

**THE EFFECTIVENESS OF TONGUE TWISTER IN TEACHING SPEAKING ON  
TENTH GRADE OF MA MA'ARIF MLATI PACITAN IN ACADEMIC YEAR  
2015/2016**

**THESIS**

The State Institute of Islamic College Studies Ponorogo  
In Partial Fulfillment of the Requirement  
for the Degree of Sarjana  
in English Education Department



**BY**

**LUQMAN HIDAYAT**

**210912111**

**ENGLISH EDUCATION DEPARTMENT  
THE FACULTY OF TEACHING AND EDUCATION  
STATE INSTITUTE ISLAMIC STUDIES  
IAIN PONOROGO**

**2017**

## APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of:

Name : Luqman Hidayat

Student Number : 210912111

Faculty : Education

Department : English Education

Title : THE EFFECTIVENESS OF TONGUE TWISTER ON  
TEACHING SPEAKING ON TENTH GRADE OF MA  
MA'ARIF MLATI PACITAN IN ACADEMIC YEAR 2015/2016

Has been approved by the thesis advisor for further approval by the Board of Examiners

**Advisor**

**Dr. Harjali, M.Pd**  
**NIP. 196704132000031002**

Ponorogo, December 22<sup>nd</sup> 2016

Acknowledged by  
Head of English Education Department  
IAIN Ponorogo

**Pryla Rochmawati, M.Pd**  
**NIP. 198103162011012003**



**MINISTRY OF RELIGIOUS AFFAIRS  
THE FACULTY OF TEACHING AND EDUCATION**

**RATIFICATION**

This is to certify that the Sarjana's thesis of:

Name : Luqman Hidayat  
Student Number : 210912111  
Faculty : Education  
Department : English Education  
Title : THE EFFECTIVENESS OF TONGUE TWISTER IN TEACHING  
SPEAKING ON TENTH GRADE OF MA MA'ARIF MLATI PACITAN IN  
ACADEMIC YEAR 2015/2016

Has been approved by the Board of Examiners on:

Day : Thursday  
Date : December 22<sup>nd</sup>, 2016

And has been accepted as the requirement for the degree of Sarjana in English Education on:

Day : Thursday  
Date : March 21<sup>st</sup> 2017

Ponorogo, .....  
Certified by  
The Dean of The Faculty of Teaching and Education  
IAIN Ponorogo

**Dr. Ahmadi, M.Ag**  
NIP. 196512171997031003

**Board of Examiners:**

1. Chairman : Kharisul Wathoni, M.PD.I (\_\_\_\_\_)
2. Examiner 1 : Dra. Aries Fitriani, M.PD (\_\_\_\_\_)
3. Examiner 2 : Dr. Harjali, M.PD (\_\_\_\_\_)

## MOTTO

ELEMENTARY STUDENT BOUGHT CAR, COLLEGE STUDENT DRIVE A CAR

- *ANONYMOUS* -

## **DEDICATION**

This thesis is proudly dedicated to:

1. Allah SWT, the Supreme Being; the Lord of this universe
2. My beloved family, father, mother and my sister, thanks for undying pray, care, motivation, and affection.
3. The best lecture Mr. Harjali, thanks for your kindness, advice, support, and motivation.
4. Thank to my best friends. Always helps me to finish my graduating paper.
5. My entire friend in TI D, let's keep our all crazy moment and friendship until the end of our life.
6. All of my friends and the other great person that he cannot mentioned one by one.
7. My beloved partner Miss. Perfectionist for all kindness, affection, spirit and your time, in helping me making sentences and correcting my grammatical errors. Thank you so much. I love you.

## ABSTRACT

### ABSTRACT

**HIDAYAT, LUQMAN.** 2016. "The Effectiveness of Tongue Twister in Teaching Speaking on Tenth Grade of MA MAARIF MLATI Pacitan In Academic Year 2015/2016". **Thesis.** English Education Department of State Islamic College (IAIN) Ponorogo. Advisor: Dr. Harjali. M.Pd.

**Key Words: Tongue Twister, Speaking method**

This study deals with The Effectiveness of Using tongue twister method on Speaking ability at Tenth Grade of Ma Maarif Mlati in Academic Year 2015/2016. The objective of the study was to find out the differences of effectiveness between student who using tongue twister method and student who doesn't using tongue twister method in speaking ability.

The problem that the researcher found that, almost of every students of tenth grade of Ma Maarif Mlati has a same problem on their speaking ability. They felt confuse and didn't know what they should speak and how to begin at their speaking ability. The researcher took a short interview with the teacher of English subject, and he said commonly the students felt confuse to begin speak and says something with clearly". And the teacher didn't use some technique to provoke the student's creativity in speaking ability during teaching activity.

The researcher used quantitative experimental and use one group as pre test and post test. This study carried at tenth grade of Ma Maarif Mlati in July 2016. This research tries to know the differences before using tongue twister method and after using tongue twister method. Based on research finding, there were any differences in students' speaking ability before and after using tongue twister method at the tenth grade of Ma Maarif Mlati in Academic Year 2015/2016. The population was 65 students and the samples were 15 students of XA class at MA Maarif Mlati Pacitan. In this case, the research used random sampling as the sample technique. Then the procedure of data collection was test and documentation. And to analyze the data, the researcher used the "t" test formula as procedure of data analysis.

Based on the statistical analysis, it could be seen from the result showed that At the level significant index of 5%  $t_t = 2,14$  and  $t_0 = 4,6388$  and the level of significant of 1%  $t_t = 2,98$  and  $t_0 = 4,6388$ . From the data, researcher can conclude that there is a significant difference students' Speaking ability between before and after using tongue twister method.

So the result showed that technique of tongue twister method is effective in speaking ability at tenth grade of Ma Maarif Mlati in Academic Year 2015/2016.

## **ACKNOWLEDGE**

All praise to be ALLAH SWT who has created us and the entire universe. Greeting and salutation may be upon to the prophet Muhammad SAW until the end of the day. After the long struggle, the researcher finally can present this thesis. The researcher realizes that this work would be impossible finished without people's help.

Therefore, in this occasion, the researcher would like to express the greatest gratitude to:

1. Dr. Hj. Siti Maryam Yusuf.,M.Ag. as the Rector of State Institute of Islamic Studies of Ponorogo
2. Dr. Ahmadi, M.Ag. as the Dean of The Faculty of Teaching and Education of State Institute of Islamic Studies of Ponorogo
3. Pryla Rochmawati, M.PD. as the Head of English Education Departement of State Institute of Islamic Studies of Ponorogo
4. Dr. Harjali, M.PD. as the advisor who gives guidance, advice, ideas and support from the initial to the final level so that enabled the researcher to develop and complete the thesis well.
5. All of the lecturers in English Education Department of IAIN Ponorogo. Thanks for the lecturers, knowledges and experiences have been given to me.
6. All of the staff in The Faculty of Teachingand Education of IAIN Ponorogo Thanks for all the services and facilities has benn given.
7. Mr. Taufik Yuana S.Si as the headmaster of Ma Maarif Mlati Pacitan for giving me permission to conduct a research there and all staff, teachers and students of Ma Maarif Mlati Pacitan.

8. Mr. Taufiq Hidayat. S.Pdi as the English teacher of eighth grade of MA Maarif Mlati Pacitani who support and help the researcher to finish this thesis.
9. All the student of tenth grade of MA Maarif Mlati Pacitan who helped, amused, and supported me conducting this research.

The researcher realizes this thesis is not perfect yet, but the researcher has done the best. The researcher hopes that this thesis can be useful the reader commonly and for the researcher especially. And really wishes constructive critics and suggestion to get better.

Ponorogo, 11 Desember 2016

The Reseacher

Luqman Hidayat

210912111



## TABLE OF CONTENTS

Page of cover.....	i
Approval sheet .....	ii
Ratification sheet .....	iii
Motto.....	iv
Dedication .....	v
Abstract.....	vi
Acknowledgment .....	vii
Table of Content .....	ix
List of table .....	xii
List of appendices .....	xiii
 <b>CHAPTER I : INTRODUCTION .....</b>	 <b>1</b>
A. Background of the Study .....	1
B. Limited problem.....	5
C. Statement of the problem .....	5
D. Objective of the study .....	5
E. Significance of the study.....	6
F. Organization of the thesis .....	6
 <b>CHAPTER II : REVIEW OF RELATED LITERATURE .....</b>	 <b>8</b>
A. Theoretical Background.....	8
1. Definition of Speaking.....	8

a. Speaking Skill .....	9
b. The Nature of Speaking .....	11
c. Component <sup>ix</sup> of Speaking.....	12
2. Teaching Speaking.....	14
a. Definition of Teaching.....	14
b. Characteristic of a Successful Speaking Activity.	16
c. Kinds of Speaking Activities .....	17
d. Assessing of Speaking.....	19
e. Assessment of Speaking.....	21
3. Tongue Twister.....	24
a. Definition of Tongue Twister.....	24
b. Advantage Using Tongue Twister in Language Teaching.....	26
c. The Goal of Teaching Speaking.....	27
B. Previous Research Findings.....	28
C. Theoretical Framework.....	30
D. Hypothesis .....	30
<b>CHAPTER III : RESEARCH METODOLOGY .....</b>	<b>31</b>
A. Research Design .....	31
B. Population and sample .....	33
1. Population .....	33
2. Sample.....	33
C. Instrument of Data Collection.....	34

1. Validity .....	34
2. Reliability.....	32
D. Technique of Data Collection .....	
1. Documentation.....	
2. Test.....	
<b>CHAPTER IV : RESEARCH RESULT .....</b>	
A. Research Findings .....	
1. Background of the School .....	
2. Geographical Location.....	
3. Vision, Mission, and Goal .....	
4. Facilities and Infrastructure.....	
B. Data Description .....	
1. Result of Students' Pre-test before using Direct Method.....	
2. Result of Students' Post-test after using Direct Method.....	
3. The Result of Assumption for Parametric Statistic...	
4. Data Analysis .....	
5. Discussion.....	
<b>CHAPTER V : CONCLUSION .....</b>	
A. Conclusion .....	
B. Suggestions and Recommendation .....	

## **BIBLIOGRAPHY**

## **APPENDICES**

## **CURRICULUM VITAE**

### **LIST OF TABLE**

<b>No</b>	<b>Table</b>	<b>Page</b>
3.1	Instrument of Data Collection	34
3.2	Speaking Assessment	35
3.3	The Result of Validity Test	38
4.1	The Score of the students pre test before using tongue twister (XA)	47
4.2	The count of the mean, range and deviation standart	48
4.3	The analysis data of students' pre-test score of the tenth grade students at MA MAARIF Mlati	49
4.4	The Result Study of Students' Post-Test after Using Tongue Twister	50
4.5	The count of the mean, range and deviation standart	51
4.6	The analysis data of students' pre-test score of the tenth grade students at MA MAARIF Mlati	53
4.7	The Result of Normality Test	54
4.8	Normality of data and calculation of the students post-test after using the direct method with the Colmogorov-Smirnov formula	55
4.9	Table to get value of "t" test	56

### LIST OF APPENDIX

Appendix	Content
Appendix 1	Students' score for validity and reliability
Appendix 2	Table of calculate item Validity Speaking test
Appendix 3	Table to calculate Reliability speaking test
Appendix 4	List of Interview
Appendix 5	Structure Organization of Ma Ma'arif Mlati
Appendix 6	Visi dan Misi Ma Ma'arif Mlati
Appendix 7	The condition of MA Ma'arif Mlati
Appendix 8	The Facilities of Ma Ma'arif
Appendix 9	Data of teachers at Ma Ma'arif Mlati
Appendix 10	Total learners of Ma Ma'arif Mlati
Appendix 11	Lesson Plan
Appendix 12	t Table df/db
Appendix 13	Exercise Expressing intention
Appendix 14	Documentation of research

