma
	Very soon fate will carry you			
	from this lonely home to the			
	world's spacious court, and			
	this garden will miss the			
	pressure of your footsteps,	C		
	and your father will become	r-let		
	a stranger to you. All is done;			
	may God bless you."	V/		
14	"What do you say? What do	You, me, I, this	Person deixis	You: Farris
	you mean? Where are you			Effandi
	sending me?"			Me, I: Selma
	"I understand. I understand			This: marriage
	everything. The Bishop has			between Selma
	demanded me from you and			and Mansour
	has prepared a cage for this			Bey
	bird with broken wings. Is			
	thisyour will, Father?"			
	"Forgive me, my son. I have	Me, I, my, your,	Person deixis	Me, I, my:
	ruined your evening with the	you		Farris Effandi
	shedding of tears, but please			Your, you:
	come to see <i>me</i> when			Khalil Gibran
	myhouse is deserted and I am	Here	Spatial deixis	Here: Farris

lonely and desperate. Youth,		Effandi's house
my dear son, does not		
combine with senility, as		
morning does not have meet		
the night; but you will come		
to me and call to my memory		
the youthful days which I		
spent with your father, and	TO BE	
you will tell me the news of	I-let	
life which does not count me		
as among its sons any longer.	V	
Will you not visit me when		
Selma leaves and I am left		
here in loneliness?"		



Table 3.4

The list of deixis found in the chapter "The Lake of Fire"

No	Conversations	Deictic Expressions	Kinds of Deixis	References
1	"Look at me, my	Me, my, I, you	Person deixis	Me, my, I: Selma
	friend; study my face			Karamay
	and <i>I</i> read in it that			You: Khalil
	which you want to	T-A		Gibran
	know and which I			
	cannot recite. Look at	937 - 159		
	me, my beloved	1		
	looks at me, my			
	brother."			
2	Come by beloved, let	Us, my, me, I, your, it	Person deixis	my,me, I: Selma
	us discuss the horrible			your: Khalil
	future before it comes,			Gibran
	my father has just left			It: horrible
	the house to see the			future
	man who is going to			J.
	be my companion until	last week	Temporal deixis	Last week
	death. My father,			
	whom God chose for			
	the purpose of my			
	existence, will meet			

	T	T
the man whom the		
world has selected to		
be my master for the		
rest of my life. In the		
heart of this city, the		
old man who		
accompanied me		
during my youth will	THE PARTY OF THE P	
meet the young man	345-146	
who will be my	(A-4-70)	
companion for the		
coming years. Tonight		
the two families will		
set the marriage date.		
What a strange and		
impressive hour! Last		
week at this time,		
under this jasmine		
tree, Love embraced		
my soul for the first		,
time, okay. While	0 R 0 G 0	
Destiny was writing		
the first word of my		
life's story at the		
Bishop's mansion.		

	Now, while my father			
	and my suitor are			
	planning the day of			
	marriage, I see your			
	spirit quivering around			
	me as a thirsty bird			
	flickers above a spring	-		
	of water guarded by a			
	hungry serpent. Oh,	347 150	A	
	how great this night is!	1000		
	And how deep is its			
	mystery!"			
			12	
3	"That bird will remain	Him, its	Person deixis	Him: bird which
	flickering over that			is talked by
	spring until thirst			Gibran and
	destroys him or falls			Selma
	into the grasp of a			It: serpent
	serpent and becomes			
	its prey."	ORG) G (1
4	"No, <i>my</i> beloved, this	My, his, he, their	Person deixis	My beloved:
	nightingale should			Selma's love (
		1	1	l
	remain alive and sing			Khalil Gibran)

	spring passes, until the			nightingale
	end of the world, and			Their: the bird's
	keep on singing			wings
	eternally. His voice			
	should not be silenced,			
	because he brings life			
	to my heart, his wings	-		
	should not be broken,	No.		
	because their motion	CHI LEC	A	
	removes the cloud	10-00		
	from my heart.	N/		
5	"Selma, my beloved,	My, him	Person deixis	My beloved:
	thirst will exhaust him,		-	Selma's love
	and fear will kill him."			(Khalil Gibran)
				Him: the bird
6	"The thirst of soul is	My, I, his, he, me,	Person deixis	I, me: Selma
	sweeter than the wine	him, you, your, her		My beloved:
	of material things, and			Khalil
	the fear of spirit is			My father:
	dearer than the		, ,	Farris
	security of the body.	0 R) G (His, he: blind
	But listen, my beloved,			man
	listen carefully, <i>I</i> am			Him: Mansour
	standing today at the			You, your:
	door of a new life			Khalil

which I know nothing			Her: a woman in
about. <i>I</i> am like a blind			the future that
man who feels his way			can Khalil find.
so that <i>he</i> will not fall.			
My father's wealth has	Today	Temporal deixis	Today: the day
placed <i>me</i> in the slave			when Selma and
market, and this man	-		Gibran was
has bought me. I			talked
neither know nor love	391 180	A .	
him, but I shall learn to	10-00		
love <i>him</i> , and <i>I</i> shall			
obey him, serve him,			
and make him happy. I			
shall give <i>him</i> all that a			
weak woman can give			
a strong man. But you,			
my beloved, are still in			į.
the prime of life. You			
can walk freely upon			
life's spacious path,		,	
carpeted with flowers.	0 R () G (
You are free to traverse			
the world, making of			
your heart a torch to			
light your way. Youcan			

think, talk, and act			
freely; you can write			
your name on the face			
of life because you are			
a man; you can live as			
a master because your			
father's wealth will not	-		
place you in the slave	No.		
market to be bought	391-180	N.	
and sold; you can	6		
marry the woman of			
your choice and,			
before <i>she</i> lives in			
your home, you can let			
her reside in your			
heart and can			
exchange confidences			
without hindrances."	70 11 6		
But, is it <i>now</i> that Life	Now	Temporal deixis	Now: the time
will tear us apart so		/	when Selma and
that you may attain the	0 R) G (Gibran talked
glory of a man and I			
the duty of a woman?	I, you, its, we, us,	Person deixis	I: Selma
Is it for this that the	our, he, it, their.		You: Gibran
valley swallows the			Its: the valley
	your name on the face of life because you are a man; you can live as a master because your father's wealth will not place you in the slave market to be bought and sold; you can marry the woman of your choice and, before she lives in your home, you can let ther reside in your heart and can exchange confidences without hindrances." But, is it now that Life will tear us apart so that you may attain the glory of a man and I the duty of a woman? Is it for this that the	your name on the face of life because you are a man; you can live as a master because your father's wealth will not place you in the slave market to be bought and sold; you can marry the woman of your choice and, before she lives in your home, you can let her reside in your heart and can exchange confidences without hindrances." But, is it now that Life will tear us apart so that you may attain the glory of a man and I the duty of a woman? I, you, its, we, us, our, he, it, their.	your name on the face of life because you are a man; you can live as a master because your father's wealth will not place you in the slave market to be bought and sold; you can marry the woman of your choice and, before she lives in your home, you can let her reside in your heart and can exchange confidences without hindrances." But, is it now that Life will tear us apart so that you may attain the glory of a man and I the duty of a woman? I, you, its, we, us, Person deixis our, he, it, their.

		1	
song of the nightingale			We, us, our:
in its depths, and the			Selma and
wind scatters the petals			Gibran
of the rose, and the			It: a woman's
feet tread upon the			heart
wind cup? Were all			Their: the spring
those nights we spent	-		and autumn
in the moonlight by	STORY OF		
the jasmine tree, where	CHI LEC	A	
our souls united, in	(A-1-70)		
vain? Did we fly			
swiftly toward the	315		
stars until our wings			
tired, and are we			
descending now into			
the abyss? Or was			
Love asleep when he			v.
came to us, and did he,			
when he woke,			
become angry and		, ,	1
decide to punish us?	0 R () G (
Or did our spirits turn			
the nights' breeze into			
a wind that tore us to			
pieces and blew us like			

dust to the depth of the valley? We disobeyed no commandment, nor did we taste of forbidden fruit, so what is making us leave this paradise? We never conspired or practiced mutiny, then why are we descending to hell? No, no, the moments which united us are greater than centuries, and the light that illuminated our spirits is stronger than the dark; and if the tempest separates us on this rough ocean, the waves will unite us on the calm shore; and if this life kills us, death will unite us. A woman's heart will change with time or

	season; even if it dies			
	eternally, it will never			
	perish. A woman's			
	heart is like a field			
	turned into a			
	battleground; after the			
	trees are uprooted and	-		
	the grass is burned and			
	the rocks are reddened	Swit Late	N	
	with blood and the	(A-17)		
	earth is planted with			
	bones and skulls, it is			
	calm and silent as if			
	nothing has happened;			
	for the spring and			
	autumn come at their			
	intervals and resume			
	their work.			
8	And now,my beloved,	My, we, us, me, your,	Person deixis	My, me: Selma
	what shall we do?	you,		You: Gibran
	How shall we part and	0 R () G (We, us: Selma
	when shall we meet?			and Gibran
	Shall we consider love			
	a strange visitor who	Now	Temporal deixis	Now: the time
	came in the			when Selma and

eveningand left us in			Gibran talked
the morning? Or shall			
we suppose this			
affection a dream that			
came in our sleep and			
departed when we			
awoke? Shall we	-		
consider this week an			
hour of intoxication to	CHT LEC		
be replaced by	1000		
soberness? Raise			
yourhead and let me	36		
look at you, my			
beloved; open your			
lips and let me hear			
your voice. Speak to			
me! Will you			
remember meafter this			
tempest has sunk the			
ship of our love? Will			
you hear the	0 R () G (
whispering of my			
wings in the silence of			
the night? Will you			
hear my spirit			

	Will you listen to my sighs? Will you see my shadow approach with the shadows of dusk and disappear with the			
	shadow approach with the shadows of dusk			
	the shadows of dusk			
	and disappear with the			
	flush of dawn? Tell	-		
	me, my beloved, what	No.		
	will you be after	347 150	N.	
	having been magic ray	1000		
	to my eyes, sweet song			
	to my ears, and wings			
	to my soul? What will			
	you be?"			
9	"I will be as you want	I, you, me, my	Person deixis	I, me: Gibran
	me to be, my beloved."			My:
				Gibran's
				love
				(Selma)
10	"I want you to love me	I, you, me, his, he,	Person deixis	(Selma) I, me: Selma
10	"I want you to love me as a poet loves his	I, you, me, his, he, her, his, my, him	Person deixis	
10	TO CO M	43. 10. 4	Person deixis	I, me: Selma
10	as a poet loves his	43. 10. 4	Person deixis	I, me: Selma You: Gibran
10	as a poet loves <i>his</i> sorrowful thoughts. <i>I</i>	43. 10. 4	Person deixis	I, me: Selma You: Gibran His: a poet, a
	me to be, my beloved.			Gibran's

	pool in which			He: a traveler.
	hisimage was reflected			Her: a mother.
	as he drank its water. I			His: a prisoner
	want you to remember			Him: a prisoner,
	me as a mother			Selma's father,
	remember her child			
	that died before it saw	-		
	the light, and <i>I</i> want	No.		
	you to remember me as	391-180		
	a merciful king	10-00		
	remembers a prisoner			
	who died beforehis			
	pardon reached him. I			
	want you to be my			
	companion, and I want			
	you to visit my father			
	and console him in his			
	solitude because <i>I</i> shall			
	be leaving him soon			
	and shall be a stranger		/	,
	to him."	0 R) G (
11	"I will do all you have	I, you, my, your, his	Person deixis	I, my: Khalil
	said and will make my			Gibran
	soul an envelope for			You, your:
	your soul, and my			Selma
			<u> </u>	

heart a re	esidence for			His:	Sower,
your bear	uty and my			stranger,	
breast a g	grave for your			dethrone	d king
sorrows.	<i>I</i> shall love				
you, Seln	na, as the				
prairies 1	ove the				
spring, an	nd <i>I</i> shall live	-			
in you in	the life of a	No			
flower un	nder the sun's	10			
rays. I sh	all sing yo <mark>ur</mark>	3/			
name as	the valley				
sings the	echo of the				
bells of the	he village	30			
churches	; I shall listen				
to the lan	guage of your				
soul as th	e shore				
listens to	the story of				
the wave	s. I shall				
remembe	r you as a				
stranger	remembers	\mathbf{U}			
his belov	ed country,	R ((
and as a l	nungry man				
remembe	ers a banquet,				
and as a	dethroned				
king rem	embers the				

	days of his glory, and			
	as a prisoner			
	remembers the hours			
	of ease and freedom. I			
	shall remember you as			
	a sower remembers the			
	bundles of wheat on			
	his threshing flour, and			
	as a shepherd	aws lad	N.	
	remembers the green	10-70		
	prairies the sweet			
	brooks."			
12	"Tomorrow the truth	Tomorrow	Temporal deixis	
	will become ghostly			
	and the awakening will	His	Person deixis	His: a thirsty
	be like a dream. Will a			man
	lover be satisfied			
	embracing a ghost, or		/	
	will a thirsty man			
	quench his thirst from			J.
	the spring or a	0 R () G (b
	dream?"			
13	"Tomorrow, destiny	Tomorrow	Temporal deixis	
	will put <i>you</i> in the			
	midst of a peaceful	You, me, we, us, our,	Person deixis	You: Selma
1		1	i	

family, but it will send	my, it		Me, n	ıy, I:
me into the world of			Khalil G	ibran
struggle and warfare.			We, us	our:
You will be in the			Selma	and
home of a person			Gibran	
whom chance has			It: love	
made most fortunate	-			
through your beauty	THE REAL PROPERTY.			
and virtue, while I	CHI LAC	A		
shall be living a life of	1			
suffering and fear. You	V			
will enter the gate of				
life, while <i>I</i> shall enter				
the gate of death. You				
will be received				
hospitably, while I				
shall exist in solitude,				
but I shall erect a	70 11 6			
statue of love and				
worship it in the valley		, ,		
of death. Love will be	0 R) G (
my sole comforter, and				
I shall drink love like				
wine and wear it like				
garment. At dawn,				

Love will wake me from slumber and take me to the distant field, and at *noon* will lead me to the shadows of trees, where *I* will find shelter with the birds from the heat of the sun. In the evening, it will cause me to pause before sunset to hear nature's farewell song to the light of day and will show me ghostly clouds sailing in the sky. At night, Love will embrace me, and I shall sleep, dreaming of the heavenly world where the spirits of lovers and poets abide. *In the SpringI* shall walk side by side with love among violets and jasmines and drink the

remaining drops of			
winter in the lily cups.			
<i>In Summerwe</i> shall			
make the bundles of			
hay <i>our</i> pillows and			
the grass our bed and			
the blue sky will cover	-		
us as we gaze at the			
stars and the moon.	CHI LAC	A.	
In Autumn, Love and I	I, their, us, we, my	Person deixis	I, my: Gibran
will go to the vineyard			Us, we: Gibran
and sit by the wine			and Selma
press and watch the			Their: grapevine
grapevines being			
denude <mark>d</mark> of <i>their</i>			
golden ornaments, and			
the migrating flocks of		-	
birds will fly over us.		7	
In Winter, we shall sit			
by the fireside reciting			,
stories in the pastand	0 R () G (
chronicles of far			
countries. During my			
youth, Love will be my			
teacher; in middle age,			
	winter in the lily cups. In Summerwe shall make the bundles of hay our pillows and the grass our bed and the blue sky will cover us as we gaze at the stars and the moon. In Autumn, Love and I will go to the vineyard and sit by the wine press and watch the grapevines being denuded of their golden ornaments, and the migrating flocks of birds will fly over us. In Winter, we shall sit by the fireside reciting stories in the pastand chronicles of far countries. During my youth, Love will be my	winter in the lily cups. In Summerwe shall make the bundles of hay our pillows and the grass our bed and the blue sky will cover us as we gaze at the stars and the moon. In Autumn, Love and I I, their, us, we, my will go to the vineyard and sit by the wine press and watch the grapevines being denuded of their golden ornaments, and the migrating flocks of birds will fly over us. In Winter, we shall sit by the fireside reciting stories in the pastand chronicles of far countries. During my youth, Love will be my	winter in the lily cups. In Summerwe shall make the bundles of hay our pillows and the grass our bed and the blue sky will cover us as we gaze at the stars and the moon. In Autumn, Love and I I, their, us, we, my Person deixis Will go to the vineyard and sit by the wine press and watch the grapevines being denuded of their golden ornaments, and the migrating flocks of birds will fly over us. In Winter, we shall sit by the fireside reciting stories in the pastand chronicles of far countries. During my youth, Love will be my

	my help; and in old			
	age, my delight. Love,			
	my beloved Selma,			
	will stay with me to			
	the end of my life, and			
	after death the hand of			
	God will unite us	-		
	again."			
15	"Oh, Lord, what has a	Thee, Thou, Thy, she,	Person deixis	Thee, thou, thy:
	woman done that hath	her, me, my.		Lord God
	offended Thee? What			She, her: woman
	sin has she committed	36		Me, my: Selma
	to deserve such a			
	punishment? For what			
	crime has she been			
	awarded everlasting			
	castigation? Oh, Lord,			
	Thou art strong, and I		7	
	am weak. Why hast			
	Thou made me suffer		, ,	
	pain? Thou art great	0 R () G (
	and almighty, while I			
	am nothing but a tiny			
	creature crawling			
	before Thy throne.			

Why hast Thou crushed me with Thy foot? Thou art a raging tempest, and *I* am like dust; why, my Lord, hast Thou flung me upon the cold earth? Thou art powerful, and I am helpless; why art Thou fighting me? Thou art considerate, and I am prudent; why art *Thou* destroying me? Thou hast created woman with love, and why, with love, dost Thou ruin her? With Thy right hand dost Thou lift her, and with Thy left hand dost Thou strike her into the abyss, and she knows not why. In her mouth *Thou*blows the breath of Life, and in

her heart Thousows the seeds of death. Thou dost show her the path of happiness, but *Thou*lead*her* in the road of misery; in her mouth Thou dost place a song of happiness, but then Thou dost close her lips with sorrow and dost fetter her tongue with agony. With Thy mysterious fingers dost Thou dress her wounds, and with Thy hands Thoudraw the dread of pain round her pleasures. In her bed Thou hide pleasure and peace, but beside it *Thou* dost erect obstacles and fear. Thou dost excite her affection through Thy will, and from

heraffection does shame emanate. By Thy will Thoushow her the beauty of creation, but her love for beauty becomes a terrible famine. Thou dost make her drink life in the cup of death, and death in the cup of life. Thou purifyher with tears, and in tears her life streams away. Oh, Lord, Thou hast opened my eyes with love, and with love Thou hast blinded me. Thou hast kissed me with Thy lips and struck me with Thy strong hand. Thou have planted in my heart a white rose, but around the rose a barrier of thorns. Thou

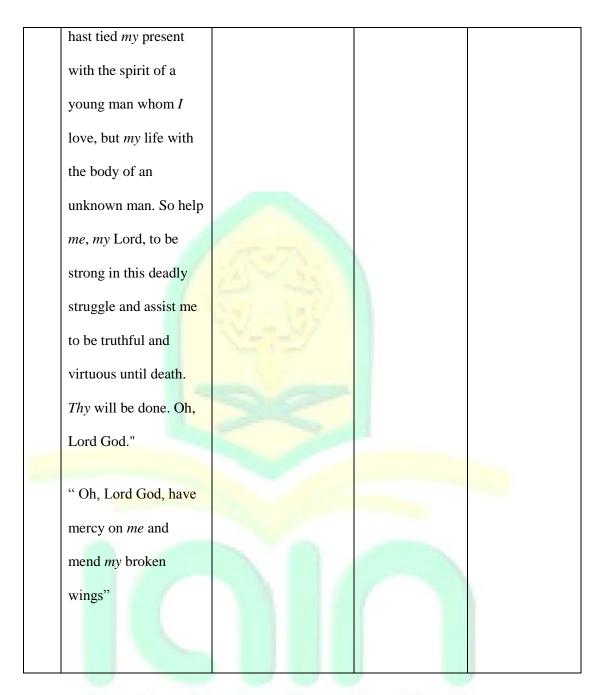


Table 3.5

The list of deixis found in chapter "Before the Throne of Death"

No	Conversations	Deictic expression	Kinds of deixis	References
1	"Go —go, my son, to	My, her	Person deixis	My: Farris Effandi

	the other room and			Her: Selma Karamay
	comfort Selma and			
	bring her to sit by the			
	side of my bed."			
2	"See how time has	Us, our	Person deixis	Us, our: Selma
	changed us! See how			Karamay and Khalil
	time has changed the	/ m.m.		Gibran
	course of our lives and	The state of		
	left us in these ruins. In	This place	Spatial deixis	This place: Farris
	this place spring united	100		Effandi's house
	us in a bond of love, and		mah.	
	in this place has brought	300		
	us together before the			
	throne of death. How			
	beautiful was spring,			
	and how terrible is this			
	winter!"			
3	"Come, Selma, come	Us, his, we, you,	Person deixis	Us, we: Selma and
	and let us be as strong	your, it		Khalil Gibran
	towers before the			You, your: Selma
	tempest. Let us stand	V 0 R	0 G	His: Farris Effandi
	like brave soldiers			It: butterfly
	before the enemy and			
	face his weapons. If we			
	are killed, we shall die			

and if martyrs; wewin, we shall live as heroes. Braving obstacles and hardships isnobler than retreat to tranquility. The butterfly that hovers around the lamp until it dies is more admirable than the mole that lives in a dark tunnel. Come, Selma, let us walk this rough path firmly, with our eyes toward the sun so that we may not see the skulls and serpents among the rocks and thorns. If fear should stop us in middle of the road, we would hear only ridicule from the voices of the night, but if we reach the mountain peak bravely we shall join the heavenly spirits

	in songs of triumph and			
	joy. Cheer up, Selma,			
	wipe away your tears			
	and remove the sorrow			
	from your face. Rise,			
	and let <i>us</i> sit by the bed			
	of your father, because			
	his life depends on your	T-7		
	life, and your smile is	4		
		1 - 159		
	his only cure."	700		
4	"Are you asking me to	Me, you, yourself,	Person deixis	Me: Selma Karamay
	have patience, while you	it, he, his		You, yourself: Khalil
	are in need of it			Gibran
	yourself? Will a hungry			It: patience
	man give his bread to			His: a hungry man
	another hungry man? Or			He: sick man
	will sick man give			
	medicine to another			
	which <i>he</i> needs badly?"			
5	"Hold my hand, my	My	Person deixis	My: Farris Effandi
	beloved."	V O R	0 G	0
6		I, my, your, you,	Person deixis	I, my: Farris Effandi
0			1 CISUII UCIXIS	
	enough, and I have	she, its		You, your: Selma
	enjoyed the fruits of			She: Selma's mother
	life's seasons. I have			Its: life

experienced all itsphases with equanimity. I lost Today: the day when Today, tomorrow Temporal deixis your mother when you Farris Effandi dying were three years of age, Tomorrow: the day and she left you as a after Farris Effandi precious treasure in my talked to Selma lap. I watched you grow, your and face reproduced your mother's features stars reflected in a calm pool of water. Your character, intelligence, and beauty are your mother's, even your manner of speaking and gestures. You have been my only consolation in this life because you the image of yourmother in every deed and word. Now, I grow old, and my only resting place is between the soft wings of death.

	mother! Oh, mother!"			
8	"Oh, my beloved	My	Person deixis	My: Selma Karamay
	this picture."			of Selma's mother
	and see your mother in			this picture: picture
7	"Come, Selma, come	Your, this picture	Person deixis	Your: Selma
	with your mother's."			
	desirous of being united			
	rapidly, and my soul is			
	my death approaches		1/	
	of autumn. The hour of			
	perishing like the leaves			
	hour of my days are			
	leaves of autumn. The			
	are perishing like the	300		
	days after, for our days			
	going tomorrow or the	(A-4-70)		
	be no different from my	CHI-180		
	departure today would	1000		
	you after my death. My	1-		
	because I shall live in			
	as a woman. Be happy			
	long enough to see you			
	because I have lived			
	mybeloved daughter,			
	Be comforted,			

9	"I have shown you,	I, my, your, me,	Person deixis	I, my, me: Farris
	mydear child, a picture	you, her		Effandi
	of your mother on			You, your: Selma
	paper. Now listen to me			Her: Selma's mother
	and I shall let you hear			
	her words."	Now	Temporal deixis	Now: when Farris
		1		Effandi talked to
		TO BE		Selma
10	"Your mother was	Your, you, she, her,	Person deixis	You, your: Selma,
	nursing you when she	my, it, its, me		Farris Effandi
	lost her father; she cried			My, me: Farris
	and wept at his going,	300		Effandi, Selma's
	but she was wise and			mother
	patient. She sat by me in			She: Selma's mother
	this room as soon as the			It: a tree
	funeral was over and			Its: Farris Effandi's
	held my hand and said,			corpse
	'Farris, my father is			
	dead now and you are	This room	Spatial deixis	This room: Farris
	my only consolation in			Effandi's bedroom
	this world. The heart's	V 0 R	0 G	0
	affections are divided			
	like the branches of the			
	cedar tree; if the tree			
	loses one strong branch,			

	it will suffer but it does			
	not die. It will pour all			
	its vitality into the next			
	branch so that it will			
	grow and fill the empty			
	place.' This is whatyour			
	mother told me when	- m		
	her father died, and you	THE STATE OF		
	should say the same	CHI LEC		
	thing when death takes	(A-4-7)		
	my body to its resting		-	
	place and my soul to	38		
	God's care.'			
11	"When Mother lost her	Her, you, his,	Person deixis	Her, she: Selma's
	father, you took his	yours, she, my		mother
	place; but who is going			You, yours: Farris
	to take yours when			Effandi
	youare gone? She was			His: Selma's
	left in the care of a			grandfather
	loving and truthful			My: Selma Karamay
	husband; she found	V 0 R	0 G	0
	consolation in her little			
	daughter, and who will			
	be my consolation when			
	you pass away? You			
	<u>l</u>			

	have been and fother and			
	have been my father and			
	mother and the			
	companion of my			
	youth."			
12	"This is the only friend I	This, I, he, him, his,	Person deixis	I, my, me: Selma
	shall have after you are	my, her, me		This, he, him, his:
	gone, but how can he	-		Khalil Gibran
	console me when he is	THE REAL PROPERTY.		
	suffering also? How can	CH - 150		
	a broken heart find	(Andrews		
	consolation in a	No.	mala.	
	disappointed soul? A	34		
	sorrowful woman			
	cannot be comforted by			
	herneighbour's sorrow,			
	nor can a bird fly with			
	broken wings. He is the			
	friend of my soul, but I			
	have already placed a			
	heavy burden of sorrow			
	upon him and dimmed	4 () R	() (i	(D
	his eyes with my tears			
	till he can see nothing			
	but darkness. He is a			
	brother whom I dearly			

	love, but he is like all			
	brothers who share my			
	sorrow and help me shed			
	tears which increase my			
	bitterness and burn my			
	heart."			
13	"Let me go peacefully,	Me, my, I, you, its,	Person deixis	Me, my, I: Farris
	my child. I have broken	them, they		EffandiKaramay
	the bars of this cage; let	CHI LEC		You: Selma Karamay
	me fly and do not stop	15-5		Its: boat
	me, for your mother is			They: the drops of
	calling me. The sky is	38		tears
	clear and the sea is calm			Them: lines of agony
	and the boat is ready to			
	sail; do not delay its			
	voyage. Let my body			
	rest with those who are			
	resting; let my dream			
	end and my soul awaken			
	with the dawn; let your			
	soul embrace mine and	V 0 R	0 G	0
	give me the kiss of			
	hope; let no drops of			
	sorrow or bitterness fall			
	upon my body lest the			

	thedead is a mistake.			Gibran's father
	because mourning for			His, him: Khalil
	do not let her mourn,			Gibran
	and friend in need, and			You, your: Khalil
	was to me. Be her help	4 () R	() (i	Her: Selma Karamay
	to Selma as your father	him, I, you, his		EffandiKaramay
14	"Myson,be a real brother	My, your, me, her,	Person deixis	My, me, I: Farris
	protect you."			
	watch over you and		1	
	and my soul shall always			
	you when I am dead,			
	lived, and I shall love			
	you,my child, while I			
	green prairies. I love	30		
	dust of my bones to the			
	and refuse to carry the	K-A		
	may pass and read them	CHI INC		
	forehead, for the wind	1000		
	lines of agony upon my	/		
	my grave. Do not draw			
	may grow thorns upon			
	upon my hand, for they			
	not shed tears of misery			
	their nourishment. Do			
	flowers and grass refuse			

	Danget to her placeant			
	Repeat to her pleasant			
	tales and sing for her the			
	songs of life so that she			
	may forget <i>her</i> sorrows.			
	Remember me to your			
	father; ask him to tell			
	you the stories of your	-		
	youth and tell him that I	Sec.		
	loved him in the person	CHI LEC	7	
	of his son in the last	10-1		
	hour of my life."			
15	"Don't call the	He, his, my, me, I,	Person deixis	He, his, they: Doctor,
	physician, for he might	they, it, its,		physician, priest
	extend my sentence in			I, me, my: Farris
	this prison by his			EffandiKaramay
	medicine. The days of			It, its: the ship/ the
	slavery are gone, and my			soul
	soul seeks the freedom			
	of the skies. And do not			
	call the priest to my			
	bedside, because his	0 R	O G	0
	incantations would not			
	save me if I were a			
	sinner, nor would it rush			
	me to Heaven if I were			

	innocent. The will of			
	humanity cannot change			
	the will of God, as an			
	astrologer cannot			
	change the course of the			
	stars. But after my death			
	let the doctors and	/		
	priests do what they	1000		
	please, for my ship will	War Int		
	continue sailing until it	The The		
	reaches its destination."			
16	"Oh, Lord, have mercy	Our	Person deixis	Our: Selma, Farris
			Terson derais	
	and mend our broken			Effandi and Khalil
	wings."			Gibran

Table 3.6

The list of deixis found in chapter "Between Christ and Ishtar"

No	conversations	Deictic expressions	Kinds of Deixis	references
1	"The poets and writers	They, her	Person deixis	They: the poets and
	are trying to understand			writers
	L> 6 b 7	34 63 W	4 D 4 G	6 b
	the reality of woman,			Her: woman
	but up to this day they			
	have not understood the			
	hidden secrets of her			
	heart, because they look			

		T	T	T
	upon her from behind			
	the sexual veil and see			
	nothing but externals;			
	they look upon her			
	through the magnifying			
	glass of hatefulness and			
	find nothing except	1		
	weakness and	72		
	submission."	CH 150		
2	"In the heart of this rock	This rock, her	Person deixis	This rock: the
	there are two symbols			symbol in a carved
	depicting the essence of	36		picture
	a woman's desires and			Her: woman
	revealing the hidden			
	secrets of her soul,			
	moving between love			
	and sorrow, between			
	affection and sacrifice,			
	between Ishtar sitting on			
	the throne and Mary	, ,,		
	standing by the cross.	V 0 R	0 G	0
	The man buys glory and			
	reputation, but the			
	woman pays the price."			
	I .	1	l	I .

Table 3.7

The list of deixis found in the chapter "The Sacrifice"

No	Conversations	Deictic Expressions	Kinds of Deixis	References
1	"Come close to me,	Me, my	Person deixis	Me, my: Selma
	come my beloved,			
	come and let me	T-A		
	quench my thirst, for	100		
	the hour of	42 - 129		
	separation has	1212		
	come."			
2	"Did your husband	Your, our	Person deixis	You, your: Selma
	find out about our			
	meeting here?"	Here	Spatial deixis	Here: the temple
				where Selma and
				Gibran always
				meet
3	"My husband does	My, me, he, I, their	Person deixis	My, me, I: Selma
	not care about me,	0 D 0	C 0	He: Mansour Bey
	neither does he know	43 15 4	7 12 10	Their: poor girls
	how I spend my			
	time, for he is busy			
	with those poor girls			
	whom poverty has			

	driven into the			
	houses of ill fame;			
	those girls who sell			
	their bodies for			
	bread, kneaded with			
	blood and tears."			
4	"What prevents you	You, me, your, our	Person deixis	You, your: Selma
	from coming to this	100		Me: Khalil Gibran
	temple and sitting by	CHI-180		Our: Selma and
	me reverently before	1		Gibran
	God? Is your soul	N/		
	requesting			
	ourseparation.?"			
5	"No, my beloved, my	My, me, you, their, I,	Person deixis	Me, my, I, mine:
	spirit did not ask for	your, mine		Selma
	separation, for you			Their: Selma,s
	are a part of me. My			eyes
	eyes never get tired			Your, you: Khalil
	of looking at you, for			Gibran
	you are their light;			
	but if destiny ruled	0 K ((i ()	
	that I should walk the			
	rough path of life			
	loaded with shackles,			
	would I be satisfied			

	if your fate should be			
	like <i>mine</i> ?"			
	117	7	Danie a danie	L Calma W
6	"I cannot say	I, you	Person deixis	I: Selma Karamay
	everything, because			You: Khalil
	the tongue is mute			Gibran
	with pain and cannot	77.73		
	talk; the lips are	THE STATE OF		
	sealed with misery	CAN - 120		
	and cannot move; all	1		
	I can say to you is	N/		
	that I am afraid you			
	may fall in the same			
	trap I fell in."			
7	"What do you mean,	You	Person deixis	You: Selma
	Selma, and of whom			
	are you afraid?"			
8	"The Bishop has	I, he, me	Person deixis	I, me: Selma
	already found out			Karamay
	that once a month I			He: The Bishop
	have been leaving	0 R (G 0	
	the grave which he			
	buried <i>me</i> in."			
8	"We have yielded to	We, them, their, I, you,	Person deixis	We, our: Gibran
	the people's will for a	he, his, us, our, himself,		and Selma

long time; since the	it, its		I: Khalil Gibran
time we met until this			You: Selma
hour we have been			Karamay
led by the blind and			Them, their: The
have worshipped			Bishop and
with them before			Mansour
their idols. Since the	-		He, his: The
time I met you,	12 CON		Bishop, God
wehave been in the	CHI LEC		Himself: God
hands of the Bishop	10000		It: love, breath,
like two balls which	N/		liberty
he has thrown around			Its: the country
as he pleased. Are we		1	
going to submit to			
his will until death			
takes us away? Did			
God give us the			
breath of life to place			
it under death's feet?			
Did He give us			
liberty to make it a	0 R (G 0	
shadow of slavery?			
He who extinguishes			
his spirit's fire with			
his own hands is an			

infidel in the eyes of Heaven, for Heaven set the fire that burns in our spirits. He who does not rebel against oppression is doing himselfinjustice. love you, Selma, and you love me, too; and Love is a precious treasure, it is God's gift to sensitive and great spirits. Shall we throw this treasure away and let the pigs scatter it and trample on it? This world is full of wonder and beauty. Why are we living in this narrow tunnel which Bishop and his assistants have dug out for us? Life is

full of happiness and		
freedom; why don't		
we take this heavy		
yoke off our		
shoulders and break		
the chains tied to		
ourfeet, and walk		
freely toward peace?	72 - 13	
Get up and let us	CHI-LEC	
leave this small	6-00	
temple for God's		
great temple.		
Let us leave this		
country and all its		
slavery and		
ignorance for another		
country far away and		
unreached by the		
hands of the thieves.		
Let us go to the coast		
under the cover of	0 R (
night and catch a		
boat that will take us		
across the oceans,		
where we can find a		

	new life full of		
	happiness and		
	understanding. Do		
	not hesitate, Selma		
	for these minutes are		
	more precious to		
	usthan the crowns of	The state of the s	
	kings and more	THE STATE OF THE S	
	sublime than the	CHY - LEC	
	thrones of angels. Let	Carried Annual Control	
	us follow the column		
	of light that leads us		
	from this arid desert		
	into the green fields		
	where flowers and		
	aromatic plants		
	grow."		
9	"No, no my beloved.	My, myself, I, me, you, Person deixis	My, myself, I, me:
	Heaven placed in my	it, itself	Selma Karamay
	hand a cup, full of		You: Khalil
	vinegar and gall; I	(O) K () (; ()	Gibran
	forced myself to		It, itself: Love
	drink it in order to		
	know the full		
	bitterness at the		
	<u> </u>	<u> </u>	

bottom until nothing was left save a few drops, which I shall drink patiently. I am not worthy of a new life of love and peace; I am not strong enough for life's pleasure and sweetness, because a bird with broken wings cannot fly in the spacious sky. The eyes that are accustomed to the dim light of a candle are not strong enough to stare at the sun. Do not talk to me of happiness; its memory makes me suffer. Mention not peace to me; its shadow frightens me; but look at me and I

will show you the holy torch which Heaven has lighted the ashes of myheart —you know that I love you as a mother loves only child, and Love only taught me to protect you even from myself. It is Love, purified with fire, that stops me from following you to the farthest land. Love kills my desires so that you may live freely and virtuously. Limited love asks for possession of the beloved, but the unlimited asks only for itself. Love that comes between the naiveté and

	1			
	awakening of youth			
	satisfies itself with			
	possessing, and			
	grows with			
	embraces. But Love			
	which is born in the			
	firmament's lap and	-		
	has descended with	Sec.		
	the night's secrets is	CHI LEC		
	not contended with	1000		
	anything but Eternity	N/		
	and immortality; it			
	does not stand			
	reverently before			
	anything except			
	deity.			
10	When I knew that the	I, me, his, my, you, your,	Person deixis	I, me, my: Selma
	Bishop wanted to	us, we, them		You, your: Gibran
	stop me from leaving			His: the Bishop
	his nephew's house			Us, we: Selma
	and to take my only	0 R 0) G ()	and Gibran
	pleasure away from			Them: sentence
	me, I stood before			that is uttered by
	the window of my			Gibran
	room and looked			

to	oward the sea,	Here, there	Spatial deixis	Here: the temple
th	ninking of the vast			where Selma and
co	ountries beyond it			Gibran always
an	nd the real freedom			met
an	nd personal			There: other
in	ndependence which			country that
ca	an be found there. I			Selma thought
fe	elt that I was living			
cle	lose to you,	CWI LEC		
su	urrounded by the	(All and All a		
sh	hadow of your			
sp	pirit, submerged in	3		
th	ne ocean of your			
af	ffection. But all			
th	nese thoughts which			
ill	luminate a woman's			
he	eart and make her			
re	ebel against old			
cu	ustoms and live in			
th	ne shadow of			
fre	reedom and justice,	0 R (G 0	
m	nade <i>me</i> believe that			
	am weak and that			
ou	ur love is limited			
an	nd feeble, unable to			

stand before the sun's face. I cried like a king whose kingdom and treasure have been usurped, but immediately I saw your face through my tears and your eyes gazing at me and I remembered what you said to me once (Come, Selma, come and let us be strong towers before the tempest. Let us stand like brave soldiers before the enemy and face his weapons. If we are killed, we shall die as martyrs; and if we win, we shall live as heroes. Braving obstacles hardships and nobler than retreat to

tranquility.) These words, my beloved, you uttered when the wings of death were hovering around my father's bed; remembered them yesterday when the wings of despair were hovering above head. my strengthened myself and felt, while in the darkness of my prison, some sort of precious freedom easing our difficulties and diminishing our sorrows. I found out that our love was as deep as the ocean and as high as the stars and as spacious as the sky. I came

	you may remain virtuous and	50		
	honorable in the eyes			
	of the people and be			
	far away from their			
	treachery and			
	persecution.			
11	In the past, when I	I, me, my, you, she, her	Person deixis	I, me, my: Selma
	came to this place I			You: Khalil
	felt as if heavy			Gibran
	chains were pulling	0 R 0	G 0	She, her: a brave
	down on <i>me</i> , but			woman
	todayI came			
	herewith a new	Today	Temporal deixis	
	determination that	Louny	Temporar deixis	
	determination that			

	laughs at the	Here	Spatial deixis	Here: the temple
	shackles and shortens			
	the way. I used to			
	come to this temple			
	like a scared			
	phantom, but today I			
	came like a brave			
	woman who feels the	12		
	urgency of sacrifice	CHI LINE		
	and knows the value	10-70		
	of suffering, a	(7		
	woman who likes to			
	protect the one she			
	loves from the			
	ignorant people and			
	from <i>her</i> hungry			
	spirit. <i>I</i> used to sit by		$-\Delta$	
	you like a trembling			
	shadow, but today I			
	came here to show			
	youmy true self	0 R 0) G ()	
	before Ishtar and			
	Christ.			
12	I am a tree, grown in	I, my, you, our, it	Person deixis	I, my: Selma
	the shade, and today			Karamay

I stretched			You: Khalil
mybranches to			Gibran
tremble for a while in			Our: Selma and
the daylight. I came			Gibran
here to tell you			It: Selma and
good-bye, my			Gibran's farewell
beloved, and it is my	77.77		
hope that our	Today	Temporal deixis	
farewell will be great	CHI LEC		
and awful like our	1000		
love. Let our	No.		
farewell be like fire			
that bends the gold			
and makes it more			
resplendent."			
13 "Oh, Christ, I have	I, thy, my, me, thee, their	Person deixis	I, my, me: Selma
chosen Thy Cross			Karamay
and deserted Ishtar's			Thy, Thee: God
world of pleasure			Their: Christ's
and happiness; I have			followers
worn the wreath of	(6) 15 () (n ()	
thorns and discarded			
the wreath of laurel			
and washed myself			
with blood and tears			

	instead of perfume			
	and scent; I have			
	drunk vinegar and			
	gall from a cup			
	which was meant for			
	wine and nectar;			
	accept me, my Lord,			
	among Thy followers	THE STATE OF		
	and lead me toward	CWI LINE		
	Galilee with those	1000		
	who have chosen	W.		
	Thee, contended with	3		
	their sufferings and			
	delighted with their			
	sorrows."			
14	"Now I shall return	I, my, me	Person deixis	I, me, my: Selma
	happily to my dark			
	cave, where horrible	Now	Temporal deixis	
	ghosts reside, Do not			
	sympathize with me,			
	my beloved, and do	0 R () G O	
	not feel sorry for me,			
	because the soul that			
	sees the shadow of			
	God once will never			
	<u> </u>		<u> </u>	

be frightened,		
thereafter, of the		
ghosts of devils. And		
the eye that looks on		
heaven once will not		
be closed by the		
pains of the world."	T-A	

Table 3.8

The list of deixis found in chapter "The Rescuer"

No	Conversations	Deictic expressions	Kinds of deixis	References
1	"He is a departing guest."	Не	Person deixis	He: Selma's baby
2	"Give me my child and let	Me, my, him	Person deixis	Me, my: Selma
	me embrace him."			Him: Selma's
				baby
3	"Give me my child and let	Me, my, him	Person deixis	Me, my: Selma
	me embrace him; give			Him: Selma's
	memy child and let me nurse			baby
	him."			
4	"Your child is dead,	Your	Person deixis	Your: Selma
	Madame, be patient.	47 15 41	7 42 40	
5	"Give me my child; bring	Me, my, him	Person deixis	Me,my: Selma
	him close to me and let me			Him: Selma's
	see him dead."			baby

6	"This is the first time in my	My, I	Person deixis	My, I: : bystander
	life <i>I</i> have seen two corpses			
	in one coffin."			
7	"It seems as if the child had	His, her	Person deixis	His: Selma's baby
	come to rescue his mother			Her: Selma
	from her pitiless husband."			Karamay
8	"His uncle, the Bishop, will	His, him	Person deixis	His, him:
	marry him again tomorrow			Mansour Bey
	to a wealthier and stronger	W. LEC		
	woman.	Tomorrow	Temporal deixis	Tomorrow: days
				after Selma's
				death
9	"Do you remember where	You	Person deixis	You: the grave
	Farris EffandiKaramy was			digger
	buried?"			
10	"Right here; I placed his	Here	Spatial deixis	Here: Selma's
	daughter upon him and			grave
	upon <i>his</i> daughter's breast			
	rests <i>her</i> child, and upon all	His, him, her, I	Person deixis	His, him: Farris
	I put the earth back with) (i ()	Effandi
	this shovel."			Her: Selma
	uns shover.			
				I: the grave digger
11	"In this ditch <i>you</i> have also	You, my	Person deixis	You: the grave
	buried my heart."			digger

	My: Khalil
	Gibran

C. The Use of Deictic in A Khalil Gibran's novel: The Broken Wings

This section presents about the use of deictic in a novel by Khalil Gibran: The Broken Wings. Based on the data analysis above, all of the major grammaticalized types of deixisare used in this novel.

Table 3.1.1

The use of deixisin "The Hand of Destiny"

		I	5
Person deixis	Singular first person	Me	1
	Possessive pronoun	Mine	1
	Possessive adjective	My	1
	Plural first person	We	0
		Us	0
	Possessive adjectives	Our	0
	Second person	You	3
	Possessive pronoun	Your	2
	Singular third person	She	1
P (NOI	Her	3
		Не	7
		Him	5
		His	7
		It	1

	Plural third person	They	1
		Their	1
		Them	2
Temporal deixis			0
Spatial deixis		This land	1

In this chapter, total of person deixis used are 41 data and spatial deixis is 1 data. Person deixis is dominantly used in this chapter.

Table 3.2.1

The use of deixis in "Entrance to Shrine"

Damas Jaiais	C:1 C:4	T	0
Person deixis	Singular first person	I	0
		Me	3
		Mine	1
		My	3
	Plural first person	We	0
		Us	1
111		Our	0
	Second person	You	4
P	NOI	Your	4
	Singular third person	She	1
		Her	0
		He	1
		Him	0

		His	2
		It	0
	Plural third person	They	0
		Their	0
		Them	0
Temporal deixis		Now	1
Spatial deixis	1 15-7		0

In this chapter, total of person deixis used are 20 data and temporaldeixis is 1 data. Person deixis is dominantly used in this chapter.

Table 3.3.1

The use of deixisin "The Tempest

Person deixis	Singular first person	I	20
		Me	10
		7.0	
		Mine	0
100.0		My	11
	Plural first person	We	3
		Us	8
P (NO	Our	6
	Second person	You	20
		Your	8
	Singular third person	She	0
		Her	0

		Не	2
		Him	0
		His	2
		It	2
		This	1
	Plural third person	They	1
	15-7	Their	0
	12	Them	0
Temporal deixis	83/23	Now	3
	1 12	yesterday	1
Spatial deixis		This solitary place	1
		Here	2

In this chapter, total of person deixis used are 94 data, temporal deixis 4 data, and spatial deixis 3 data. Person deixis is dominantly used in this chapter.

Table 3.4.1

The use of deixis in "The Lake of Fire"

Person deixis	Singular first person	5 dh d=	41
		Me	36
		Mine	0
		My	53
	Plural first person	We	17

		Us	16
		Our	8
	Second person	You	69
		Your	28
	Singular third person	She	4
		Her	22
	15.7	Не	6
	12	Him	13
	1875	His	11
	150	It	11
	Plural third person	They	0
		Their	4
		Them	0
Temporal deixis		This week	1
		Tomorrow	2
		Today	1
		Now	3
		This night	1
		Coming years	1
PO	NOI	Last week	1
		Tonight	1
Spatial deixis			0

In this chapter, total of person deixis used are 339 data, temporal deixis 11 data. Person deixis is dominantly used in this chapter.

Table 3.5.1

The use of deixis in "Before the Throne of Death"

Person deixis	Singular first person	I	21
	9 F 31		
		Me	13
	1.50	Mine	1
	1	My	46
	Plural first person	We	8
		Us	9
	-	Our	4
	Second person	You	21
		Your	24
	Singular third person	She	8
		Her	12
		Не	5
		Him	4
		His	10
•		It	7
P (NO	Its	3
		This	2
	Plural third person	They	2
		Their	1
		Them	1

Temporal deixis	Today	1
	Tomorrow	1
	Now	3
Spatial deixis	This place	2
	This room	1

In this chapter, total of person deixis used are 202 data, temporal deixis 5 data, and spatial deixis 3 data. Person deixis is dominantly used in this chapter.

Table 3.6.1

The use of deixis in "Between Christ and Ishtar"

Person deixis	Singular first person	I	0
		Me	0
		Mine	0
		My	0
	Plural first person	We	0
		Us	0
		Our	0
	Second person	You	0
		Your	0
	Singular third person	She	0
		Her	4
		Не	0

		Him	0
		His	0
		It	0
		Its	0
		This	1
	Plural third person	They	3
	15-7	Their	0
	1 200	Them	0
Temporal deixis	977	This day	1
Spatial deixis	7-1-		0

In this chapter, total of person deixis used are 8 data and temporal deixis 1 data. Person deixis is dominantly used in this chapter.

Table 3.7.1

The use of deixis in "The Sacrifice"

Person deixis	Singular first person	I	49
1117		Me	26
		Mine	1
PO	NOI	My	33
	Plural first person	We	12
		Us	13
		Our	12
	Second person	You	31

		Your	10
	Singular third person	She	1
		Her	3
		Не	12
		Him	1
		His	7
	15.07	It	13
	Plural third person	They	0
	1621 -1	Their	5
	12.5	Them	1
Temporal deixis		Now	1
		Yesterday	1
		Today	4
Spatial deixis		This temple	2
		Here	6
		This country	1
- 11/4		This small temple	1
		Toward the sea	1

In this chapter, total of person deixis used are 230 data, temporal deixis 6 data, and spatial deixis 11 data. Person deixis is dominantly used in this chapter.

Table 3.8.1

The use of deixis in "The Rescuer"

Person deixis	Singular first person	I	4
		Me	12
	1.507	Mine	0
	1 1	My	9
	Plural first person	We	0
		Us	1
	9	Our	0
	Second person	You	4
		Your	1
P	Singular third person	She	0
		Her	2
		Не	4
		Him	7
		His	5
		It	1
	Plural third person	They	0
		Their	0
		Them	0
Temporal deixis		Tomorrow	1
Spatial deixis		Here	1

In this chapter, total of person deixis used are 50 data, temporal deixis 1 data, and spatial deixis 1 data. Person deixis is dominantly used in this chapter.

Table 3.9

The total number of kinds of deixis can be seen in the table below:

Kinds of Deixis	Number of Data	Percentage
Person Deixis	986	95,27%
TemporalDeixis	29	2,80%
SpatialDeixis	20	1, 93%
Total	1035	100%

According the table above, it can be concluded that kind of deixis dominantly used in a novel by Khalil Gibran is person deixis with 986 data.



CHAPTER IV

CLOSING

This is the last chapter of this thesis. It consists of conclusions and suggestions.

A. Conclusion

Derived from the data analysis, the researcher draws the inferences that there are three types of deixisfound in the novel "The Broken Wings", they are person deixis, temporal deixis, and spatial deixis. Person deixis is found 986 (95, 27%); the temporal deixis is found 29 (2, 80%); and the spatial deixis is found 20 (1, 93%). Thus, the person deixis is the most dominant of all types of deixis in "The Broken Wings".

Furthermore, the use of such types of deixisare described as follows:

Person deixis found in the utterances in this novel are I, me, mine, my, we, us, our, you, your, she, her, he, him, his, it, they, their, and them. Person deixis is used in the utterance in this novel aimed to know who are the speaker and theaddressee and other significant participants in the speech situation that is known as third person.
 The referent of the deictic expression used in the utterances in this novel isdifferent since depending on who the speaker is and who the addressee is.

- 2. Temporal deixis found in the novel are now, yesterday, today, this week, tomorrow, this night, coming years, last week, and tonight. From all the temporal deixis found in this novel, the temporal deixis "today" is dominantly used. Temporal deixis used in this novel is meant to know the moment of the utterance as a reference point of the participant's conversation that is happened. The temporal deixis used in this novel is depends on the utterances moment, when the time is before the moment of utterance (example, last week, yesterday), at the time of utterance (example, now, today) or after the time of the utterance (example: tomorrow, coming years).
- 3. Spatial deixis found in the novel are this land, under this jasmine tree, this temple, here, this country, this small temple, and toward the sea. From all the spatial deixis foundin this novel, spatial deixis "here" is the dominantly used. Spatial deixis used in theutterances in this novel is purposed to know how distance the speech situation betweenthe participants happened.

B. Suggestions

There are some suggestions that will be given to thelecturers, readers, and other researchers.

1. For lecturers

To give new method to find the examples of deixis which found in a noveland give new evaluation object to enrich the teaching materials in learning and teaching deixis.

2. For readers

To give information related to deixis in order to be able to understand the contextual information if they find deictic expression in a literature or in daily conversation, because deictic will always found in conversation.

3. For other researchers

To give inspiration and provide a reference for the next researchers who are interested in analyzing deixis in a literature or non literature subject, because deixis is one of the most expressions that always used in conversation.