

ABSTRACT

Masruroh, Ulfatul. 2016. "Code Mixing Used By Bilingual Teachers in Classroom Interaction (Case Study in SMPN 2 Ponorogo)". Thesis English Education Department. Faculty of Education. The State Islamic College of Ponorogo, Advisor: Dra. Aries Fitriani, M.Pd.

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Now days, globalization requires people to master more than one language. The use of more than one language is not only happened in the social community, but also in the scope of formal education department. The mixing of language in the conversation or explanation by bilingual teacher to teach students in bilingual classroom place the important role in supporting to reach the successful in learning process especially for foreign language. In teaching and learning process, teachers in Indonesia, for instance, tend to mix the language to be used, for example, the Indonesian with the other language, or between Indonesian with English.

This study is conducted to analyze code mixing used by bilingual teachers in classroom interaction. The statement of the problems are 1) What are the form of code mixing used by bilingual teachers in classroom interaction 2) What are the purpose of used code mixing by bilingual teachers in classroom interaction. This study was qualitative research in form of case study. This study was conducted at SMPN 2 Ponorogo at Beji Rahmat Street number 4 Ponorogo. In this study, the researcher used observation, interview, and documentation as technique of data collection. The data source of this study were human, included the bilingual teachers who taught bilingual classroom in SMPN 2 Ponorogo and non human, included the documents of SMPN 2 Ponorogo and all resource about the used of code mixing by bilingual teachers. The researcher analyzed data through data reduction, data display and drawing conclusion.

The results of the research showed that there were six forms of code mixing used by bilingual teachers, they were 34 bilingual teacher's utterances that insertion of words, 16 bilingual teacher's utterances that insertion of of phrases, 18 bilingual teacher's utterances that insertion of hybrids, only one bilingual teacher's utterances that insertion of word reduplication, 4 bilingual teacher's utterances that insertion of idioms, and 12 bilingual teacher's utterances that insertion of clause. Formally, the purpose of using code mixing were to showed their need felling motive by lexical need, to asserting their status, pride, and power on their educational status, in order to being more informative, and the last to making joke.