

**THE EFFECT OF HOMEWORK ON STUDENTS' ENGLISH  
ACHIEVEMENT AT THE EIGHTH GRADE OF MTS AL-MADANI  
GROGOL IN ACADEMIC YEAR 2015-2016**

**THESIS**

Presented to:

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In partial fulfillment of the requirement

For the degree of Sarjana in English Education



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# **MOTTO**

SUCCESS NEEDS A PROCESS

KILL THEM WITH A SUCCES, THEN BURY THEM WITH A SMILE

## **DEDICATION**

With the humility and gratitude Allah SWT, I dedicate this thesis to:

### **My parents and Family**

My beloved father and mother Mr. Atim and Mrs. Sri Mamiati who give supported and motivated me to study hard. Also, I would like to say thanks very much to my brother who always pray for me and give me love and understanding.

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All friends of TID

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May Allah, the Almighty bless them all, Amin.

Finally the writer realizes that this thesis is not perfect yet. Therefore, the writer like to welcome and constructive suggestion and criticism to make this thesis better.

Ponorogo, June 2016  
The Researcher

Nurul Hefianawati

## ABSTRACT

**Hefianawati, Nurul.** 2016, "*The Effect of Homework on Students' English Achievement at the Eighth Grade of Mts Al-Madani Grogol in Academic Year 2015-2016*". A Thesis, English Education, State Islamic College of Ponorogo. Advisor Dra. Aries Fitriani M.Pd

**Key word : Effect, Homework, Students' English Achievement.**

Homework is the main intersection between home and school. It is a widespread belief among school leaders, teachers and parents that homework is a valuable educational tool. Meanwhile, English achievement is the result acquired after someone has studied. Assigning homework can be seen as an instrument to rise student effort. This is one of strategies to increase the students' English achievement.

The problems statement of this research is as follows: "Does homework have the effect toward the students' English achievement at the eighth grade of MTs Al-Madani Grogol in academic years 2015-2016?". The purpose of this research was to find out the effect of Homework on students' English achievement at the eight grade of MTs Al-Madani Grogol in academic year 2015-2016.

This research applied quantitative research. The population of the research was all of the eight grade of MTs Al-Madani who were doing homework. There was 34 students. The researcher took all of the population as the sample. The data was collected by documentation of written test in the last semester to know students' English achievement and the researcher took homework score from English teacher to know homework score. The data was analyzed by using regression formula to know whether there was an effect between homework and students' English achievement.

The result of this study showed that, the coefficient of regression between homework and students' English achievement was  $F_{\text{test}} = 8,6466973667552$ . Meanwhile,  $F_{\text{index}}$  of the distribution  $F_{\text{index}}$  for  $N = 34$  in the 5% was 4,15, and in the 1% significant standard was 7,50. Because of  $F_{\text{test}} > F_{\text{index}}$ , so  $H_0$  was rejected. It means, there was any significant effect of Homework on students' English achievement at MTs Al-Madani Grogol.

So from computation above it can be concluded that there was any significant effect of Homework on students' English achievement at MTs Al-Madani Grogol. It is become important for the teachers more attention the Homework in order to students' feel comfort during learning process. So that the students' English achievement are high.



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