ABSTRACT

Akbar Cahyo Putro, Fariz. 2016. *The Correlation Between Students'* Linguistic Intelligences and Their English Writing Skill of Seventh Grade Student at SMP N 1 Balong in Academic Year 2015/2016. Thesis, English Education Department, Tarbiyah Faculty, State Islamic College of Ponorogo, advisor (1) Dr. Ahmadi, M. Ag, advisor (2) Winantu Kurnianingtyas Sri Agung, M. Hum.

Key Word: linguistic intelligences, writing skill

Linguistic intelligences can be defined as the capacity in using words effectively, whether spoken or written terms. That intelligences include ability to manipulate syntax or structure of language, phonology or sounds of language, semantics or meanings of language, and pragmatic dimensions or practical uses of language. Linguistic intelligences influence students' English writing skill indirectly.

The purpose of this research is to identify whether there is correlation between students' English linguistic intelligences and their English writing skill of seventh grade students at SMP N 1 Balong in academic year 2015/2016 or not.

This research applied quantitative correlation research approach. The total population was 224 students, but the researcher only took 142 students as samples. The data were collected by questionaire and documentation. To measure that questionnaire the researcher used product moment and Alpha Cronbach formula. To analyze the data, the researcher used product moment formula to know whether there was significant correlation between students' linguistic intelligences and their English writing skill or not.

The researcher found the average score of students' linguistic intelligences was in low category. It was proven by 74 students or 51,38% had score 70-84. While, their english writing skill score was in high category and it was proven by 76 students or 52,77% got score 79-85. The result of coefficient correlation product moment was $r_{xy} = 0,729$. Furthermore, standard significant of 142 in 5% r_t was 0,159. It meant $r_{xy} > r_t$. While, standart significant 142 in 1% r_t was 0,208. It meant $r_{xy} > r_t$. On the other hand, H_0 was rejected and H_a was accepted.

The researcher concludes that there is significant correlation between students' linguistic intelligences and their English writing skill of the seventh grade students at SMP N 1 Balong in Academic Year 2015/2016.