

## CHAPTER V

### CLOSING

#### A. Conclusion

Homework has the effect toward the students' English achievement at the eighth grade of MTs Al-Madani Grogol in academic years 2015-2016. It was found from the index of regression of x variable toward y variable is  $F_{\text{test}} = 8,6466973667552$ . Meanwhile,  $F_{\text{index}}$  of the distribution  $F_{\text{index}}$  for  $N = 34$  in the 5% was 4,15, and in the 1% significant standard was 7,50. Because of  $F_{\text{test}} > F_{\text{index}}$ , so  $H_0$  was rejected. The data above shows that there is any significant effect of Homework on students' English achievement at MTs Al-Madani Grogol in academic year 2015-2016.

#### B. Suggestion.

Based on the finding of this study, the researcher offers some suggestion can be presented to:

1. Head Master

Head Master is suggested to give instruction for the English teacher to give homework in every meeting to their students.

2. Teacher

English teacher are suggested to give homework to their students and always inspects the students' homework. That can help the student to feel

always get interest from their teacher. So, the student gets the motivation to doing homework and can increases their English achievement.

3. Students.

The students are expected to have known the information about the importance of doing homework in increasing their English achievement. Homework enables students to master a process by practice and to increase comprehension and retention of information. So, the students was suggested to doing homework at home correctly and gives their homework to the teacher to know the result of their work.

4. Reader.

This research can be used to know the information about the effect of homework on students' English achievement. Besides that, it can be employed to become references for the next research.